ASSESSMENT

A Guide for Professionals Serving Youth with Educational And Career Development Challenges

REVISED EDITION

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National Collaborative on Workforce & Disability for Youth Institute for Educational Leadership This document was developed by the National Collaborative on Workforce and Disability for Youth, (NCWD/Youth), composed of partners with expertise in disability, education, employment, and workforce development issues. NCWD/Youth is housed at the Institute for Educational Leadership in Washington, DC. The Collaborative is charged with assisting state and local workforce development systems to integrate youth with disabilities into their service strategies.

Information on the Collaborative can be found at www.ncwd-youth.info/.

Information about the
Office of Disability Employment Policy can be found at
www.dol.gov/odep/.

Information is also available at http://www.disabilityinfo.gov/, the comprehensive Federal website of disability-related government resources.

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EXHIBIT 3.1: DIRECTORY OF COMMONLY USED PUBLISHED TESTS

Considerations for investigating and selecting assessments:

- The publisher's Web site should always be consulted prior to using formal tests as information changes regularly.
- Target groups generally refer to ages or grades of intended test takers and may include some language or disability demographics.
- Norming information from the publisher establishes standardization over a specific population. Many publishers provide norming information only in technical manuals.
- Qualifications needed to purchase, administer, or interpret tests are
 determined by the publisher. Oftentimes credentials must be established
 prior to purchase. If special credentials are required, tests can only be
 purchased by an individual (or agent) with those credentials.
- Reliability and validity data are available on some Web sites and are so noted. Many publishers will only provide this information with the purchase of testing materials or technical manuals.
- Many tests come in different formats or have more than one version of the same format. Care should be taken when comparing test scores that they are measuring the same things.
- Costs may include manuals, equipment, consumable test booklets, answer sheets, and reporting forms. Some instruments have large up-front costs.
 Computerized scoring usually means higher prices. Pricing information is current as of January 21, 2004. Generally, the cost of kits is for 25 individuals. Additional score sheets or test booklets are extra.
- If assessments are available on computer CDs or disks, note that the costs will be higher.
- The information included in the directory comes from text found on publishers' Web sites.
- Tests are listed in alphabetical order.
- Blank cells in the table indicate that information was not available on the publisher's Web site.
- For a more complete description of many of the tests listed here, see Kapes and Whitfield, A Counselor's Guide to Career Assessment Instruments, 4th edition, found in the reference list for this chapter.

Categories/Domains of Published Tests

ACADEMIC PERFORMANCE OR ACHIEVEMENT

Adult Basic Learning Examination-Second Edition (ABLE)

ACT

Armed Services Vocational Aptitude Battery (ASVAB)

Basic English Skills Test (BEST)

Comprehensive Adult Student Assessment System (CASAS)

DISCOVER Assessment--- Discovering Intellectual Strengths and Capabilities while Observing Varied Ethnic Responses

General Educational Development Tests (GED)

Kaufman Test of Educational Achievement-Normative Update (K-TEA-NU)

Key Math-Revised-Normative Update (Key Math-R-NU)

Peabody Individual Achievement Test-Revised Normative Update (PIAT-RNU)

Peabody Picture Vocabulary Test-III (PPVT-III)

SAT

Secondary Level English Proficiency Test (SLEP)

Stanford Achievement Test Series (Stanford-10)

Stanford Diagnostic Math 4

Stanford Diagnostic Reading 4

Terra Nova

Tests of Adult Basic Education (TABE)

Tests of English as a Foreign Language (TOEFL)

Test of Written Language (TOWL-3)

Wechsler Adult Intelligence Scale (WAIS-III)

Wechsler Intelligence Scale for Children (WISC III)

Wide Range Achievement Test (WRAT-3)

Wonderlic Basic Skills Test (WBST)

Woodcock Diagnostic Reading Battery

Woodcock-Johnson III Complete Battery (Tests of Achievement & Tests of Cognitive Abilities)

Woodcock Language Proficiency Battery-Revised (WLP-R)

Woodcock Reading Mastery Tests-Revised (WRMT-RNU)

Work Keys

COGNITIVE ABILITIES

Conners' Rating Scales-Revised (CRS-R) and Conners' Adult AD/HD Ratings Scales (CAARS)

Diagnostic Assessment of Reading with Trial Teaching Strategies (DARTTS)

DISCOVER Assessment--- Discovering Intellectual Strengths and Capabilities while Observing Varied Ethnic Responses

Dyslexia Screening Instrument

Learning Disabilities Diagnostic Inventory

Peabody Individual Achievement Test-Revised Normative Update (PIAT-RNU)

Peabody Picture Vocabulary Test-III (PPVT-III)

Stanford-Binet Intelligence Scales, Fifth Edition (SB5)

Tests of Adult Basic Education (TABE)

Wechsler Adult Intelligence Scale (WAIS-III)

Wechsler Intelligence Scale for Children (WISC III)

Woodcock Diagnostic Reading Battery

Woodcock-Johnson III Complete Battery (Tests of Achievement & Tests of Cognitive Abilities)

Woodcock Language Proficiency Battery-Revised (WLP-R)

Woodcock Reading Mastery Tests-Revised (WRMT-RNU)

BEHAVIORAL, SOCIAL, EMOTIONAL

NOTE: Many tests used to assess behavioral, social, and emotional factors are not commonly published but are used primarily in clinical settings by psychologists and physicians.

Achenbach System of Empirically Based Assessment

Ansell-Casey Life Skills (ACLSA)

Behavior Evaluation Scale-Third Edition (BES-3)

Behavior Rating Profile-2 (BRP-2)

Behavioral Assessment System for Children (BASC)

Brigance Life Skills/Employability Skills Inventories

Conduct Disorder Scale (CDS)

Conners' Rating Scales-Revised (CRS-R) and Conners' Adult AD/HD Ratings Scales (CAARS)

Devereux Behavior Rating Scale-School Form (DBRS) – (Child and Adolescent Versions)

Massachusetts Youth Screening Instrument (MAYSI 2)

Myers-Briggs Type Indicator (MBTI)

Systematic Screening for Behavior Disorders (SSBD)

Transition Planning Inventory (TPI)

Type Focus Personality Type Profile

The Vineland Adaptive Behavior Scales (VABS)

VOCATIONAL INTERESTS AND VALUES

Ansir's 3 Sides of You Self-Perception Profiling System

Armed Services Vocational Aptitude Battery (ASVAB)

Campbell Interest and Skill Survey (CISS)

Career Exploration Inventory

Career Focus 2000 Interest Inventory (CF2II)

Careerlink Inventory

The Career Key

CareerScope Career Assessment and Reporting System

COPSystem

COPSystem Picture Inventory of Careers (COPS-PIC)

Harrington-O'Shea Career Decision-Making System (CDM)

Kuder Career Planning System

Occupational Aptitude Survey and Interest Schedule (OASIS)

O*NET Career Exploration Tools

Pictorial Inventory of Careers (PIC)

Reading Free Vocational Interest Inventory 2 (RFVII 2)

Self-Directed Search Form E

Type Focus Personality Type Profile

Voc-Ties and Career Development Plan

Vocational Exploration and Insight Kit (VEIK)

Vocational Implications of Personality (VIP)

JOB APTITUDES AND SKILLS

Ansir's 3 Sides of You Self-Perception Profiling System

Armed Services Vocational Aptitude Battery (ASVAB)

Bennett Hand Tool Dexterity Test

Brigance Life Skills/Employability Skills Inventories

The Career Key

CareerScope Career Assessment and Reporting System

COPSystem

Crawford Small Parts Dexterity Test

Occupational Aptitude Survey and Interest Schedule (OASIS)

Personnel Test for Industry-Oral Directions Test (PTI)

Purdue Pegboard Test

Talent Assessment Program

Tests of Adult Basic Education (TABE)

VALPAR Work Samples

Work Keys

WORK BEHAVIORS

Brigance Life Skills/Employability Skills Inventories

The Career Key

Personnel Test for Industry-Oral Directions Test (PTI)

PHYSICAL AND FUNCTIONAL CAPACITIES

NOTE: Many tests used to measure physical and functional capacities are not commonly published but are used primarily in clinical settings by physicians and therapists (occupational, physical, speech and language, etc.).

Ansell-Casey Life Skills (ACLSA)

Purdue Pegboard Test

Talent Assessment Program

Transition Planning Inventory (TPI)

VALPAR Work Samples

Selected Subdomains

ASSESSMENT FOR LEARNING DISABILITIES

Comprehensive Adult Student Assessment System (CASAS)

Conners' Rating Scales-Revised (CRS-R), Conners' Adult AD/HD Ratings Scales (CAARS)

Diagnostic Assessment of Reading with Trial Teaching Strategies (DARTTS)

Dyslexia Screening Instrument

Learning Disabilities Diagnostic Inventory

Peabody Individual Achievement Test-Revised Normative Update (PIAT-RNU)

Peabody Picture Vocabulary Test-III (PPVT-III)

Woodcock Diagnostic Reading Battery

Woodcock-Johnson III Complete Battery (Tests of Achievement & Tests of Cognitive Abilities)

ASSESSMENTS FOR READING

Adult Basic Learning Examination-Second Edition (ABLE)

Basic English Skills Test (BEST)

Comprehensive Adult Student Assessment System (CASAS)

Diagnostic Assessment of Reading with Trial Teaching Strategies (DARTTS)

Dyslexia Screening Instrument

Kaufman Test of Educational Achievement-Normative Update (K-TEA-NU)

Learning Disabilities Diagnostic Inventory

Peabody Individual Achievement Test-Revised Normative Update (PIAT-RNU)

Secondary Level English Proficiency Test (SLEP)

Stanford Achievement Test Series (Stanford-10)

Stanford Diagnostic Reading 4

STAR Reading

Terra Nova (CAT/6)

Tests of Adult Basic Education (TABE)

Tests of English as a Foreign Language (TOEFL)

Wonderlic Basic Skills Test (WBST)

Woodcock Diagnostic Reading Battery

Woodcock Language Proficiency Battery-Revised (WLP-R)

Woodcock Reading Mastery Tests-Revised (WRMT-RNU)

ASSESSMENTS FOR ARITHMETIC AND MATHEMATICS

Adult Basic Learning Examination-Second Edition (ABLE)

Balanced Assessment in Mathematics

Comprehensive Adult Student Assessment System (CASAS)

General Educational Development Tests (GED)

Kaufman Test of Educational Achievement-Normative Update (K-TEA-NU)

Key Math-Revised-Normative Update (Key Math-R-NU)

Peabody Individual Achievement Test-Revised Normative Update (PIAT-RNU)

Stanford Achievement Test Series (Stanford-10)

Stanford Diagnostic Math 4

STAR Math

Terra Nova (CAT/6)

Tests of Adult Basic Education (TABE)

Wide Range Achievement Test (WRAT-3)

Wonderlic Basic Skills Test (WBST)

ASSESSMENT FOR INDEPENDENT LIVING SKILLS

Ansell-Casey Life Skills Assessment (ACLSA)

Transition Planning Inventory (TPI)

Brigance Life Skills/Employability Skills Inventories

TESTS CROSSWALKED TO EMPLOYMENT AND TRAINING ADMINISTRATION'S COMMON PERFORMANCE MEASURES

Adult Basic Learning Examination-Second Edition (ABLE)

Tests of Adult Basic Education (TABE)

Basic English Skills Test (BEST)

WorkKeys

Comprehensive Adult Student Assessment System (CASAS)

Test name	Adult Basic Learning Examination-Second Edition (ABLE)
Web site	http://harcourtassessment.com
What is measured	Functional abilities of adults.
Target groups	ABLE is appropriate for use with adults in a variety of adult education programs, including Tech Prep programs, GED programs, and adult literacy programs. The content accommodates the non-reader.
How normed	Grade Equivalents, Reference Group Percentile Ranks, and Stanines.
Qualifications required to administer	Eligibility to purchase these instruments is determined on the basis of training and experience.
How administered	Paper and pencil.
Time needed for administration	Un-timed. Each level averages two hours, 40 minutes.
How scored	Hand- or self-scorable.
Cost	Basic kit is \$100.00. Additional test booklets and score sheets are extra.
Reliability and validity	
Publisher's address and phone	Harcourt Assessment 19500 Bulverde Road • San Antonio, TX 78259 800-211-8378 • http://harcourtassessment.com
Test name	Ansell-Casey Life Skills Assessment (ACLSA)
Test name Web site	Ansell-Casey Life Skills Assessment (ACLSA) http://www.caseylifeskills.com or http://www.caseylifeskills.org
Web site	http://www.caseylifeskills.com or http://www.caseylifeskills.org The Ansell-Casey Life Skills Assessment is an evaluation of youth independent living skills. It consists of
Web site What is measured Target groups How normed	http://www.caseylifeskills.com or http://www.caseylifeskills.org The Ansell-Casey Life Skills Assessment is an evaluation of youth independent living skills. It consists of statements about life skills that the youth and his/her caregivers complete. There are ACLSA versions for four suggested age ranges: • ACLSA-I (ages 8-9 with 37 questions) • ACLSA-II (ages 10-12 with 56 questions) • ACLSA-III (ages 13-15 with 81 questions) • ACLSA-IV (ages 16 and up with 118 questions)
Web site What is measured Target groups	http://www.caseylifeskills.com or http://www.caseylifeskills.org The Ansell-Casey Life Skills Assessment is an evaluation of youth independent living skills. It consists of statements about life skills that the youth and his/her caregivers complete. There are ACLSA versions for four suggested age ranges: • ACLSA-I (ages 8-9 with 37 questions) • ACLSA-II (ages 10-12 with 56 questions) • ACLSA-III (ages 13-15 with 81 questions) • ACLSA-IV (ages 16 and up with 118 questions) • ACLSA Short (ages 11-18 with 18 questions)
Web site What is measured Target groups How normed Qualifications required	http://www.caseylifeskills.com or http://www.caseylifeskills.org The Ansell-Casey Life Skills Assessment is an evaluation of youth independent living skills. It consists of statements about life skills that the youth and his/her caregivers complete. There are ACLSA versions for four suggested age ranges: • ACLSA-I (ages 8-9 with 37 questions) • ACLSA-II (ages 10-12 with 56 questions) • ACLSA-III (ages 13-15 with 81 questions) • ACLSA-IV (ages 16 and up with 118 questions) • ACLSA Short (ages 11-18 with 18 questions) Each version has been normed on large groups of appropriately aged youth.
Web site What is measured Target groups How normed Qualifications required to administer	http://www.caseylifeskills.com or http://www.caseylifeskills.org The Ansell-Casey Life Skills Assessment is an evaluation of youth independent living skills. It consists of statements about life skills that the youth and his/her caregivers complete. There are ACLSA versions for four suggested age ranges: • ACLSA-I (ages 8-9 with 37 questions) • ACLSA-II (ages 10-12 with 56 questions) • ACLSA-III (ages 13-15 with 81 questions) • ACLSA-IV (ages 16 and up with 118 questions) • ACLSA Short (ages 11-18 with 18 questions) Each version has been normed on large groups of appropriately aged youth. None.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.caseylifeskills.com or http://www.caseylifeskills.org The Ansell-Casey Life Skills Assessment is an evaluation of youth independent living skills. It consists of statements about life skills that the youth and his/her caregivers complete. There are ACLSA versions for four suggested age ranges: • ACLSA-I (ages 8-9 with 37 questions) • ACLSA-II (ages 10-12 with 56 questions) • ACLSA-III (ages 13-15 with 81 questions) • ACLSA-IV (ages 16 and up with 118 questions) • ACLSA Short (ages 11-18 with 18 questions) Each version has been normed on large groups of appropriately aged youth. None. The test is taken on-line. The ACLSA full-length forms can take anywhere from 15-30 minutes to complete.
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Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.caseylifeskills.com or http://www.caseylifeskills.org The Ansell-Casey Life Skills Assessment is an evaluation of youth independent living skills. It consists of statements about life skills that the youth and his/her caregivers complete. There are ACLSA versions for four suggested age ranges: • ACLSA-I (ages 8-9 with 37 questions) • ACLSA-II (ages 10-12 with 56 questions) • ACLSA-III (ages 13-15 with 81 questions) • ACLSA-IV (ages 16 and up with 118 questions) • ACLSA Short (ages 11-18 with 18 questions) Each version has been normed on large groups of appropriately aged youth. None. The test is taken on-line. The ACLSA full-length forms can take anywhere from 15-30 minutes to complete. The ACLSA short form takes about five minutes to complete. A score report is e-mailed back to the respondent within a few minutes after completion.

THE TESTS

Test name	Achenbach System of Empirically Based Assessment
Web site	http://www.aseba.org/
What is measured	The Child Behavior Checklist (CBCL) for Ages 6-18 obtains reports from parents, other close relatives, and/or guardians regarding children's competencies and behavioral/emotional problems. The Adult Behavior Checklist (ABCL) for ages 18 to 59 include normed scales for adaptive functioning, empirically based syndromes, substance use, internalizing, externalizing, and Total Problems.
Target groups	Youth and adults, aged 6 to 59. Versions in Spanish are available.
How normed	The CBCL scales are based on new factor analyses of parents' ratings of 4,994 clinically referred children, and are normed on 1,753 children aged 6 to 18. The ABCL profiles display scale scores in relation to norms for each gender at ages 18-35 and 36-59, based on national probability samples.
Qualifications required to administer	The use and interpretation of ASEBA materials require graduate training in standardized assessment of at least the Master's degree level, plus thorough knowledge of the relevant Manuals and documentation. Administration of the SCICA additionally requires supervised experience in interviewing children.
How administered	Pencil and paper surveys given to individuals, their parents, and/or teachers.
Time needed for administration	5 to 15 minutes.
How scored	Hand or computer scored.
Cost	Hand-scored surveys are \$25.00 for fifty. Other formats and materials are available.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	ASEBA I South Prospect Street • Burlington,VT 05401-3456 802-264-6432 • http://www.aseba.org
Test name	АСТ
Web site	http://www.act.org
What is measured	The ACT is a college entrance exam that assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas:
	English, mathematics, reading, and science. The Writing Test, which is optional, measures skill in planning and writing a short essay.
Target groups	
Target groups How normed	and writing a short essay.
	and writing a short essay.
How normed Qualifications required	and writing a short essay. High school students and others who plan on applying to college.
How normed Qualifications required to administer	and writing a short essay. High school students and others who plan on applying to college. Administered by trained staff at test centers. Must be taken at a regional or local test center. See Web site for more information. Information about
How normed Qualifications required to administer How administered Time needed for	and writing a short essay. High school students and others who plan on applying to college. Administered by trained staff at test centers. Must be taken at a regional or local test center. See Web site for more information. Information about test accommodations is available at: http://www.act.org/aap/disab/
How normed Qualifications required to administer How administered Time needed for administration	and writing a short essay. High school students and others who plan on applying to college. Administered by trained staff at test centers. Must be taken at a regional or local test center. See Web site for more information. Information about test accommodations is available at: http://www.act.org/aap/disab/ Three hours and thirty minutes. Longer if the optional writing test is included. Scores are given to each test area. The Composite Score is the average of four Test Scores, rounded to
How normed Qualifications required to administer How administered Time needed for administration How scored	and writing a short essay. High school students and others who plan on applying to college. Administered by trained staff at test centers. Must be taken at a regional or local test center. See Web site for more information. Information about test accommodations is available at: http://www.act.org/aap/disab/ Three hours and thirty minutes. Longer if the optional writing test is included. Scores are given to each test area. The Composite Score is the average of four Test Scores, rounded to the nearest whole number. The Composite score is used by colleges and others to place students.

Test name	Ansir's 3 Sides of You Self-Perception Profiling System
Web site	http://www.ansir.com
What is measured	This profile contains 168 questions that lead to insight into styles of thinking, working and emotions.
Target groups	No target population indicated.
How normed	
Qualifications required to administer	None.
How administered	Self-administered, on-line.
Time needed for administration	Completion of questions takes about 20 minutes.
How scored	Automatic.
Cost	No cost.
Reliability and validity	
Publisher's address and phone	Available on-line at http://www.ansir.com
Test name	Armed Services Vocational Aptitude Battery (ASVAB)
Test name Web site	Armed Services Vocational Aptitude Battery (ASVAB) http://www.asvabprogram.com
Web site	http://www.asvabprogram.com The ASVAB assesses a student's ability to learn new skills and is a predictor of success in training and education programs. The ASVAB Career Exploration Program offers an interest inventory and other activities and resources designed to help students explore the world of work and gain confidence in
Web site What is measured	http://www.asvabprogram.com The ASVAB assesses a student's ability to learn new skills and is a predictor of success in training and education programs. The ASVAB Career Exploration Program offers an interest inventory and other activities and resources designed to help students explore the world of work and gain confidence in making career decisions.
Web site What is measured Target groups	http://www.asvabprogram.com The ASVAB assesses a student's ability to learn new skills and is a predictor of success in training and education programs. The ASVAB Career Exploration Program offers an interest inventory and other activities and resources designed to help students explore the world of work and gain confidence in making career decisions. High school and postsecondary students. Norms for the ASVAB were derived from a large and diverse nationally representative sample of young men and women, ages 16 to 23, selected by the National Opinion Research Center. Norm groups used for reporting students' results include males and females in grades 10, 11, and 12, plus students attend-
Web site What is measured Target groups How normed Qualifications required	http://www.asvabprogram.com The ASVAB assesses a student's ability to learn new skills and is a predictor of success in training and education programs. The ASVAB Career Exploration Program offers an interest inventory and other activities and resources designed to help students explore the world of work and gain confidence in making career decisions. High school and postsecondary students. Norms for the ASVAB were derived from a large and diverse nationally representative sample of young men and women, ages 16 to 23, selected by the National Opinion Research Center. Norm groups used for reporting students' results include males and females in grades 10, 11, and 12, plus students attending two-year postsecondary schools. The military will administer and interpret the scores of the ASVAB. Information is available from high
Web site What is measured Target groups How normed Qualifications required to administer	http://www.asvabprogram.com The ASVAB assesses a student's ability to learn new skills and is a predictor of success in training and education programs. The ASVAB Career Exploration Program offers an interest inventory and other activities and resources designed to help students explore the world of work and gain confidence in making career decisions. High school and postsecondary students. Norms for the ASVAB were derived from a large and diverse nationally representative sample of young men and women, ages 16 to 23, selected by the National Opinion Research Center. Norm groups used for reporting students' results include males and females in grades 10, 11, and 12, plus students attending two-year postsecondary schools. The military will administer and interpret the scores of the ASVAB. Information is available from high school counselors.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.asvabprogram.com The ASVAB assesses a student's ability to learn new skills and is a predictor of success in training and education programs. The ASVAB Career Exploration Program offers an interest inventory and other activities and resources designed to help students explore the world of work and gain confidence in making career decisions. High school and postsecondary students. Norms for the ASVAB were derived from a large and diverse nationally representative sample of young men and women, ages 16 to 23, selected by the National Opinion Research Center. Norm groups used for reporting students' results include males and females in grades 10, 11, and 12, plus students attending two-year postsecondary schools. The military will administer and interpret the scores of the ASVAB. Information is available from high school counselors. Paper and pencil and computerized adaptive testing.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.asvabprogram.com The ASVAB assesses a student's ability to learn new skills and is a predictor of success in training and education programs. The ASVAB Career Exploration Program offers an interest inventory and other activities and resources designed to help students explore the world of work and gain confidence in making career decisions. High school and postsecondary students. Norms for the ASVAB were derived from a large and diverse nationally representative sample of young men and women, ages 16 to 23, selected by the National Opinion Research Center. Norm groups used for reporting students' results include males and females in grades 10, 11, and 12, plus students attending two-year postsecondary schools. The military will administer and interpret the scores of the ASVAB. Information is available from high school counselors. Paper and pencil and computerized adaptive testing. Total administration time is five hours.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.asvabprogram.com The ASVAB assesses a student's ability to learn new skills and is a predictor of success in training and education programs. The ASVAB Career Exploration Program offers an interest inventory and other activities and resources designed to help students explore the world of work and gain confidence in making career decisions. High school and postsecondary students. Norms for the ASVAB were derived from a large and diverse nationally representative sample of young men and women, ages 16 to 23, selected by the National Opinion Research Center. Norm groups used for reporting students' results include males and females in grades 10, 11, and 12, plus students attending two-year postsecondary schools. The military will administer and interpret the scores of the ASVAB. Information is available from high school counselors. Paper and pencil and computerized adaptive testing. Total administration time is five hours. Machine-scored. There is no cost either to participating schools or individuals.

Test name	Behavior Evaluation Scale-Third Edition (BES-3)
Web site	http://www.hes-inc.com/hes.cgi/03550.html
What is measured	The Behavior Evaluation Scale-Third Edition provides results that assist school personnel in making decisions about eligibility, placement, and programming for students with behavior problems who have been referred for evaluation. The scale yields relevant behavioral information about students regardless of handicapping conditions, and therefore may be used with students who have learning disabilities, mental retardation, physical impairments, and other handicapping conditions. The BES-3 was factor analyzed to create the following factor clusters (subscales): Learning Problems, Interpersonal Difficulties, Inappropriate Behavior, Unhappiness/Depression, and Physical Symptoms/Fears.
Target groups	Children and youth, K through 12.
How normed	The BES-3 School Version was standardized on a total of 5,124 students ages 4 through 19 years old. The BES-3 Home Version was standardized on a total of 4,643 students ages 4 through 19 years old. The standardization population included students from 29 states, represented all geographic regions of the United States, and closely approximated the 2000 demographic characteristics of the United States.
Qualifications required to administer	
How administered	Paper and pencil.
Time needed for administration	The BES-3:S SV can be completed in approximately 15 minutes and includes 54 items easily observed and documented by educational personnel. The BES-3:S HV can be completed by a parent/guardian in approximately 15 minutes and includes 52 items representing behaviors exhibited in and around the home environment.
How scored	Hand or computer scoring.
Cost	The kit costs \$206.50. Forms and other materials are extra.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	Hawthorne Educational Services 800 Gray Oak Drive • Columbia, MO 65201 800-542-1673 • http://www.hes-inc.com/hes.cgi/index.html?id=LC7D58Uu
Test name	Balanced Assessment in Mathematics
Test name Web site	Balanced Assessment in Mathematics http://www.CTB.com (Click on Special Products under the Products & Services tab)
Web site	http://www.CTB.com (Click on Special Products under the Products & Services tab) The purpose of the Balanced Assessment in Mathematics is to assess the students' mathematical skill level. The emphasis is on assessing student performance on worthwhile
Web site What is measured	http://www.CTB.com (Click on Special Products under the Products & Services tab) The purpose of the Balanced Assessment in Mathematics is to assess the students' mathematical skill level. The emphasis is on assessing student performance on worthwhile tasks involving practical contexts and substantial chains of reasoning.
Web site What is measured Target groups	http://www.CTB.com (Click on Special Products under the Products & Services tab) The purpose of the Balanced Assessment in Mathematics is to assess the students' mathematical skill level. The emphasis is on assessing student performance on worthwhile tasks involving practical contexts and substantial chains of reasoning. Grades three to ten; eight levels, one for each grade. The grade-by-grade content is based on the National Council of Teachers of Mathematics' Principles and Standards for School Mathematics, as well as international standards. The content reflects a broad spectrum of mathematics content and processes and provides
Web site What is measured Target groups How normed Qualifications required to administer How administered	http://www.CTB.com (Click on Special Products under the Products & Services tab) The purpose of the Balanced Assessment in Mathematics is to assess the students' mathematical skill level. The emphasis is on assessing student performance on worthwhile tasks involving practical contexts and substantial chains of reasoning. Grades three to ten; eight levels, one for each grade. The grade-by-grade content is based on the National Council of Teachers of Mathematics' Principles and Standards for School Mathematics, as well as international standards. The content reflects a broad spectrum of mathematics content and processes and provides structured insight into what students know.
Web site What is measured Target groups How normed Qualifications required to administer	http://www.CTB.com (Click on Special Products under the Products & Services tab) The purpose of the Balanced Assessment in Mathematics is to assess the students' mathematical skill level. The emphasis is on assessing student performance on worthwhile tasks involving practical contexts and substantial chains of reasoning. Grades three to ten; eight levels, one for each grade. The grade-by-grade content is based on the National Council of Teachers of Mathematics' Principles and Standards for School Mathematics, as well as international standards. The content reflects a broad spectrum of mathematics content and processes and provides structured insight into what students know. Teacher administration.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.CTB.com (Click on Special Products under the Products & Services tab) The purpose of the Balanced Assessment in Mathematics is to assess the students' mathematical skill level. The emphasis is on assessing student performance on worthwhile tasks involving practical contexts and substantial chains of reasoning. Grades three to ten; eight levels, one for each grade. The grade-by-grade content is based on the National Council of Teachers of Mathematics' Principles and Standards for School Mathematics, as well as international standards. The content reflects a broad spectrum of mathematics content and processes and provides structured insight into what students know. Teacher administration. Paper and pencil.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.CTB.com (Click on Special Products under the Products & Services tab) The purpose of the Balanced Assessment in Mathematics is to assess the students' mathematical skill level. The emphasis is on assessing student performance on worthwhile tasks involving practical contexts and substantial chains of reasoning. Grades three to ten; eight levels, one for each grade. The grade-by-grade content is based on the National Council of Teachers of Mathematics' Principles and Standards for School Mathematics, as well as international standards. The content reflects a broad spectrum of mathematics content and processes and provides structured insight into what students know. Teacher administration. Paper and pencil. Forty minutes for form A; 40 minutes for form B.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.CTB.com (Click on Special Products under the Products & Services tab) The purpose of the Balanced Assessment in Mathematics is to assess the students' mathematical skill level. The emphasis is on assessing student performance on worthwhile tasks involving practical contexts and substantial chains of reasoning. Grades three to ten; eight levels, one for each grade. The grade-by-grade content is based on the National Council of Teachers of Mathematics' Principles and Standards for School Mathematics, as well as international standards. The content reflects a broad spectrum of mathematics content and processes and provides structured insight into what students know. Teacher administration. Paper and pencil. Forty minutes for form A; 40 minutes for form B. Computer scoring.

Test name	Basic English Skills Test (BEST)
Web site	http://www.cal.org/BEST/
What is measured	The BEST is a measurement tool designed for adult ESL learners at the survival and pre-employment skills level. The BEST consists of an Oral Interview Section and a Literary Skills Section that are scored separately.
Target groups	Adult ESL learners.
How normed	
Qualifications required to administer	
How administered	Face to face and paper and pencil. Computerized versions also available.
Time needed for administration	The Oral Interview Section is an individually administered, face-to-face interview requiring approximately 15 minutes per examinee. The Literacy Skills Section may be administered in one hour, either individually or to groups.
How scored	Hand-scored.
Cost	Complete kit is \$150.00.
Reliability and validity	
Publisher's Address and Phone	Center for Applied Linguistics 4646 40th Street NW Washington, DC 20016-1859 202-362-0700 • FAX 202-362-3740 • http://www.cal.org/BEST/
Test name	Behavior Rating Profile-2 (BRP-2)
Test name Web site	Behavior Rating Profile-2 (BRP-2) http://www.proedinc.com/store/index.php?mode=product_detail&id=0910
Web site	http://www.proedinc.com/store/index.php?mode=product_detail&id=0910 A battery of six norm-referenced instruments, the BRP-2 provides different evaluations of a student's
Web site What is measured	http://www.proedinc.com/store/index.php?mode=product_detail&id=0910 A battery of six norm-referenced instruments, the BRP-2 provides different evaluations of a student's behavior at school and at home by teachers, parents, peers, and the target students themselves.
Web site What is measured Target groups How normed Qualifications required	http://www.proedinc.com/store/index.php?mode=product_detail&id=0910 A battery of six norm-referenced instruments, the BRP-2 provides different evaluations of a student's behavior at school and at home by teachers, parents, peers, and the target students themselves. Children ages six and a half to 18. The BRP-2 components were all normed individually on large, representative populations. The Student Rating Scales normative group included 2,682 students residing in 26 states. The Parent Rating Scales were completed by 1,948 parents in 19 different states. The Teacher Rating Scales were normed on a
Web site What is measured Target groups How normed	http://www.proedinc.com/store/index.php?mode=product_detail&id=0910 A battery of six norm-referenced instruments, the BRP-2 provides different evaluations of a student's behavior at school and at home by teachers, parents, peers, and the target students themselves. Children ages six and a half to 18. The BRP-2 components were all normed individually on large, representative populations. The Student Rating Scales normative group included 2,682 students residing in 26 states. The Parent Rating Scales were completed by 1,948 parents in 19 different states. The Teacher Rating Scales were normed on a
Web site What is measured Target groups How normed Qualifications required to administer	http://www.proedinc.com/store/index.php?mode=product_detail&id=0910 A battery of six norm-referenced instruments, the BRP-2 provides different evaluations of a student's behavior at school and at home by teachers, parents, peers, and the target students themselves. Children ages six and a half to 18. The BRP-2 components were all normed individually on large, representative populations. The Student Rating Scales normative group included 2,682 students residing in 26 states. The Parent Rating Scales were completed by 1,948 parents in 19 different states. The Teacher Rating Scales were normed on a group of 1,452 teachers from 26 states.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.proedinc.com/store/index.php?mode=product_detail&id=0910 A battery of six norm-referenced instruments, the BRP-2 provides different evaluations of a student's behavior at school and at home by teachers, parents, peers, and the target students themselves. Children ages six and a half to 18. The BRP-2 components were all normed individually on large, representative populations. The Student Rating Scales normative group included 2,682 students residing in 26 states. The Parent Rating Scales were completed by 1,948 parents in 19 different states. The Teacher Rating Scales were normed on a group of 1,452 teachers from 26 states. Paper and pencil. Forms may be completed by teachers, parents, peers, and the target student.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.proedinc.com/store/index.php?mode=product_detail&id=0910 A battery of six norm-referenced instruments, the BRP-2 provides different evaluations of a student's behavior at school and at home by teachers, parents, peers, and the target students themselves. Children ages six and a half to 18. The BRP-2 components were all normed individually on large, representative populations. The Student Rating Scales normative group included 2,682 students residing in 26 states. The Parent Rating Scales were completed by 1,948 parents in 19 different states. The Teacher Rating Scales were normed on a group of 1,452 teachers from 26 states. Paper and pencil. Forms may be completed by teachers, parents, peers, and the target student. Twenty minutes. The responses allow examiners to test different diagnostic hypotheses when confronted with reports
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.proedinc.com/store/index.php?mode=product_detail&id=0910 A battery of six norm-referenced instruments, the BRP-2 provides different evaluations of a student's behavior at school and at home by teachers, parents, peers, and the target students themselves. Children ages six and a half to 18. The BRP-2 components were all normed individually on large, representative populations. The Student Rating Scales normative group included 2,682 students residing in 26 states. The Parent Rating Scales were completed by 1,948 parents in 19 different states. The Teacher Rating Scales were normed on a group of 1,452 teachers from 26 states. Paper and pencil. Forms may be completed by teachers, parents, peers, and the target student. Twenty minutes. The responses allow examiners to test different diagnostic hypotheses when confronted with reports of problem behavior.

Test name	Behavioral Assessment System for Children (BASC-2)
Web site	http://www.agsnet.com/Group.asp?nGroupInfoID=a30000
What is measured	The BASC is a multi-method, multi-dimensional approach to evaluating the behavior and self-perceptions of children. It has five components that can be used individually or in any combination. The three core components are Teacher Rating Scales (TRS), Parent Rating Scales (PRS), and Self-Report of Personality (SRP). Additional components include Structured Developmental History (SDH) and Student Observation System (SOS). The BASC measures positive (adaptive) as well as negative (clinical) dimensions of behavior and personality.
Target groups	Two forms covering ages two to 21.
How normed	Norm groups used represent the population of U.S. children aged two and a half to 18, including a representative sample of exceptional children.
Qualifications required to administer	Users are expected to have had formal training in the administration, scoring, and interpretation of behavior rating scales and self-report personality scales. Clerical staff, with appropriate training, may administer and score various BASC components, but interpreting and applying the results require a graduate level of education in psychology.
How administered	Paper surveys.
Time needed for administration	TRS/PRS: 10-20 minutes, SRP: 30 minutes. SDH: Because this is a comprehensive history and background survey, it will vary from family to family. SOS: 15 minutes
How scored	Forms can be hand-scored or scored by computer with the BASC Enhanced ASSIST or the BASC Plus software.
Cost	Examination starter set is \$109.99. Many other components and manuals are available.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	AGS Publishing 4201 Woodland Road • Circle Pines, MN 55014-1796 800-328-2560 • FAX 800-471-8457 • http://www.agsnet.com
Test name	Bennett Hand-Tool Dexterity Test
Test name Web site	Bennett Hand-Tool Dexterity Test http://harcourtassessment.com/
Web site	http://harcourtassessment.com/
Web site What is measured	http://harcourtassessment.com/ The Bennett Hand-Tool Dexterity Test measures basic hand-tool skills.
Web site What is measured Target groups	http://harcourtassessment.com/ The Bennett Hand-Tool Dexterity Test measures basic hand-tool skills. Adults or young people. Included in the Technical Manual are percentile ranks for maintenance mechanics, technical trainees, physically injured workers, special education and vocational training students, and trainees with mental
Web site What is measured Target groups How normed Qualifications required	http://harcourtassessment.com/ The Bennett Hand-Tool Dexterity Test measures basic hand-tool skills. Adults or young people. Included in the Technical Manual are percentile ranks for maintenance mechanics, technical trainees, physically injured workers, special education and vocational training students, and trainees with mental or emotional disabilities.
Web site What is measured Target groups How normed Qualifications required to administer	http://harcourtassessment.com/ The Bennett Hand-Tool Dexterity Test measures basic hand-tool skills. Adults or young people. Included in the Technical Manual are percentile ranks for maintenance mechanics, technical trainees, physically injured workers, special education and vocational training students, and trainees with mental or emotional disabilities. No specific qualifications required to administer or interpret the Bennett Hand-Tool Dexterity Test.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://harcourtassessment.com/ The Bennett Hand-Tool Dexterity Test measures basic hand-tool skills. Adults or young people. Included in the Technical Manual are percentile ranks for maintenance mechanics, technical trainees, physically injured workers, special education and vocational training students, and trainees with mental or emotional disabilities. No specific qualifications required to administer or interpret the Bennett Hand-Tool Dexterity Test. Hands-on.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://harcourtassessment.com/ The Bennett Hand-Tool Dexterity Test measures basic hand-tool skills. Adults or young people. Included in the Technical Manual are percentile ranks for maintenance mechanics, technical trainees, physically injured workers, special education and vocational training students, and trainees with mental or emotional disabilities. No specific qualifications required to administer or interpret the Bennett Hand-Tool Dexterity Test. Hands-on. Ten minutes
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://harcourtassessment.com/ The Bennett Hand-Tool Dexterity Test measures basic hand-tool skills. Adults or young people. Included in the Technical Manual are percentile ranks for maintenance mechanics, technical trainees, physically injured workers, special education and vocational training students, and trainees with mental or emotional disabilities. No specific qualifications required to administer or interpret the Bennett Hand-Tool Dexterity Test. Hands-on. Ten minutes Score is based on speed of completion.

Test name	Brigance Life Skills/Employability Skills Inventories
Web site	http://www.curriculumassociates.com
What is measured	The Life Skills Inventory evaluates the basic skills and functional life skills in the context of real world situations. Employability Skills Inventory assesses basic and employability skills in the context of job seeking and on-the-job.
Target groups	Secondary special education, vocational education and ESL programs. Spanish version available.
How normed	Criterion referenced. Each inventory is based on observable functions and sequenced by task analysis.
Qualifications required to administer	Assessment can be completed by a paraprofessional under professional supervision.
How administered	Paper and pencil. Inventory binder and student/class record keeping documents are inclusive of all necessary items.
Time needed for administration	Administration time varies, but individual assessments are reported to take 10-20 minutes each depending on the learner.
How scored	Hand-scored.
Cost	LSI/ESI Manuals are \$89.95 each and are reusable. Learner record books are \$24.95 for 10, and program record books are \$12.95 each.
Reliability and validity	
Publisher's address and phone	Curriculum Associates, Inc. 153 Rangeway Road • N. Billerica, MA 01862 800-225-0248 • http://www.curriculumassociates.com
Test name	Campbell Interest and Skill Survey (CISS)
Test name Web site	Campbell Interest and Skill Survey (CISS) http://www.pearsonassessments.com/tests/ciss.htm
Web site	http://www.pearsonassessments.com/tests/ciss.htm The CISS measures self-reported vocational interests and skills. Similar to traditional interest inventories, the CISS interest scales reflect an individual's
Web site What is measured	http://www.pearsonassessments.com/tests/ciss.htm The CISS measures self-reported vocational interests and skills. Similar to traditional interest inventories, the CISS interest scales reflect an individual's attraction for specific occupational areas.
Web site What is measured Target groups	http://www.pearsonassessments.com/tests/ciss.htm The CISS measures self-reported vocational interests and skills. Similar to traditional interest inventories, the CISS interest scales reflect an individual's attraction for specific occupational areas. Individuals aged 15 and older. The CISS Orientation, Basic Interest and Skill, and Occupational scales were standardized using a reference sample of 5,225 employed men and women representing a wide array
Web site What is measured Target groups How normed Qualifications required	http://www.pearsonassessments.com/tests/ciss.htm The CISS measures self-reported vocational interests and skills. Similar to traditional interest inventories, the CISS interest scales reflect an individual's attraction for specific occupational areas. Individuals aged 15 and older. The CISS Orientation, Basic Interest and Skill, and Occupational scales were standardized using a reference sample of 5,225 employed men and women representing a wide array of occupations.
Web site What is measured Target groups How normed Qualifications required to administer	http://www.pearsonassessments.com/tests/ciss.htm The CISS measures self-reported vocational interests and skills. Similar to traditional interest inventories, the CISS interest scales reflect an individual's attraction for specific occupational areas. Individuals aged 15 and older. The CISS Orientation, Basic Interest and Skill, and Occupational scales were standardized using a reference sample of 5,225 employed men and women representing a wide array of occupations. Bachelor's degree in related field and coursework in the use of psychological testing.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.pearsonassessments.com/tests/ciss.htm The CISS measures self-reported vocational interests and skills. Similar to traditional interest inventories, the CISS interest scales reflect an individual's attraction for specific occupational areas. Individuals aged 15 and older. The CISS Orientation, Basic Interest and Skill, and Occupational scales were standardized using a reference sample of 5,225 employed men and women representing a wide array of occupations. Bachelor's degree in related field and coursework in the use of psychological testing. Paper and pencil or on-line administration. Spanish versions available.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.pearsonassessments.com/tests/ciss.htm The CISS measures self-reported vocational interests and skills. Similar to traditional interest inventories, the CISS interest scales reflect an individual's attraction for specific occupational areas. Individuals aged 15 and older. The CISS Orientation, Basic Interest and Skill, and Occupational scales were standardized using a reference sample of 5,225 employed men and women representing a wide array of occupations. Bachelor's degree in related field and coursework in the use of psychological testing. Paper and pencil or on-line administration. Spanish versions available. Twenty-five minutes.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.pearsonassessments.com/tests/ciss.htm The CISS measures self-reported vocational interests and skills. Similar to traditional interest inventories, the CISS interest scales reflect an individual's attraction for specific occupational areas. Individuals aged 15 and older. The CISS Orientation, Basic Interest and Skill, and Occupational scales were standardized using a reference sample of 5,225 employed men and women representing a wide array of occupations. Bachelor's degree in related field and coursework in the use of psychological testing. Paper and pencil or on-line administration. Spanish versions available. Twenty-five minutes. Computer, mail-in, or Internet scoring.

Test name	Career Exploration Inventory (CEI)
Web site	http://www.jist.com
What is measured	Interest levels in 15 career clusters via 120 questions.
Target groups	Target group: high school and adult. Spanish version available.
How normed	Norm group information not available. Reading level: grade seven.
Qualifications required to administer	No specific qualifications required for administering and interpreting the Career Exploration Inventory.
How administered	Paper and pencil administration.
Time needed for administration	
How scored	Self-scoring.
Cost	One to nine packages are \$34.95 per package, and ten or more packages are \$30.95 per package. A package contains 25 8.5" \times 11", 12-panel, self-scoring/self-interpreting foldouts.
Reliability and validity	Validity information available on Web site.
Publisher's address and phone	JIST Publishing 8902 Otis Avenue • Indianapolis, IN 46216 800-648-5478 • http://www.jist.com
Test name	Career Focus 2000 Interest Inventory (CF2II)
Test name Web site	Career Focus 2000 Interest Inventory (CF2II) http://www.iccweb.com/careerfocus/index.asp
Web site	http://www.iccweb.com/careerfocus/index.asp The CF2II contains 180 inventory items about work tasks drawn from 18 occupational fields. Respondents will receive an analysis report indicating their level of interest in each field and
Web site What is measured	http://www.iccweb.com/careerfocus/index.asp The CF2II contains 180 inventory items about work tasks drawn from 18 occupational fields. Respondents will receive an analysis report indicating their level of interest in each field and a list of occupations matching their interests. High school and college students, as well as adults who wish to identify career options
Web site What is measured Target groups	http://www.iccweb.com/careerfocus/index.asp The CF2II contains 180 inventory items about work tasks drawn from 18 occupational fields. Respondents will receive an analysis report indicating their level of interest in each field and a list of occupations matching their interests. High school and college students, as well as adults who wish to identify career options
Web site What is measured Target groups How normed Qualifications required	http://www.iccweb.com/careerfocus/index.asp The CF2II contains 180 inventory items about work tasks drawn from 18 occupational fields. Respondents will receive an analysis report indicating their level of interest in each field and a list of occupations matching their interests. High school and college students, as well as adults who wish to identify career options
Web site What is measured Target groups How normed Qualifications required to administer	http://www.iccweb.com/careerfocus/index.asp The CF2II contains 180 inventory items about work tasks drawn from 18 occupational fields. Respondents will receive an analysis report indicating their level of interest in each field and a list of occupations matching their interests. High school and college students, as well as adults who wish to identify career options related to their personal interests.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.iccweb.com/careerfocus/index.asp The CF2II contains 180 inventory items about work tasks drawn from 18 occupational fields. Respondents will receive an analysis report indicating their level of interest in each field and a list of occupations matching their interests. High school and college students, as well as adults who wish to identify career options related to their personal interests. Self-administered, on-line.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.iccweb.com/careerfocus/index.asp The CF2II contains 180 inventory items about work tasks drawn from 18 occupational fields. Respondents will receive an analysis report indicating their level of interest in each field and a list of occupations matching their interests. High school and college students, as well as adults who wish to identify career options related to their personal interests. Self-administered, on-line. Completion of the CF2II takes approximately 20-30 minutes. By completing the CF2II, respondent will receive an analysis report immediately
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.iccweb.com/careerfocus/index.asp The CF2II contains 180 inventory items about work tasks drawn from 18 occupational fields. Respondents will receive an analysis report indicating their level of interest in each field and a list of occupations matching their interests. High school and college students, as well as adults who wish to identify career options related to their personal interests. Self-administered, on-line. Completion of the CF2II takes approximately 20-30 minutes. By completing the CF2II, respondent will receive an analysis report immediately after completing the questions.

Test name	Careerlink Inventory
Web site	http://www.mpc.edu/cl/climain.htm
What is measured	The Careerlink Inventory is designed to match the way individuals see themselves — their interests, aptitudes, temperaments, physical capacities, preferred working conditions and desired length of preparation for employment — with available career information from the United States Department of Labor.
Target groups	Designed for college students and above. May be appropriate for some high school students.
How normed	
Qualifications required to administer	
How administered	Self administered, on-line.
Time needed for administration	On-line administration takes 10 to 15 minutes to complete.
How scored	Scored automatically with results available in less than two minutes.
Cost	No cost.
Reliability and validity	
Publisher's address and phone	Monterey Peninsula College • Counseling Department 980 Fremont Street • Monterey, CA 93940 831-646-4000 • http://www.mpc.edu/cl/climain.htm
Test name	The Career Key
Test name Web site	The Career Key http://www.careerkey.org
Web site	http://www.careerkey.org The Career Key is a career test that measures an individual's skills, abilities, values, interests, and personality. It identifies jobs and provides information about salaries, job outlook, and
Web site What is measured	http://www.careerkey.org The Career Key is a career test that measures an individual's skills, abilities, values, interests, and personality. It identifies jobs and provides information about salaries, job outlook, and job training requirements.
Web site What is measured Target groups	http://www.careerkey.org The Career Key is a career test that measures an individual's skills, abilities, values, interests, and personality. It identifies jobs and provides information about salaries, job outlook, and job training requirements.
Web site What is measured Target groups How normed Qualifications required	http://www.careerkey.org The Career Key is a career test that measures an individual's skills, abilities, values, interests, and personality. It identifies jobs and provides information about salaries, job outlook, and job training requirements.
Web site What is measured Target groups How normed Qualifications required to administer	http://www.careerkey.org The Career Key is a career test that measures an individual's skills, abilities, values, interests, and personality. It identifies jobs and provides information about salaries, job outlook, and job training requirements. Young people and adults.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.careerkey.org The Career Key is a career test that measures an individual's skills, abilities, values, interests, and personality. It identifies jobs and provides information about salaries, job outlook, and job training requirements. Young people and adults. Self administered, on-line. On-line administration takes about 15-20 minutes for input followed by interpretation of answers. The
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.careerkey.org The Career Key is a career test that measures an individual's skills, abilities, values, interests, and personality. It identifies jobs and provides information about salaries, job outlook, and job training requirements. Young people and adults. Self administered, on-line. On-line administration takes about 15-20 minutes for input followed by interpretation of answers. The site contains a great deal of supplemental career information based on national career publications.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.careerkey.org The Career Key is a career test that measures an individual's skills, abilities, values, interests, and personality. It identifies jobs and provides information about salaries, job outlook, and job training requirements. Young people and adults. Self administered, on-line. On-line administration takes about 15-20 minutes for input followed by interpretation of answers. The site contains a great deal of supplemental career information based on national career publications. Self scoring and interpreting.

Test name	CareerScope — Career Assessment and Reporting System
Web site	http://www.vri.org/careerscope/
What is measured	The Interest Inventory measures and identifies a user's attraction to careers that correspond to the U.S. Department of Labor's Interest Areas. It also measures six areas of aptitude and combines results to form an "Assessment Profile".
Target groups	Middle school students through adults.
How normed	
Qualifications required to administer	
How administered	On personal computer using specially designed software. Reading level is fourth grade. Also comes with audio capabilities. Available in Spanish.
Time needed for administration	Less than 60 minutes.
How scored	Scoring and reporting done automatically by computer.
Cost	Cost varies by method of administration.
Reliability and validity	
Publisher's address and phone	Vocational Research Institute 1528 Walnut Street, Suite 1502 Philadelphia, PA 19102 800-874-5387 • http://www.vri.org/careerscope/
Test name	Comprehensive Adult Student Assessment System (CASAS)
Test name Web site	Comprehensive Adult Student Assessment System (CASAS) http://www.casas.org
Web site	http://www.casas.org CASAS contains a variety of instruments to measure functional reading, math, listening, speaking, and higher order thinking skills in everyday adult life and work contexts. Assessment can be customized to measure specific competencies. Instructors can use CASAS to place learners into programs, diagnose
Web site	http://www.casas.org CASAS contains a variety of instruments to measure functional reading, math, listening, speaking, and higher order thinking skills in everyday adult life and work contexts. Assessment can be customized to measure specific competencies. Instructors can use CASAS to place learners into programs, diagnose learners' instructional needs, monitor progress, and certify mastery of functional basic skills. The CASAS Skill Level Descriptors show a continuum of skills from beginning through advanced adult secondary. They provide descriptions of adults' general job-related ability in reading, mathematics, oral communication, and writing. The Skill Level Descriptors explain in general terms what most learners
Web site What is measured	http://www.casas.org CASAS contains a variety of instruments to measure functional reading, math, listening, speaking, and higher order thinking skills in everyday adult life and work contexts. Assessment can be customized to measure specific competencies. Instructors can use CASAS to place learners into programs, diagnose learners' instructional needs, monitor progress, and certify mastery of functional basic skills. The CASAS Skill Level Descriptors show a continuum of skills from beginning through advanced adult secondary. They provide descriptions of adults' general job-related ability in reading, mathematics, oral communication, and writing. The Skill Level Descriptors explain in general terms what most learners can accomplish at the CASAS scale score level in a specific skill area.
Web site What is measured Target groups	http://www.casas.org CASAS contains a variety of instruments to measure functional reading, math, listening, speaking, and higher order thinking skills in everyday adult life and work contexts. Assessment can be customized to measure specific competencies. Instructors can use CASAS to place learners into programs, diagnose learners' instructional needs, monitor progress, and certify mastery of functional basic skills. The CASAS Skill Level Descriptors show a continuum of skills from beginning through advanced adult secondary. They provide descriptions of adults' general job-related ability in reading, mathematics, oral communication, and writing. The Skill Level Descriptors explain in general terms what most learners can accomplish at the CASAS scale score level in a specific skill area. Adolescents and adults in the workforce system. Results from most CASAS tests are reported on a common numerical scale. This scale has been veri-
Web site What is measured Target groups How normed Qualifications required	CASAS contains a variety of instruments to measure functional reading, math, listening, speaking, and higher order thinking skills in everyday adult life and work contexts. Assessment can be customized to measure specific competencies. Instructors can use CASAS to place learners into programs, diagnose learners' instructional needs, monitor progress, and certify mastery of functional basic skills. The CASAS Skill Level Descriptors show a continuum of skills from beginning through advanced adult secondary. They provide descriptions of adults' general job-related ability in reading, mathematics, oral communication, and writing. The Skill Level Descriptors explain in general terms what most learners can accomplish at the CASAS scale score level in a specific skill area. Adolescents and adults in the workforce system. Results from most CASAS tests are reported on a common numerical scale. This scale has been verified and validated on more than three million adult and youth learners. Because CASAS is a comprehensive curriculum management and assessment system, training is necessary to ensure accurate use of tests and interpretation of learner results. CASAS has developed an effective implementation plan to deliver training to administrators, instructors, workplace trainers,
Web site What is measured Target groups How normed Qualifications required to administer	http://www.casas.org CASAS contains a variety of instruments to measure functional reading, math, listening, speaking, and higher order thinking skills in everyday adult life and work contexts. Assessment can be customized to measure specific competencies. Instructors can use CASAS to place learners into programs, diagnose learners' instructional needs, monitor progress, and certify mastery of functional basic skills. The CASAS Skill Level Descriptors show a continuum of skills from beginning through advanced adult secondary. They provide descriptions of adults' general job-related ability in reading, mathematics, oral communication, and writing. The Skill Level Descriptors explain in general terms what most learners can accomplish at the CASAS scale score level in a specific skill area. Adolescents and adults in the workforce system. Results from most CASAS tests are reported on a common numerical scale. This scale has been verified and validated on more than three million adult and youth learners. Because CASAS is a comprehensive curriculum management and assessment system, training is necessary to ensure accurate use of tests and interpretation of learner results. CASAS has developed an effective implementation plan to deliver training to administrators, instructors, workplace trainers, human resources personnel and other key staff in education and training programs nationwide.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	CASAS contains a variety of instruments to measure functional reading, math, listening, speaking, and higher order thinking skills in everyday adult life and work contexts. Assessment can be customized to measure specific competencies. Instructors can use CASAS to place learners into programs, diagnose learners' instructional needs, monitor progress, and certify mastery of functional basic skills. The CASAS Skill Level Descriptors show a continuum of skills from beginning through advanced adult secondary. They provide descriptions of adults' general job-related ability in reading, mathematics, oral communication, and writing. The Skill Level Descriptors explain in general terms what most learners can accomplish at the CASAS scale score level in a specific skill area. Adolescents and adults in the workforce system. Results from most CASAS tests are reported on a common numerical scale. This scale has been verified and validated on more than three million adult and youth learners. Because CASAS is a comprehensive curriculum management and assessment system, training is necessary to ensure accurate use of tests and interpretation of learner results. CASAS has developed an effective implementation plan to deliver training to administrators, instructors, workplace trainers, human resources personnel and other key staff in education and training programs nationwide. CASAS tests are mainly paper and pencil. Some computerized versions of tests are available.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	CASAS contains a variety of instruments to measure functional reading, math, listening, speaking, and higher order thinking skills in everyday adult life and work contexts. Assessment can be customized to measure specific competencies. Instructors can use CASAS to place learners into programs, diagnose learners' instructional needs, monitor progress, and certify mastery of functional basic skills. The CASAS Skill Level Descriptors show a continuum of skills from beginning through advanced adult secondary. They provide descriptions of adults' general job-related ability in reading, mathematics, oral communication, and writing. The Skill Level Descriptors explain in general terms what most learners can accomplish at the CASAS scale score level in a specific skill area. Adolescents and adults in the workforce system. Results from most CASAS tests are reported on a common numerical scale. This scale has been verified and validated on more than three million adult and youth learners. Because CASAS is a comprehensive curriculum management and assessment system, training is necessary to ensure accurate use of tests and interpretation of learner results. CASAS has developed an effective implementation plan to deliver training to administrators, instructors, workplace trainers, human resources personnel and other key staff in education and training programs nationwide. CASAS tests are mainly paper and pencil. Some computerized versions of tests are available.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.casas.org CASAS contains a variety of instruments to measure functional reading, math, listening, speaking, and higher order thinking skills in everyday adult life and work contexts. Assessment can be customized to measure specific competencies. Instructors can use CASAS to place learners into programs, diagnose learners' instructional needs, monitor progress, and certify mastery of functional basic skills. The CASAS Skill Level Descriptors show a continuum of skills from beginning through advanced adult secondary. They provide descriptions of adults' general job-related ability in reading, mathematics, oral communication, and writing. The Skill Level Descriptors explain in general terms what most learners can accomplish at the CASAS scale score level in a specific skill area. Adolescents and adults in the workforce system. Results from most CASAS tests are reported on a common numerical scale. This scale has been verified and validated on more than three million adult and youth learners. Because CASAS is a comprehensive curriculum management and assessment system, training is necessary to ensure accurate use of tests and interpretation of learner results. CASAS has developed an effective implementation plan to deliver training to administrators, instructors, workplace trainers, human resources personnel and other key staff in education and training programs nationwide. CASAS tests are mainly paper and pencil. Some computerized versions of tests are available. Varies considerably depending on the type of assessment.

Test name	Conduct Disorder Scale (CDS)
Web site	http://www.proedinc.com/store/index.php?mode=product_detail&id=10355
What is measured	The Conduct Disorder Scale (CDS) is an instrument for evaluating students exhibiting severe behavior problems who may have Conduct Disorder. The 40 items on the CDS describe the specific diagnostic behaviors characteristic of persons with Conduct Disorder. These items comprise four subscales representing the core symptom clusters necessary for the diagnosis of Conduct Disorder: Aggressive Conduct, Non-aggressive Conduct, Deceitfulness and Theft, and Rule Violations.
Target groups	The CDS is for individuals ages 5 though 22 who present unique behavioral problems.
How normed	Normed on a representative national sample of more than 600 persons who were diagnosed with Conduct Disorder.
Qualifications required to administer	The CDS can be administered by anyone who has had direct, sustained contact with the referred individual (e.g., teachers, parents, siblings, etc.).
How administered	Paper and pencil.
Time needed for administration	Five to ten minutes.
How scored	Standard scores and percentiles are provided. A Conduct Disorder Quotient is derived based on information from all four subscales.
Cost	A complete kit is \$89.00. Other forms and materials available.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	PRO-ED, Inc. 8700 Shoal Creek Boulevard • Austin, Texas 78757-6897 800-897-3202 • http://www.proedinc.com
Test name	Conners' Rating Scales-Revised (CRS-R), Conners' Adult AD/HD Ratings Scales (CAARS)
Test name Web sites	Conners' Rating Scales-Revised (CRS-R), Conners' Adult AD/HD Ratings Scales (CAARS) http://www.pearsonassessments.com/tests/crs-r.htm • http://www.pearsonassessments.com/tests/caars.htm
Web sites	http://www.pearsonassessments.com/tests/crs-r.htm • http://www.pearsonassessments.com/tests/caars.htm CRS-R is an instrument that uses observer ratings and self-report ratings to help assess attention deficit/hyperactivity disorder (AD/HD) and evaluate problem behavior in children and adolescents.
Web sites What is measured	http://www.pearsonassessments.com/tests/crs-r.htm • http://www.pearsonassessments.com/tests/caars.htm CRS-R is an instrument that uses observer ratings and self-report ratings to help assess attention deficit/hyperactivity disorder (AD/HD) and evaluate problem behavior in children and adolescents. CAARS evaluates adults. For the CRS-R, parents and teachers of children and adolescents ages three to 17 and
Web sites What is measured Target groups	http://www.pearsonassessments.com/tests/crs-r.htm • http://www.pearsonassessments.com/tests/caars.htm CRS-R is an instrument that uses observer ratings and self-report ratings to help assess attention deficit/hyperactivity disorder (AD/HD) and evaluate problem behavior in children and adolescents. CAARS evaluates adults. For the CRS-R, parents and teachers of children and adolescents ages three to 17 and adolescent self-report ages 12-17. For the CAARS, self-report ages 18 and older. For the CRS-R, norms were based on a sample of 8000+ children and adolescents, males and females, ages three to 17. Minority group samples were represented. Standardized data were based on the means and standard deviations for groups of children with AD/HD and children without psychological problems. The CAARS non-clinical self-report was based on 1,026 individuals and observer form on 943
Web sites What is measured Target groups How normed Qualifications required	http://www.pearsonassessments.com/tests/crs-r.htm • http://www.pearsonassessments.com/tests/caars.htm CRS-R is an instrument that uses observer ratings and self-report ratings to help assess attention deficit/hyperactivity disorder (AD/HD) and evaluate problem behavior in children and adolescents. CAARS evaluates adults. For the CRS-R, parents and teachers of children and adolescents ages three to 17 and adolescent self-report ages 12-17. For the CAARS, self-report ages 18 and older. For the CRS-R, norms were based on a sample of 8000+ children and adolescents, males and females, ages three to 17. Minority group samples were represented. Standardized data were based on the means and standard deviations for groups of children with AD/HD and children without psychological problems. The CAARS non-clinical self-report was based on 1,026 individuals and observer form on 943 individuals.
Web sites What is measured Target groups How normed Qualifications required to administer	http://www.pearsonassessments.com/tests/crs-r.htm • http://www.pearsonassessments.com/tests/caars.htm CRS-R is an instrument that uses observer ratings and self-report ratings to help assess attention deficit/hyperactivity disorder (AD/HD) and evaluate problem behavior in children and adolescents. CAARS evaluates adults. For the CRS-R, parents and teachers of children and adolescents ages three to 17 and adolescent self-report ages 12-17. For the CAARS, self-report ages 18 and older. For the CRS-R, norms were based on a sample of 8000+ children and adolescents, males and females, ages three to 17. Minority group samples were represented. Standardized data were based on the means and standard deviations for groups of children with AD/HD and children without psychological problems. The CAARS non-clinical self-report was based on 1,026 individuals and observer form on 943 individuals. Bachelor's degree in related field and coursework in the use of psychological testing.
Web sites What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.pearsonassessments.com/tests/crs-r.htm • http://www.pearsonassessments.com/tests/caars.htm CRS-R is an instrument that uses observer ratings and self-report ratings to help assess attention deficit/hyperactivity disorder (AD/HD) and evaluate problem behavior in children and adolescents. CAARS evaluates adults. For the CRS-R, parents and teachers of children and adolescents ages three to 17 and adolescent self-report ages 12-17. For the CAARS, self-report ages 18 and older. For the CRS-R, norms were based on a sample of 8000+ children and adolescents, males and females, ages three to 17. Minority group samples were represented. Standardized data were based on the means and standard deviations for groups of children with AD/HD and children without psychological problems. The CAARS non-clinical self-report was based on 1,026 individuals and observer form on 943 individuals. Bachelor's degree in related field and coursework in the use of psychological testing. Paper and pencil to parents of younger children or to the adolescent.
Web sites What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.pearsonassessments.com/tests/crs-r.htm • http://www.pearsonassessments.com/tests/caars.htm CRS-R is an instrument that uses observer ratings and self-report ratings to help assess attention deficit/hyperactivity disorder (AD/HD) and evaluate problem behavior in children and adolescents. CAARS evaluates adults. For the CRS-R, parents and teachers of children and adolescents ages three to 17 and adolescent self-report ages 12-17. For the CAARS, self-report ages 18 and older. For the CRS-R, norms were based on a sample of 8000+ children and adolescents, males and females, ages three to 17. Minority group samples were represented. Standardized data were based on the means and standard deviations for groups of children with AD/HD and children without psychological problems. The CAARS non-clinical self-report was based on 1,026 individuals and observer form on 943 individuals. Bachelor's degree in related field and coursework in the use of psychological testing. Paper and pencil to parents of younger children or to the adolescent. Long Version takes 15-20 minutes. Short Version takes 5-10 minutes Hand scoring. When the profile forms are completed, an easy-to-interpret graphical display of the
Web sites What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.pearsonassessments.com/tests/crs-r.htm • http://www.pearsonassessments.com/tests/caars.htm CRS-R is an instrument that uses observer ratings and self-report ratings to help assess attention deficit/hyperactivity disorder (AD/HD) and evaluate problem behavior in children and adolescents. CAARS evaluates adults. For the CRS-R, parents and teachers of children and adolescents ages three to 17 and adolescent self-report ages 12-17. For the CAARS, self-report ages 18 and older. For the CRS-R, norms were based on a sample of 8000+ children and adolescents, males and females, ages three to 17. Minority group samples were represented. Standardized data were based on the means and standard deviations for groups of children with AD/HD and children without psychological problems. The CAARS non-clinical self-report was based on 1,026 individuals and observer form on 943 individuals. Bachelor's degree in related field and coursework in the use of psychological testing. Paper and pencil to parents of younger children or to the adolescent. Long Version takes 15-20 minutes. Short Version takes 5-10 minutes Hand scoring. When the profile forms are completed, an easy-to-interpret graphical display of the results is produced to help present results to parents, teachers, or other relevant parties.

Test name	COPSystem: Career Occupational Preference Interest Inventory (COPS), Career Ability Placement Survey (CAPS) and Career Orientation Placement and Evaluation Survey (COPES)
Web sites	http://www.edits.net/cops.html • http://www.edits.net/caps.html • http://www.edits.net/copes.html
What is measured	The COPSystem instruments are designed to provide individuals with coordinated measures of interests, abilities and work values.
Target groups	Junior high, high school and adult. Spanish and pictorial versions available.
How normed	Norms are based on junior high/high school and community college students.
Qualifications required to administer	No specific qualifications are required to administer or interpret the COPSystem.
How administered	Paper and pencil administration
Time needed for administration	COPS (interests), 20 minutes CAPS (abilities), 50 minutes COPES (work values), 20-30 minutes
How scored	Time for hand scoring is 15-20 minutes per test. Time required for machine scoring and returning is about ten days.
Cost	Self-scoring cost for all three assessments combined (COPS, CAPS, COPES) is \$145.50 for 25. Machine scoring cost depends on quantity.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	EdITS P.O. Box 7234 • San Diego, CA 92167 800-416-1666 • http://www.edits.net
Test name	COPSystem Picture Inventory of Careers (COPS-PIC)
Test name Web site	COPSystem Picture Inventory of Careers (COPS-PIC) http://www.edits.net/copsPic.html
Web site	http://www.edits.net/copsPic.html COPS-PIC is a non-verbal assessment of occupational interest. It illustrates a variety of occupational
Web site What is measured	http://www.edits.net/copsPic.html COPS-PIC is a non-verbal assessment of occupational interest. It illustrates a variety of occupational activities, using realistic pictures of people in non-stereotyped roles. This form of the COPS was designed to help assess younger students, students with reading or language difficulties, and individuals with low academic or career motivation. It is also appropriate for adults with lower or no reading ability as well as non-English speaking examinees. Scores are keyed to the 14
Web site What is measured Target groups	http://www.edits.net/copsPic.html COPS-PIC is a non-verbal assessment of occupational interest. It illustrates a variety of occupational activities, using realistic pictures of people in non-stereotyped roles. This form of the COPS was designed to help assess younger students, students with reading or language difficulties, and individuals with low academic or career motivation. It is also appropriate for adults with lower or no reading ability as well as non-English speaking examinees. Scores are keyed to the 14 COPSystem Career Clusters and provide access to information about thousands of occupations.
Web site What is measured Target groups How normed Qualifications required	http://www.edits.net/copsPic.html COPS-PIC is a non-verbal assessment of occupational interest. It illustrates a variety of occupational activities, using realistic pictures of people in non-stereotyped roles. This form of the COPS was designed to help assess younger students, students with reading or language difficulties, and individuals with low academic or career motivation. It is also appropriate for adults with lower or no reading ability as well as non-English speaking examinees. Scores are keyed to the 14 COPSystem Career Clusters and provide access to information about thousands of occupations.
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Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.edits.net/copsPic.html COPS-PIC is a non-verbal assessment of occupational interest. It illustrates a variety of occupational activities, using realistic pictures of people in non-stereotyped roles. This form of the COPS was designed to help assess younger students, students with reading or language difficulties, and individuals with low academic or career motivation. It is also appropriate for adults with lower or no reading ability as well as non-English speaking examinees. Scores are keyed to the 14 COPSystem Career Clusters and provide access to information about thousands of occupations. Seventh through twelfth grades.
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Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.edits.net/copsPic.html COPS-PIC is a non-verbal assessment of occupational interest. It illustrates a variety of occupational activities, using realistic pictures of people in non-stereotyped roles. This form of the COPS was designed to help assess younger students, students with reading or language difficulties, and individuals with low academic or career motivation. It is also appropriate for adults with lower or no reading ability as well as non-English speaking examinees. Scores are keyed to the 14 COPSystem Career Clusters and provide access to information about thousands of occupations. Seventh through twelfth grades. Paper and pencil with no reading required. Less than half an hour to take and score. Hand scored by administrator. Scores are keyed to the 14 COPSystem Career Clusters and provide access to information about thousands of occupations.

Test name	Crawford Small Parts Dexterity Test
Web site	http://harcourtassessment.com/
What is measured	The Crawford Small Parts Dexterity Test measures an individual's eye-hand coordination and fine motor dexterity.
Target groups	Adolescents or adults.
How normed	Percentile ranks for electronics assembly trainees and for individuals who fit into ADA profiles.
Qualifications required to administer	
How administered	Hands on. No reading.
Time needed for administration	Eight to 15 minutes.
How scored	By the amount of time to complete.
Cost	Complete set is \$512.00. Can be used over and over.
Reliability and validity	
Publisher's address and phone	Harcourt Assessment 19500 Bulverde Road • San Antonio,TX 78259 800-211-8378 • http://harcourtassessment.com/
Test name	Devereux Behavior Rating Scale-School Form (DBRS)—(Child and Adolescent Versions)
Test name Web site	Devereux Behavior Rating Scale-School Form (DBRS)—(Child and Adolescent Versions) http://harcourtassessment.com
Web site	http://harcourtassessment.com The DBRS is used for identifying behaviors that may indicate severe emotional disturbances in children and adolescents and is based on federal criteria and can be used by educators, psychologists, guidance counselors, and other assessment professionals. It can evaluate the existence of behaviors indicating severe emotional disturbance, provide normative comparisons of behaviors, compare results across informants (e.g., teachers, parents), assess an individual in a variety of settings, provide information for
Web site What is measured	http://harcourtassessment.com The DBRS is used for identifying behaviors that may indicate severe emotional disturbances in children and adolescents and is based on federal criteria and can be used by educators, psychologists, guidance counselors, and other assessment professionals. It can evaluate the existence of behaviors indicating severe emotional disturbance, provide normative comparisons of behaviors, compare results across informants (e.g., teachers, parents), assess an individual in a variety of settings, provide information for treatment planning, and evaluate treatment effectiveness as a pre/post measure.
Web site What is measured Target groups	http://harcourtassessment.com The DBRS is used for identifying behaviors that may indicate severe emotional disturbances in children and adolescents and is based on federal criteria and can be used by educators, psychologists, guidance counselors, and other assessment professionals. It can evaluate the existence of behaviors indicating severe emotional disturbance, provide normative comparisons of behaviors, compare results across informants (e.g., teachers, parents), assess an individual in a variety of settings, provide information for treatment planning, and evaluate treatment effectiveness as a pre/post measure.
Web site What is measured Target groups How normed Qualifications required	http://harcourtassessment.com The DBRS is used for identifying behaviors that may indicate severe emotional disturbances in children and adolescents and is based on federal criteria and can be used by educators, psychologists, guidance counselors, and other assessment professionals. It can evaluate the existence of behaviors indicating severe emotional disturbance, provide normative comparisons of behaviors, compare results across informants (e.g., teachers, parents), assess an individual in a variety of settings, provide information for treatment planning, and evaluate treatment effectiveness as a pre/post measure. Children and youth, aged 5 to 18. This instrument may be purchased by individuals who are certified by a professional organization recognized by Harcourt Assessment to require training and experience in a relevant area of assessment and may also be purchased by individuals with a master's degree in psychology, education, or a related
Web site What is measured Target groups How normed Qualifications required to administer	http://harcourtassessment.com The DBRS is used for identifying behaviors that may indicate severe emotional disturbances in children and adolescents and is based on federal criteria and can be used by educators, psychologists, guidance counselors, and other assessment professionals. It can evaluate the existence of behaviors indicating severe emotional disturbance, provide normative comparisons of behaviors, compare results across informants (e.g., teachers, parents), assess an individual in a variety of settings, provide information for treatment planning, and evaluate treatment effectiveness as a pre/post measure. Children and youth, aged 5 to 18. This instrument may be purchased by individuals who are certified by a professional organization recognized by Harcourt Assessment to require training and experience in a relevant area of assessment and may also be purchased by individuals with a master's degree in psychology, education, or a related field with relevant training in assessment.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://harcourtassessment.com The DBRS is used for identifying behaviors that may indicate severe emotional disturbances in children and adolescents and is based on federal criteria and can be used by educators, psychologists, guidance counselors, and other assessment professionals. It can evaluate the existence of behaviors indicating severe emotional disturbance, provide normative comparisons of behaviors, compare results across informants (e.g., teachers, parents), assess an individual in a variety of settings, provide information for treatment planning, and evaluate treatment effectiveness as a pre/post measure. Children and youth, aged 5 to 18. This instrument may be purchased by individuals who are certified by a professional organization recognized by Harcourt Assessment to require training and experience in a relevant area of assessment and may also be purchased by individuals with a master's degree in psychology, education, or a related field with relevant training in assessment. Paper and pencil administration.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://harcourtassessment.com The DBRS is used for identifying behaviors that may indicate severe emotional disturbances in children and adolescents and is based on federal criteria and can be used by educators, psychologists, guidance counselors, and other assessment professionals. It can evaluate the existence of behaviors indicating severe emotional disturbance, provide normative comparisons of behaviors, compare results across informants (e.g., teachers, parents), assess an individual in a variety of settings, provide information for treatment planning, and evaluate treatment effectiveness as a pre/post measure. Children and youth, aged 5 to 18. This instrument may be purchased by individuals who are certified by a professional organization recognized by Harcourt Assessment to require training and experience in a relevant area of assessment and may also be purchased by individuals with a master's degree in psychology, education, or a related field with relevant training in assessment. Paper and pencil administration.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://harcourtassessment.com The DBRS is used for identifying behaviors that may indicate severe emotional disturbances in children and adolescents and is based on federal criteria and can be used by educators, psychologists, guidance counselors, and other assessment professionals. It can evaluate the existence of behaviors indicating severe emotional disturbance, provide normative comparisons of behaviors, compare results across informants (e.g., teachers, parents), assess an individual in a variety of settings, provide information for treatment planning, and evaluate treatment effectiveness as a pre/post measure. Children and youth, aged 5 to 18. This instrument may be purchased by individuals who are certified by a professional organization recognized by Harcourt Assessment to require training and experience in a relevant area of assessment and may also be purchased by individuals with a master's degree in psychology, education, or a related field with relevant training in assessment. Paper and pencil administration. Five minutes.

Test name	Diagnostic Assessment of Reading with Trial Teaching Strategies (DARTTS)
Web site	http://www.riverpub.com/products/group/dartts/
What is measured	The DARTTS program comprises individually administered tests and related diagnostic lessons. The Diagnostic Assessments of Reading is comprised of six tests of reading and language. The Trial Teaching Strategies are comprised of brief lessons tailored to stages of reading development.
Target groups	Students of all ages, including those in adult education.
How normed	Normed for all ages of students.
Qualifications required to administer	Designed for reading teachers, classroom teachers, special education and Title I teachers, and other professionals charged with helping students read better.
How administered	Paper and pencil administration.
Time needed for administration	Takes approximately 50 minutes to administer.
How scored	Hand scored.
Cost	Program kit is \$249.50. Program records booklets are \$23.75 for 15.
Reliability and validity	Validity information available on Web site.
Publisher's address and phone	Riverside Publishing 425 Spring Lake Drive • Itasca, IL 60143 800-323-9540 • http://www.riverpub.com
Test name	DISCOVER Assessment — Discovering Intellectual Strengths and Capabilities while Observing Varied Ethnic Responses
Web site	http://www.discover.arizona.edu/
What is measured	The DISCOVER Assessment is an observation-based instrument designed to measure a wide range of abilities in individuals, ages three and up. Unlike most traditional assessment methods, the DISCOVER approach combines several modern theories of intelligence with current research on brain functioning, resulting in a comprehensive and accurate profile of strengths. Most DISCOVER Assessments take place in a regular classroom, with an entire class of students at the same time. Participants are guided through active, hands-on problem-solving exercises (using toys and other age-appropriate materials) that have the appearance of play activities. Instruments are available for various age groups from pre-K to twelfth grade. Adult versions are also available.
Target groups	Ages three to adult.
How normed	
Qualifications required to administer	Administered by DISCOVER staff or by local staff trained by DISCOVER staff.
How administered	Administration is done one-on-one or in small groups (no more than five students for one assessor).
Time needed for administration	An assessment may take up to eight hours including time to debrief.
How scored	Children participate in five activities: Spatial Artistic, Spatial Analytical, Oral and Written Linguistic, and Mathematics. Results are later compiled according to the respective intelligences and are used to create "Strength Profiles", reports that show the levels of strength for all the intelligences. Scoring is done by the administrator.
Cost	Dependent on type of administration. Tucson staff can perform assessments on site or can train staff at your school or facility to perform assessments. The cost can be as much as \$270.00 per student or as low as \$108.00 depending on travel.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	Department of Special Education Rehabilitation & School Psychology College of Education • The University of Arizona • Tucson, AZ 85721-0069 520-622-8106 • http://w/www.discover.arizona.edu

Test name	Dyslexia Screening Instrument
Web site	http://harcourtassessment.com/
What is measured	The Dyslexia Screening Instrument Profile screens for strengths and weaknesses often associated with dyslexia
Target groups	Grades one through 12.
How normed	Norms – Pass/fail/inconclusive.
Qualifications required to administer	No specific requirements for administering and interpreting the Dyslexia Screening Instrument.
How administered	Computer administered.
Time needed for administration	Takes 30 minutes to complete.
How scored	Computer scored.
Cost	Complete kit (teacher rating forms, manual and scoring program software) is \$138.00. A package of 50 rating forms is \$59.00.
Reliability and validity	
Publisher's address and phone	Harcourt Assessment 19500 Bulverde Road San Antonio, TX 78259 800-211-8378 http://harcourtassessment.com
Test name	General Educational Development Tests (GED)
Test name Web site	General Educational Development Tests (GED) http://www.acenet.edu (Click on GED Testing Services under Looking for a Program or Service)
Web site	http://www.acenet.edu (Click on GED Testing Services under Looking for a Program or Service) A high school equivalency test that assesses learning in five areas: language arts-writing, social studies, science, language arts-literature, and mathematics. A GED credential documents
Web site What is measured	http://www.acenet.edu (Click on GED Testing Services under Looking for a Program or Service) A high school equivalency test that assesses learning in five areas: language arts-writing, social studies, science, language arts-literature, and mathematics. A GED credential documents high school-level academic skills.
Web site What is measured Target groups	http://www.acenet.edu (Click on GED Testing Services under Looking for a Program or Service) A high school equivalency test that assesses learning in five areas: language arts-writing, social studies, science, language arts-literature, and mathematics. A GED credential documents high school-level academic skills. Adults. Grade 12 students from 557 schools stratified by public/non-public schools, geographic region, and
Web site What is measured Target groups How normed Qualifications required	http://www.acenet.edu (Click on GED Testing Services under Looking for a Program or Service) A high school equivalency test that assesses learning in five areas: language arts-writing, social studies, science, language arts-literature, and mathematics. A GED credential documents high school-level academic skills. Adults. Grade 12 students from 557 schools stratified by public/non-public schools, geographic region, and socioeconomic status. The test is administered by state agencies or their representatives. Test scorers are certified by the
Web site What is measured Target groups How normed Qualifications required to administer	http://www.acenet.edu (Click on GED Testing Services under Looking for a Program or Service) A high school equivalency test that assesses learning in five areas: language arts-writing, social studies, science, language arts-literature, and mathematics. A GED credential documents high school-level academic skills. Adults. Grade 12 students from 557 schools stratified by public/non-public schools, geographic region, and socioeconomic status. The test is administered by state agencies or their representatives. Test scorers are certified by the GED Testing Service. Available in Braille, audio-cassette and large print editions. Information about test accommodations is available at: http://www.acenet.edu/AM/Template.cfm?Section=GEDTS&TEMPLATE=/
Web site What is measured Target groups How normed Qualifications required to administer How administered	http://www.acenet.edu (Click on GED Testing Services under Looking for a Program or Service) A high school equivalency test that assesses learning in five areas: language arts-writing, social studies, science, language arts-literature, and mathematics. A GED credential documents high school-level academic skills. Adults. Grade 12 students from 557 schools stratified by public/non-public schools, geographic region, and socioeconomic status. The test is administered by state agencies or their representatives. Test scorers are certified by the GED Testing Service. Available in Braille, audio-cassette and large print editions. Information about test accommodations is available at: http://www.acenet.edu/AM/Template.cfm?Section=GEDTS&TEMPLATE=/CM/ContentDisplay.cfm&CONTENTID=12223
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.acenet.edu (Click on GED Testing Services under Looking for a Program or Service) A high school equivalency test that assesses learning in five areas: language arts-writing, social studies, science, language arts-literature, and mathematics. A GED credential documents high school-level academic skills. Adults. Grade 12 students from 557 schools stratified by public/non-public schools, geographic region, and socioeconomic status. The test is administered by state agencies or their representatives. Test scorers are certified by the GED Testing Service. Available in Braille, audio-cassette and large print editions. Information about test accommodations is available at: http://www.acenet.edu/AM/Template.cfm?Section=GEDTS&TEMPLATE=/CM/ContentDisplay.cfm&CONTENTID=12223 Test time ranges from 90 to 110 minutes for each of the five tests.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.acenet.edu (Click on GED Testing Services under Looking for a Program or Service) A high school equivalency test that assesses learning in five areas: language arts-writing, social studies, science, language arts-literature, and mathematics. A GED credential documents high school-level academic skills. Adults. Grade 12 students from 557 schools stratified by public/non-public schools, geographic region, and socioeconomic status. The test is administered by state agencies or their representatives. Test scorers are certified by the GED Testing Service. Available in Braille, audio-cassette and large print editions. Information about test accommodations is available at: http://www.acenet.edu/AM/Template.cfm?Section=GEDTS&TEMPLATE=/CM/ContentDisplay.cfm&CONTENTID=12223 Test time ranges from 90 to 110 minutes for each of the five tests. Minimum scores for passing the test are set by individual states. Hand or machine scored.

Test name	Harrington-O'Shea Career Decision-Making System (CDM)
Web site	http://www.agsnet.com/Group.asp?nGroupInfoID=a12633
What is measured	The CDM self-assesses abilities, interests, and work values all in one instrument.
Target groups	Middle school through adult. Spanish version available.
How normed	No derived scores from norm groups. 1991 standardization samples were made up of 965 people for Level 1 and 996 people for Level 2 and were defined based on 1990 U.S. Census data.
Qualifications required to administer	Test administrator must have completed training in measurement, guidance or appropriately related discipline or have equivalent supervised experience in test administration and interpretation.
How administered	Paper and pencil administration and computer version.
Time needed for administration	Total administration time is 25-45 minutes.
How scored	Time required for hand scoring is five to ten minutes. CDM Windows version available.
Cost	Full kits begin at \$399.99 for 25 administrations. Additional booklets extra.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	AGS Publishing 4201 Woodland Road • Circle Pines, MN 55014-1796 800-328-2560 • FAX 800-471-8457 • http://www.agsnet.com/
Test name	Kaufman Test of Educational Achievement II—(K-TEA II)
Test name Web site	Kaufman Test of Educational Achievement II—(K-TEA II) http://www.agsnet.com/group.asp?nGroupInfoID=a32215
Web site	http://www.agsnet.com/group.asp?nGroupInfoID=a32215 The KTEA-II is an individually administered battery that gives you a flexible, thorough assessment of
Web site What is measured	http://www.agsnet.com/group.asp?nGroupInfoID=a32215 The KTEA-II is an individually administered battery that gives you a flexible, thorough assessment of the key academic skills in reading, math, written language (new), and oral language (new).
Web site What is measured Target groups	http://www.agsnet.com/group.asp?nGroupInfoID=a32215 The KTEA-II is an individually administered battery that gives you a flexible, thorough assessment of the key academic skills in reading, math, written language (new), and oral language (new). Ages: 4.5 through 25 (Comprehensive Form); 4.5 through 90+ (Brief Form) Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with
Web site What is measured Target groups How normed Qualifications required	http://www.agsnet.com/group.asp?nGroupInfoID=a32215 The KTEA-II is an individually administered battery that gives you a flexible, thorough assessment of the key academic skills in reading, math, written language (new), and oral language (new). Ages: 4.5 through 25 (Comprehensive Form); 4.5 through 90+ (Brief Form) Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with which it was co-normed: PIAT-R/NU, KeyMath-R/NU, and WRMT-R/NU. Test administrator must have completed graduate training in measurement, guidance or appropriate
Web site What is measured Target groups How normed Qualifications required to administer	http://www.agsnet.com/group.asp?nGroupInfoID=a32215 The KTEA-II is an individually administered battery that gives you a flexible, thorough assessment of the key academic skills in reading, math, written language (new), and oral language (new). Ages: 4.5 through 25 (Comprehensive Form); 4.5 through 90+ (Brief Form) Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with which it was co-normed: PIAT-R/NU, KeyMath-R/NU, and WRMT-R/NU. Test administrator must have completed graduate training in measurement, guidance or appropriate related discipline or have equivalent supervised experience in test administration and interpretation.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.agsnet.com/group.asp?nGroupInfoID=a32215 The KTEA-II is an individually administered battery that gives you a flexible, thorough assessment of the key academic skills in reading, math, written language (new), and oral language (new). Ages: 4.5 through 25 (Comprehensive Form); 4.5 through 90+ (Brief Form) Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with which it was co-normed: PIAT-R/NU, KeyMath-R/NU, and WRMT-R/NU. Test administrator must have completed graduate training in measurement, guidance or appropriate related discipline or have equivalent supervised experience in test administration and interpretation. Paper and pencil administration. Comprehensive Form—(PreK-K) 30 minutes; (Grades I-2) 50 minutes;
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.agsnet.com/group.asp?nGroupInfoID=a32215 The KTEA-II is an individually administered battery that gives you a flexible, thorough assessment of the key academic skills in reading, math, written language (new), and oral language (new). Ages: 4.5 through 25 (Comprehensive Form); 4.5 through 90+ (Brief Form) Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with which it was co-normed: PIAT-R/NU, KeyMath-R/NU, and WRMT-R/NU. Test administrator must have completed graduate training in measurement, guidance or appropriate related discipline or have equivalent supervised experience in test administration and interpretation. Paper and pencil administration. Comprehensive Form—(PreK-K) 30 minutes; (Grades 1-2) 50 minutes; (Grades 3+) 80 minutes; Brief Form—(4-6 to 90) 20-30 minutes Hand scored. Scoring software is available for the comprehensive form. Scores/Interpretation: Age- and grade-based standard scores (M=100, SD=15), age and
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.agsnet.com/group.asp?nGroupInfoID=a32215 The KTEA-II is an individually administered battery that gives you a flexible, thorough assessment of the key academic skills in reading, math, written language (new), and oral language (new). Ages: 4.5 through 25 (Comprehensive Form); 4.5 through 90+ (Brief Form) Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with which it was co-normed: PIAT-R/NU, KeyMath-R/NU, and WRMT-R/NU. Test administrator must have completed graduate training in measurement, guidance or appropriate related discipline or have equivalent supervised experience in test administration and interpretation. Paper and pencil administration. Comprehensive Form—(PreK-K) 30 minutes; (Grades 1-2) 50 minutes; (Grades 3+) 80 minutes; Brief Form—(4-6 to 90) 20-30 minutes Hand scored. Scoring software is available for the comprehensive form. Scores/Interpretation: Age- and grade-based standard scores (M=100, SD=15), age and grade equivalents, percentile ranks, normal curve equivalents (NCEs), and stanines

Test name	Key Math-Revised-Normative Update (Key Math-R-NU)
Web site	http://www.agsnet.com/Group.asp?nGroupInfoID=a26060
What is measured	Key Math-R-NU assesses critical math skills through 13 subtests to determine a measure of understanding and application of important mathematics concepts and skills.
Target groups	Grades K through 12.
How normed	Based on a national sampling of over 3,000 people, it provides accurate score comparisons for math operations and math applications with the other achievement batteries with which it was co-normed: K-TEA/NU and PIAT-R/NU.
Qualifications required to administer	Test administrator must have completed graduate training in measurement, guidance or appropriate related discipline or have equivalent supervised experience in test administration and interpretation.
How administered	The basic testing materials consist of two easels that contain testing items and directions for presenting and scoring items. Written computation is permitted only on some of the subtests in the operations area.
Time needed for administration	Administration time is 35-50 minutes
How scored	Hand scored or scoring software is available.
Cost	The entire kit (Form A or Form B) may be purchased for \$294.99. Both are \$532.99.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	AGS Publishing 4201 Woodland Road • Circle Pines, MN 55014-1796 800-328-2560 • FAX 800-471-8457 • http://www.agsnet.com/
Test name	Kuder Career Planning System
Test name Web site	Kuder Career Planning System http://www.kuder.com/
Web site	http://www.kuder.com/ Three assessments are bundled. The Kuder Career Search with Person Match helps an individual discover career interests, explore occupations beyond job titles, and effectively apply personal interests to career plans. The Kuder Skills Assessment is a self-estimate of an individual's ability to perform work-related tasks. Super's Work Values Inventory-revised
Web site What is measured	http://www.kuder.com/ Three assessments are bundled. The Kuder Career Search with Person Match helps an individual discover career interests, explore occupations beyond job titles, and effectively apply personal interests to career plans. The Kuder Skills Assessment is a self-estimate of an individual's ability to perform work-related tasks. Super's Work Values Inventory-revised helps determine what work characteristics are important to the individual.
Web site What is measured Target groups	http://www.kuder.com/ Three assessments are bundled. The Kuder Career Search with Person Match helps an individual discover career interests, explore occupations beyond job titles, and effectively apply personal interests to career plans. The Kuder Skills Assessment is a self-estimate of an individual's ability to perform work-related tasks. Super's Work Values Inventory-revised helps determine what work characteristics are important to the individual.
Web site What is measured Target groups How normed Qualifications required to administer How administered	http://www.kuder.com/ Three assessments are bundled. The Kuder Career Search with Person Match helps an individual discover career interests, explore occupations beyond job titles, and effectively apply personal interests to career plans. The Kuder Skills Assessment is a self-estimate of an individual's ability to perform work-related tasks. Super's Work Values Inventory-revised helps determine what work characteristics are important to the individual. Individuals in eighth grade through adulthood. Self-administered with additional materials that can be used with career counselors,
Web site What is measured Target groups How normed Qualifications required to administer	http://www.kuder.com/ Three assessments are bundled. The Kuder Career Search with Person Match helps an individual discover career interests, explore occupations beyond job titles, and effectively apply personal interests to career plans. The Kuder Skills Assessment is a self-estimate of an individual's ability to perform work-related tasks. Super's Work Values Inventory-revised helps determine what work characteristics are important to the individual. Individuals in eighth grade through adulthood. Self-administered with additional materials that can be used with career counselors, parents, and teachers.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.kuder.com/ Three assessments are bundled. The Kuder Career Search with Person Match helps an individual discover career interests, explore occupations beyond job titles, and effectively apply personal interests to career plans. The Kuder Skills Assessment is a self-estimate of an individual's ability to perform work-related tasks. Super's Work Values Inventory-revised helps determine what work characteristics are important to the individual. Individuals in eighth grade through adulthood. Self-administered with additional materials that can be used with career counselors, parents, and teachers. On-line with printed reports.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.kuder.com/ Three assessments are bundled. The Kuder Career Search with Person Match helps an individual discover career interests, explore occupations beyond job titles, and effectively apply personal interests to career plans. The Kuder Skills Assessment is a self-estimate of an individual's ability to perform work-related tasks. Super's Work Values Inventory-revised helps determine what work characteristics are important to the individual. Individuals in eighth grade through adulthood. Self-administered with additional materials that can be used with career counselors, parents, and teachers. On-line with printed reports. Twenty minutes or less for each assessment.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.kuder.com/ Three assessments are bundled. The Kuder Career Search with Person Match helps an individual discover career interests, explore occupations beyond job titles, and effectively apply personal interests to career plans. The Kuder Skills Assessment is a self-estimate of an individual's ability to perform work-related tasks. Super's Work Values Inventory-revised helps determine what work characteristics are important to the individual. Individuals in eighth grade through adulthood. Self-administered with additional materials that can be used with career counselors, parents, and teachers. On-line with printed reports. Twenty minutes or less for each assessment. On-line and immediate.

Test name	Learning Disabilities Diagnostic Inventory (LDDI)
Web site	http://www.proedinc.com/store/index.php?mode=product_detail&id=8505
What is measured	The LDDI is a rating scale designed to help psychologists, diagnosticians, LD specialists, speech-language pathologists, and others identify (i.e., diagnose) intrinsic processing disorders and learning disabilities in students.
Target groups	Ages 8 to 17 years and 11 months.
How normed	The test was normed on 2,152 students with Learning Disabilities residing in 43 states and DC. The demographic characteristics of the normative sample are representative of the population of students who have learning disabilities in the United States as a whole.
Qualifications required to administer	The examiner should be a school psychologist, educational diagnostician, speech-language pathologist, LD specialist, or similarly-trained professional who knows how to interpret quantitative and qualitative information and use it to diagnose specific learning disabilities.
How administered	Paper and pencil administered.
Time needed for administration	Takes 10-20 minutes to complete.
How scored	Hand scored.
Cost	\$112.00 for a complete kit including examiner's manual (106 pages) and 50 rating summary booklets.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	PRO-ED, Inc. 8700 Shoal Creek Boulevard • Austin, TX 78757-6897 800-897-3202 • http://www.proedinc.com
Test name	Massachusetts Youth Screening Instrument (MAYSI 2)
Web site	http://www.umassmed.edu/nysap/MAYSI2/
Web site What is measured	http://www.umassmed.edu/nysap/MAYSI2/ The MAYSI-2 is a screening instrument used for youth who are entering the juvenile justice system in order to identify potential mental health problems in need of immediate attention.
	The MAYSI-2 is a screening instrument used for youth who are entering the juvenile justice system
What is measured	The MAYSI-2 is a screening instrument used for youth who are entering the juvenile justice system in order to identify potential mental health problems in need of immediate attention.
What is measured Target groups	The MAYSI-2 is a screening instrument used for youth who are entering the juvenile justice system in order to identify potential mental health problems in need of immediate attention.
What is measured Target groups How normed Qualifications required	The MAYSI-2 is a screening instrument used for youth who are entering the juvenile justice system in order to identify potential mental health problems in need of immediate attention. Youth, ages 12-17, entering the juvenile justice system MAYSI-2 is feasible for use by non-clinical staff at intake probation, pretrial detention admission, and
What is measured Target groups How normed Qualifications required to administer	The MAYSI-2 is a screening instrument used for youth who are entering the juvenile justice system in order to identify potential mental health problems in need of immediate attention. Youth, ages 12-17, entering the juvenile justice system MAYSI-2 is feasible for use by non-clinical staff at intake probation, pretrial detention admission, and reception into a state's youth authority facilities. Requiring less than 10 minutes to administer and using the youth's self-report, the MAYSI-2 is feasible for use by non-clinical staff at intake probation, pretrial detention admission, and
What is measured Target groups How normed Qualifications required to administer How administered	The MAYSI-2 is a screening instrument used for youth who are entering the juvenile justice system in order to identify potential mental health problems in need of immediate attention. Youth, ages 12-17, entering the juvenile justice system MAYSI-2 is feasible for use by non-clinical staff at intake probation, pretrial detention admission, and reception into a state's youth authority facilities. Requiring less than 10 minutes to administer and using the youth's self-report, the MAYSI-2 is feasible for use by non-clinical staff at intake probation, pretrial detention admission, and reception into a state's youth authority facilities.
What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	The MAYSI-2 is a screening instrument used for youth who are entering the juvenile justice system in order to identify potential mental health problems in need of immediate attention. Youth, ages 12-17, entering the juvenile justice system MAYSI-2 is feasible for use by non-clinical staff at intake probation, pretrial detention admission, and reception into a state's youth authority facilities. Requiring less than 10 minutes to administer and using the youth's self-report, the MAYSI-2 is feasible for use by non-clinical staff at intake probation, pretrial detention admission, and reception into a state's youth authority facilities. Ten minutes.
What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	The MAYSI-2 is a screening instrument used for youth who are entering the juvenile justice system in order to identify potential mental health problems in need of immediate attention. Youth, ages 12-17, entering the juvenile justice system MAYSI-2 is feasible for use by non-clinical staff at intake probation, pretrial detention admission, and reception into a state's youth authority facilities. Requiring less than 10 minutes to administer and using the youth's self-report, the MAYSI-2 is feasible for use by non-clinical staff at intake probation, pretrial detention admission, and reception into a state's youth authority facilities. Ten minutes. Hand scored in three minutes. The MAYSI 2 manual costs \$60.00. Reproducible screening forms come with the manual

Test name	Myers-Briggs Type Indicator (MBTI)
Web site	http://www.cpp.com/products/mbti/index.asp
What is measured	A personality inventory that helps counselors/career professionals/consultants improve work and professional relationships, increase productivity, and identify leadership and interpersonal communication preferences for clients.
Target groups	Individuals 14 years and older. Spanish, German, French, Dutch, French Canadian, Italian, Korean, Portuguese, Danish, Norwegian, Chinese, Swedish and Anglicized adaptation versions available.
How normed	Norm group on which scores are based was 3,200 adults, 18 years and older, from across the United States. Percentages of age, gender, and ethnic groups matched 1990 U.S. Census percentages.
Qualifications required to administer	Qualification is granted to those who have received training for the use of the MBTI, either through a CPP, Inc. approved qualifying program (you must pass the common exam) OR have a minimum of a bachelors degree that includes successful completion of a college course in the interpretation of psychological assessment and measurement at an accredited college or university.
How administered	Paper and pencil administration. Computer software administration also available.
Time needed for administration	Total administration time is 15-30 minutes based on form used.
How scored	Hand scoring is available and takes ten minutes to complete.
Cost	Per form: self-scorable \$8.00. Other versions are available.
Reliability and validity	
Publisher's address and phone	CPP, Inc. 3803 East Bayshore Road • P. O. Box 10096 • Palo Alto, CA 94303 800-624-1765 • http://www.cpp-db.com
Test name	Occupational Aptitude Survey and Interest Schedule (OASIS-3)
Web site	http://www.proedinc.com/store/index.php?mode=product_detail&id=10130
What is measured	The OASIS-3 Aptitude Survey measures six broad aptitude factors that are directly related to skills and abilities required in more than 20,000 jobs listed in the Dictionary of Occupational Titles. The OASIS-3 Interest Schedule measures 12 interest factors directly related to the occupations listed in the Guide of Occupational Exploration.
Target groups	Grades 8-12.
How normed	The tests were normed on the same national sample of 2,005 individuals from 20 states.
Qualifications required to administer	No specific qualifications are required to administer or interpret the OASIS.
How administered	Paper and pencil administration.
Time needed for administration	Each test takes 30-45 minutes to administer.
How scored	Machine or hand scoring.
Cost	Aptitude Survey: Complete kit \$164.00 (examiner's manual, 10 student test booklets, 50 hand scorable answer sheets, one sample interpretation workbook, and 50 profile sheets).
	Interest Schedule: Complete kit \$164.00 (examiner's manual, 25 student test booklets, 50 hand scorable answer sheets, one sample interpretation workbook, and 50 scoring forms).
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	PRO-ED, Inc. 8700 Shoal Creek Boulevard • Austin, TX 78757-6897 800-897-3202 • http://www.proedinc.com

Test name	O*NET Career Exploration Tools—Interest Profiler, Work Importance Locator and Profiler, and Ability Profiler.
Web site	http://www.onetcenter.org/tools.html
What is measured	O*NET Career Exploration Tools are a set of self-directed career exploration/assessment tools to help workers consider and plan career options, preparation, and transitions more effectively. They also are designed for use by students who are exploring the school-to-work transition. The assessment instruments, which are based on a "whole-person" concept, include: O*NET Ability Profiler, O*NET Interest Profiler, O*NET Computerized Interest Profiler, O*NET Work Importance Locator, O*NET Work Importance Profiler These instruments will help individuals identify their work-related interests, what they consider important on the job, and their abilities in order to explore those occupations that relate most closely to those attributes. Users of the tools may link to the more than 900 occupations described by the O*NET database, as well as to occupational information in CareerOneStop.
Target groups	Youth and adults.
How normed	
Qualifications required to administer	Administrators should have completed the training materials available on the Web site.
How administered	Paper and pencil administration using downloadable files from Web site.
Time needed for administration	Approximately 30 minutes per test.
How scored	Self-scoring. The Ability Profiler requires the use of a scanner to score.
Cost	There is no cost for downloading files. Printed copies from the U. S. Government Printing Office are about \$2.00 to \$5.00 each purchased in bulk at http://bookstore.gpo.gov. Scanners to score the Ability Profiler are costly.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	Occupational Information Network • O*Net Consortium http://www.onetcenter.org
Test name	Peabody Individual Achievement Test-Revised Normative Update (PIAT-R-NU)
Test name Web site	Peabody Individual Achievement Test-Revised Normative Update (PIAT-R-NU) http://www.agsnet.com/Group.asp?nGroupInfolD=a29060
Web site	http://www.agsnet.com/Group.asp?nGroupInfoID=a29060 The Peabody Individual Achievement Test-Revised Normative Update is an individually administered, norm-referenced instrument designed to provide a wide-ranging screening measure of academic achievement in six content areas: mathematics, reading recognitions, reading comprehension, spelling, general information, and written expression. The PIAT-R-NU may be used to identify specific learning
Web site What is measured	http://www.agsnet.com/Group.asp?nGroupInfoID=a29060 The Peabody Individual Achievement Test-Revised Normative Update is an individually administered, norm-referenced instrument designed to provide a wide-ranging screening measure of academic achievement in six content areas: mathematics, reading recognitions, reading comprehension, spelling, general information, and written expression. The PIAT-R-NU may be used to identify specific learning disabilities.
Web site What is measured Target groups	http://www.agsnet.com/Group.asp?nGroupInfoID=a29060 The Peabody Individual Achievement Test-Revised Normative Update is an individually administered, norm-referenced instrument designed to provide a wide-ranging screening measure of academic achievement in six content areas: mathematics, reading recognitions, reading comprehension, spelling, general information, and written expression. The PIAT-R-NU may be used to identify specific learning disabilities. Kindergarten through 12th grade. Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with
Web site What is measured Target groups How normed Qualifications required to administer How administered	http://www.agsnet.com/Group.asp?nGroupInfoID=a29060 The Peabody Individual Achievement Test-Revised Normative Update is an individually administered, norm-referenced instrument designed to provide a wide-ranging screening measure of academic achievement in six content areas: mathematics, reading recognitions, reading comprehension, spelling, general information, and written expression. The PIAT-R-NU may be used to identify specific learning disabilities. Kindergarten through I2th grade. Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with which it was co-normed: K-TEA/NU, Key Math-R/NU, and WRMT-R/NU. Test administrator must have completed graduate training in measurement, guidance, or appropriate
Web site What is measured Target groups How normed Qualifications required to administer	http://www.agsnet.com/Group.asp?nGroupInfoID=a29060 The Peabody Individual Achievement Test-Revised Normative Update is an individually administered, norm-referenced instrument designed to provide a wide-ranging screening measure of academic achievement in six content areas: mathematics, reading recognitions, reading comprehension, spelling, general information, and written expression. The PIAT-R-NU may be used to identify specific learning disabilities. Kindergarten through 12th grade. Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with which it was co-normed: K-TEA/NU, Key Math-R/NU, and WRMT-R/NU. Test administrator must have completed graduate training in measurement, guidance, or appropriate related discipline, or have equivalent supervised experience in test administration and interpretation. The PIAT-R-NU is individually administered. Materials are contained in four easel kits, one for each volume of the test. Easel kit volumes present stimulus materials to the student at eye level; the examiner's instructions are placed on the reverse side. The student can see one side of the response plate, where-
Web site What is measured Target groups How normed Qualifications required to administer How administered	http://www.agsnet.com/Group.asp?nGroupInfoID=a29060 The Peabody Individual Achievement Test-Revised Normative Update is an individually administered, norm-referenced instrument designed to provide a wide-ranging screening measure of academic achievement in six content areas: mathematics, reading recognitions, reading comprehension, spelling, general information, and written expression. The PIAT-R-NU may be used to identify specific learning disabilities. Kindergarten through 12th grade. Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with which it was co-normed: K-TEA/NU, Key Math-R/NU, and WRMT-R/NU. Test administrator must have completed graduate training in measurement, guidance, or appropriate related discipline, or have equivalent supervised experience in test administration and interpretation. The PIAT-R-NU is individually administered. Materials are contained in four easel kits, one for each volume of the test. Easel kit volumes present stimulus materials to the student at eye level; the examiner's instructions are placed on the reverse side. The student can see one side of the response plate, whereas the examiner can see both sides.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.agsnet.com/Group.asp?nGroupInfoID=a29060 The Peabody Individual Achievement Test-Revised Normative Update is an individually administered, norm-referenced instrument designed to provide a wide-ranging screening measure of academic achievement in six content areas: mathematics, reading recognitions, reading comprehension, spelling, general information, and written expression. The PIAT-R-NU may be used to identify specific learning disabilities. Kindergarten through 12th grade. Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with which it was co-normed: K-TEA/NU, Key Math-R/NU, and WRMT-R/NU. Test administrator must have completed graduate training in measurement, guidance, or appropriate related discipline, or have equivalent supervised experience in test administration and interpretation. The PIAT-R-NU is individually administered. Materials are contained in four easel kits, one for each volume of the test. Easel kit volumes present stimulus materials to the student at eye level; the examiner's instructions are placed on the reverse side. The student can see one side of the response plate, whereas the examiner can see both sides. Sixty minutes.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.agsnet.com/Group.asp?nGroupInfoID=a29060 The Peabody Individual Achievement Test-Revised Normative Update is an individually administered, norm-referenced instrument designed to provide a wide-ranging screening measure of academic achievement in six content areas: mathematics, reading recognitions, reading comprehension, spelling, general information, and written expression. The PIAT-R-NU may be used to identify specific learning disabilities. Kindergarten through 12th grade. Based on a national sampling of over 3,000 people, it provides accurate score comparisons for reading decoding, reading comprehension, and math applications with the other achievement batteries with which it was co-normed: K-TEA/NU, Key Math-R/NU, and WRMT-R/NU. Test administrator must have completed graduate training in measurement, guidance, or appropriate related discipline, or have equivalent supervised experience in test administration and interpretation. The PIAT-R-NU is individually administered. Materials are contained in four easel kits, one for each volume of the test. Easel kit volumes present stimulus materials to the student at eye level; the examiner's instructions are placed on the reverse side. The student can see one side of the response plate, whereas the examiner can see both sides. Sixty minutes. Hand scored. The PIAT-RNU complete kit (four easels, 50 combined test record and written expression booklets,

Test name	Peabody Picture Vocabulary Test-Third Edition (PPVT-III)
Web site	http://www.agsnet.com/Group.asp?nGroupInfoID=a12010
What is measured	The PPVT-III is a measure of receptive vocabulary for standard English and a screening test of verbal ability.
Target groups	Can be used with all ages.
How normed	The authors include studies of the performance on the PPVT-III of seven special populations: students with speech impairment, language delay, language impairment, mental retardation, learning disability in reading, and hearing impairment.
Qualifications required to administer	Completed graduate training in measurement, guidance, individual psychological assessment, or special appraisal methods appropriate for a particular test.
How administered	The PPVT-III is administered in easel format, with the examiner showing the test taker a series of plates on which four pictures are drawn. The examiner reads a stimulus word for each plate, and the person being tested points to the picture that best represents the stimulus word. The PPVT-III is an untimed test.
Time needed for administration	Ten to 15 minutes.
How scored	Hand scoring and computer scoring available.
Cost	PPVT-III A & B test kit includes picture plates, norm booklet, examiner's manual, and a package of 25 performance records for \$299.99.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	AGS Publishing 4201 Woodland Road • Circle Pines, MN 55014-1796 800-328-2560 • FAX 800-471-8457 • http://www.agsnet.com/
Test name	Personnel Test for Industry-Oral Directions Test (PTI)
Test name Web site	Personnel Test for Industry-Oral Directions Test (PTI) http://harcourtassessment.com
Web site	http://harcourtassessment.com The PTI is a wide range assessment of general mental abilities and an individual's comprehension of verbal, numerical and oral directions. The PTI may be used to evaluate applicants with limited English
Web site What is measured	http://harcourtassessment.com The PTI is a wide range assessment of general mental abilities and an individual's comprehension of verbal, numerical and oral directions. The PTI may be used to evaluate applicants with limited English proficiency or hearing impaired applicants.
Web site What is measured Target groups	http://harcourtassessment.com The PTI is a wide range assessment of general mental abilities and an individual's comprehension of verbal, numerical and oral directions. The PTI may be used to evaluate applicants with limited English proficiency or hearing impaired applicants. Persons applying for jobs.
Web site What is measured Target groups How normed Qualifications required	http://harcourtassessment.com The PTI is a wide range assessment of general mental abilities and an individual's comprehension of verbal, numerical and oral directions. The PTI may be used to evaluate applicants with limited English proficiency or hearing impaired applicants. Persons applying for jobs. Publisher will not provide norm group information without purchasing the technical manual. No specific qualifications are required to administer or interpret the Personnel Test for
Web site What is measured Target groups How normed Qualifications required to administer	http://harcourtassessment.com The PTI is a wide range assessment of general mental abilities and an individual's comprehension of verbal, numerical and oral directions. The PTI may be used to evaluate applicants with limited English proficiency or hearing impaired applicants. Persons applying for jobs. Publisher will not provide norm group information without purchasing the technical manual. No specific qualifications are required to administer or interpret the Personnel Test for Industry-Oral Directions Test. Administered by cassette tape, PTI measures the applicant's comprehension of English and
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://harcourtassessment.com The PTI is a wide range assessment of general mental abilities and an individual's comprehension of verbal, numerical and oral directions. The PTI may be used to evaluate applicants with limited English proficiency or hearing impaired applicants. Persons applying for jobs. Publisher will not provide norm group information without purchasing the technical manual. No specific qualifications are required to administer or interpret the Personnel Test for Industry-Oral Directions Test. Administered by cassette tape, PTI measures the applicant's comprehension of English and the ability to understand oral directions.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://harcourtassessment.com The PTI is a wide range assessment of general mental abilities and an individual's comprehension of verbal, numerical and oral directions. The PTI may be used to evaluate applicants with limited English proficiency or hearing impaired applicants. Persons applying for jobs. Publisher will not provide norm group information without purchasing the technical manual. No specific qualifications are required to administer or interpret the Personnel Test for Industry-Oral Directions Test. Administered by cassette tape, PTI measures the applicant's comprehension of English and the ability to understand oral directions.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://harcourtassessment.com The PTI is a wide range assessment of general mental abilities and an individual's comprehension of verbal, numerical and oral directions. The PTI may be used to evaluate applicants with limited English proficiency or hearing impaired applicants. Persons applying for jobs. Publisher will not provide norm group information without purchasing the technical manual. No specific qualifications are required to administer or interpret the Personnel Test for Industry-Oral Directions Test. Administered by cassette tape, PTI measures the applicant's comprehension of English and the ability to understand oral directions. I5 minutes. Hand scored.

Test name	Pictorial Inventory of Careers DV-2000 (PIC)
Web site	http://www.talentassessment.com/programs_pic.php
What is measured	The Digital Pictorial Inventory of Careers is an affective domain interest assessment which requires no reading. PIC measures career interest by using Digital Quality Live Action Videos of real life work scenes, instead of paper pencil tests.
Target groups	Middle school to adults.
How normed	
Qualifications required to administer	No specific qualifications are required to administer or interpret the Pictorial Inventory of Careers
How administered	Administered through live action videos or real life work scenes instead of paper and pencil tests.
Time needed for administration	22 minutes.
How scored	Computer.
Cost	In 2004, the \$695.00 cost includes two video-cassette programs (regular and low level), 100 regular response forms, 100 alternate response forms, comprehensive manual, computer software for scoring, and portable carrying case.
Reliability and validity	
Publisher's address and phone	Talent Assessment, Inc. P.O. Box 5087 • Jacksonville, FL 32247 800-634-1472 • http://www.talentassessment.com
Test name	Purdue Pegboard Test
Test name Web site	Purdue Pegboard Test http://www.pearsonps.com/rlh/instruments/purdue.htm
Web site	http://www.pearsonps.com/rlh/instruments/purdue.htm The Purdue Pegboard Test measures finger dexterity and hand-eye coordination by testing an individual's ability to move hands, fingers and arms (gross movement) and to control movements
Web site What is measured	http://www.pearsonps.com/rlh/instruments/purdue.htm The Purdue Pegboard Test measures finger dexterity and hand-eye coordination by testing an individual's ability to move hands, fingers and arms (gross movement) and to control movements of small objects (fingertip dexterity).
Web site What is measured Target groups	http://www.pearsonps.com/rlh/instruments/purdue.htm The Purdue Pegboard Test measures finger dexterity and hand-eye coordination by testing an individual's ability to move hands, fingers and arms (gross movement) and to control movements of small objects (fingertip dexterity). Grade nine to adults. Percentile norms are listed by subtest for the following classifications: applicants for assembly jobs,
Web site What is measured Target groups How normed Qualifications required	http://www.pearsonps.com/rlh/instruments/purdue.htm The Purdue Pegboard Test measures finger dexterity and hand-eye coordination by testing an individual's ability to move hands, fingers and arms (gross movement) and to control movements of small objects (fingertip dexterity). Grade nine to adults. Percentile norms are listed by subtest for the following classifications: applicants for assembly jobs, applicants for production work, and applicants for general factory work. Purchasers must provide credentials indicating a bachelor's degree in psychology, education, human relations or human resources, business or a closely related field. Specific course work or workshops
Web site What is measured Target groups How normed Qualifications required to administer	http://www.pearsonps.com/rlh/instruments/purdue.htm The Purdue Pegboard Test measures finger dexterity and hand-eye coordination by testing an individual's ability to move hands, fingers and arms (gross movement) and to control movements of small objects (fingertip dexterity). Grade nine to adults. Percentile norms are listed by subtest for the following classifications: applicants for assembly jobs, applicants for production work, and applicants for general factory work. Purchasers must provide credentials indicating a bachelor's degree in psychology, education, human relations or human resources, business or a closely related field. Specific course work or workshops are not required.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.pearsonps.com/rlh/instruments/purdue.htm The Purdue Pegboard Test measures finger dexterity and hand-eye coordination by testing an individual's ability to move hands, fingers and arms (gross movement) and to control movements of small objects (fingertip dexterity). Grade nine to adults. Percentile norms are listed by subtest for the following classifications: applicants for assembly jobs, applicants for production work, and applicants for general factory work. Purchasers must provide credentials indicating a bachelor's degree in psychology, education, human relations or human resources, business or a closely related field. Specific course work or workshops are not required. Board utilizes pegs, washers and collars.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.pearsonps.com/rlh/instruments/purdue.htm The Purdue Pegboard Test measures finger dexterity and hand-eye coordination by testing an individual's ability to move hands, fingers and arms (gross movement) and to control movements of small objects (fingertip dexterity). Grade nine to adults. Percentile norms are listed by subtest for the following classifications: applicants for assembly jobs, applicants for production work, and applicants for general factory work. Purchasers must provide credentials indicating a bachelor's degree in psychology, education, human relations or human resources, business or a closely related field. Specific course work or workshops are not required. Board utilizes pegs, washers and collars. The test takes approximately three to nine minutes to complete.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.pearsonps.com/rlh/instruments/purdue.htm The Purdue Pegboard Test measures finger dexterity and hand-eye coordination by testing an individual's ability to move hands, fingers and arms (gross movement) and to control movements of small objects (fingertip dexterity). Grade nine to adults. Percentile norms are listed by subtest for the following classifications: applicants for assembly jobs, applicants for production work, and applicants for general factory work. Purchasers must provide credentials indicating a bachelor's degree in psychology, education, human relations or human resources, business or a closely related field. Specific course work or workshops are not required. Board utilizes pegs, washers and collars. The test takes approximately three to nine minutes to complete. Pieces must be counted by administrator. Yields five separate scores. Start-up kit (examiner's manual; pegboard with complete set of washers, collars and pegs;

Test name	Reading Free Vocational Interest Inventory 2
Web site	http://harcourtassessment.com/hai/ProductListing.aspx?Category=CareerGuidance
What is measured	The newly revised RFVII 2 measures the vocational interests of special populations. It uses pictures of individuals engaged in different occupations to measure the vocational likes and dislikes of students and adults who do not read.
Target groups	Age 13 through adult.
How normed	
Qualifications required to administer	Can be administered by teachers, psychologists, counselors, or other vocational and educational personnel.
How administered	Pencil and paper. Information about test accommodations is available at: http://www.collegeboard.com/ssd/student/
Time needed for administration	About 20 minutes.
How scored	
Cost	The manual is \$55.00. Twenty test booklets are \$55.00.
Reliability and validity	
Publisher's address and phone	Harcourt Assessment 19500 Bulverde Road • San Antonio, Texas 78259 800-211-8378 • http://harcourtassessment.com
Test name	SAT (formerly the Scholastic Aptitude Test)
Test name Web site	SAT (formerly the Scholastic Aptitude Test) http://www.collegeboard.com/splash
Web site	http://www.collegeboard.com/splash The SAT is a college entrance exam and is a measure of the critical thinking skills needed for academic success in college. The SAT assesses how well a student analyzes and solves problems—skills learned in
Web site What is measured	http://www.collegeboard.com/splash The SAT is a college entrance exam and is a measure of the critical thinking skills needed for academic success in college. The SAT assesses how well a student analyzes and solves problems—skills learned in school that will be needed in college. The SAT now includes a writing section.
Web site What is measured Target groups	http://www.collegeboard.com/splash The SAT is a college entrance exam and is a measure of the critical thinking skills needed for academic success in college. The SAT assesses how well a student analyzes and solves problems—skills learned in school that will be needed in college. The SAT now includes a writing section.
Web site What is measured Target groups How normed Qualifications required	http://www.collegeboard.com/splash The SAT is a college entrance exam and is a measure of the critical thinking skills needed for academic success in college. The SAT assesses how well a student analyzes and solves problems—skills learned in school that will be needed in college. The SAT now includes a writing section. The SAT is typically taken by high school juniors and seniors.
Web site What is measured Target groups How normed Qualifications required to administer	http://www.collegeboard.com/splash The SAT is a college entrance exam and is a measure of the critical thinking skills needed for academic success in college. The SAT assesses how well a student analyzes and solves problems—skills learned in school that will be needed in college. The SAT now includes a writing section. The SAT is typically taken by high school juniors and seniors. Administered by trained staff at test centers. Must be taken at a regional or local test center. See Web site for more information. Information about
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.collegeboard.com/splash The SAT is a college entrance exam and is a measure of the critical thinking skills needed for academic success in college. The SAT assesses how well a student analyzes and solves problems—skills learned in school that will be needed in college. The SAT now includes a writing section. The SAT is typically taken by high school juniors and seniors. Administered by trained staff at test centers. Must be taken at a regional or local test center. See Web site for more information. Information about test accommodations is available at: http://www.collegeboard.com/ssd/student/
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.collegeboard.com/splash The SAT is a college entrance exam and is a measure of the critical thinking skills needed for academic success in college. The SAT assesses how well a student analyzes and solves problems—skills learned in school that will be needed in college. The SAT now includes a writing section. The SAT is typically taken by high school juniors and seniors. Administered by trained staff at test centers. Must be taken at a regional or local test center. See Web site for more information. Information about test accommodations is available at: http://www.collegeboard.com/ssd/student/
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.collegeboard.com/splash The SAT is a college entrance exam and is a measure of the critical thinking skills needed for academic success in college. The SAT assesses how well a student analyzes and solves problems—skills learned in school that will be needed in college. The SAT now includes a writing section. The SAT is typically taken by high school juniors and seniors. Administered by trained staff at test centers. Must be taken at a regional or local test center. See Web site for more information. Information about test accommodations is available at: http://www.collegeboard.com/ssd/student/ Three hours and forty five minutes.

Test name	Secondary Level English Proficiency Test (SLEP)
Web site	http://www.ets.org (Click on Tests, then go to SLEP in Test Directory)
What is measured	The SLEP Test is a measure of English language ability for nonnative speakers in two primary areas, listening comprehension and reading comprehension.
Target groups	Although SLEP is used predominantly by secondary schools, it has also been used by community colleges and other organizations.
How normed	The choice of material for the SLEP test was based on an analysis of actual materials designed for use in American classrooms (grades 7-12).
Qualifications required to administer	No specific qualifications are required.
How administered	Paper and pencil in individual or group setting.
Time needed for administration	Less than two hours.
How scored	Hand or machine scored.
Cost	The SLEP Basic Test Package (20 test books, 100 two-ply answer sheets, a cassette recording, and a SLEP test manual) is \$235.00.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	Educational Testing Service (ETS) Princeton, NJ http://www.ets.org
Test name	Self-Directed Search, Forms R and E
Test name Web sites	Self-Directed Search, Forms R and E http://www3.parinc.com/products/product.aspx?Productid=SDS_R http://www3.parinc.com/products/product.aspx?Productid=SDS_E On-line version: http://www.self-directed-search.com/
	http://www3.parinc.com/products/product.aspx?Productid=SDS_R http://www3.parinc.com/products/product.aspx?Productid=SDS_E
Web sites	http://www3.parinc.com/products/product.aspx?Productid=SDS_R http://www3.parinc.com/products/product.aspx?Productid=SDS_E On-line version: http://www.self-directed-search.com/ Form R assesses career interests for high school students, college students, and adults. Form E assesses career interests among individuals with limited reading skills. Other forms are for middle school stu-
Web sites What is measured	http://www3.parinc.com/products/product.aspx?Productid=SDS_R http://www3.parinc.com/products/product.aspx?Productid=SDS_E On-line version: http://www.self-directed-search.com/ Form R assesses career interests for high school students, college students, and adults. Form E assesses career interests among individuals with limited reading skills. Other forms are for middle school students and speakers of Canadian French and Spanish.
Web sites What is measured Target groups	http://www3.parinc.com/products/product.aspx?Productid=SDS_R http://www3.parinc.com/products/product.aspx?Productid=SDS_E On-line version: http://www.self-directed-search.com/ Form R assesses career interests for high school students, college students, and adults. Form E assesses career interests among individuals with limited reading skills. Other forms are for middle school students and speakers of Canadian French and Spanish. Adults and older adolescents.
Web sites What is measured Target groups How normed Qualifications required to administer How administered	http://www3.parinc.com/products/product.aspx?Productid=SDS_R http://www3.parinc.com/products/product.aspx?Productid=SDS_E On-line version: http://www.self-directed-search.com/ Form R assesses career interests for high school students, college students, and adults. Form E assesses career interests among individuals with limited reading skills. Other forms are for middle school students and speakers of Canadian French and Spanish. Adults and older adolescents. Normative data derived from a nationally representative sample of 2,602 students and working adults.
Web sites What is measured Target groups How normed Qualifications required to administer	http://www3.parinc.com/products/product.aspx?Productid=SDS_R http://www3.parinc.com/products/product.aspx?Productid=SDS_E On-line version: http://www.self-directed-search.com/ Form R assesses career interests for high school students, college students, and adults. Form E assesses career interests among individuals with limited reading skills. Other forms are for middle school students and speakers of Canadian French and Spanish. Adults and older adolescents. Normative data derived from a nationally representative sample of 2,602 students and working adults. No specific qualifications are required to administer or interpret the Self-Directed Search.
Web sites What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www3.parinc.com/products/product.aspx?Productid=SDS_R http://www3.parinc.com/products/product.aspx?Productid=SDS_E On-line version: http://www.self-directed-search.com/ Form R assesses career interests for high school students, college students, and adults. Form E assesses career interests among individuals with limited reading skills. Other forms are for middle school students and speakers of Canadian French and Spanish. Adults and older adolescents. Normative data derived from a nationally representative sample of 2,602 students and working adults. No specific qualifications are required to administer or interpret the Self-Directed Search. Paper and pencil, personal computer, or on-line.
Web sites What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www3.parinc.com/products/product.aspx?Productid=SDS_R http://www3.parinc.com/products/product.aspx?Productid=SDS_E On-line version: http://www.self-directed-search.com/ Form R assesses career interests for high school students, college students, and adults. Form E assesses career interests among individuals with limited reading skills. Other forms are for middle school students and speakers of Canadian French and Spanish. Adults and older adolescents. Normative data derived from a nationally representative sample of 2,602 students and working adults. No specific qualifications are required to administer or interpret the Self-Directed Search. Paper and pencil, personal computer, or on-line. Total administration time: 35-45 minutes.
Web sites What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www3.parinc.com/products/product.aspx?Productid=SDS_R http://www3.parinc.com/products/product.aspx?Productid=SDS_E On-line version: http://www.self-directed-search.com/ Form R assesses career interests for high school students, college students, and adults. Form E assesses career interests among individuals with limited reading skills. Other forms are for middle school students and speakers of Canadian French and Spanish. Adults and older adolescents. Normative data derived from a nationally representative sample of 2,602 students and working adults. No specific qualifications are required to administer or interpret the Self-Directed Search. Paper and pencil, personal computer, or on-line. Total administration time: 35-45 minutes. Hand scoring takes 10 minutes. Complete kit for 25 test takers is \$175.00. Extra test forms for 25 additional test takers is \$32.00.

Test name	Stanford Achievement Test Series (Stanford–I0) (Three separate measures make up the Stanford Achievement Test Series: the Stanford Early School Achievement Test [SESAT], the Stanford Achievement Test [SAT], and the Test of Academic Skills [TASK].)
Web site	http://harcourtassessment.com
What is measured	The tests measure achievement through a series of subtests: reading, listening, language, spelling, mathematics, science, and social science.
Target groups	SESAT: Kindergarten and grade 1. SAT: Grades 1 through 9. TASK: Grades 9 through 12.
How normed	Latest norms (2002) were based on the K-I2 population.
Qualifications required to administer	Eligibility to purchase these instruments is determined on the basis of training and experience.
How administered	Paper and pencil group administration.
Time needed for administration	Untimed with recommended ranges. All tests can be completed in one day.
How scored	Hand scored and machine scored with many scoring and reporting options.
Cost	See Web site for details.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	Harcourt Assessment 19500 Bulverde Road • San Antonio, Texas 78259 800-211-8378 • http://harcourtassessment.com
Test name	Stanford-Binet Intelligence Scales, Fifth Edition (SB5)
Test name Web site	Stanford-Binet Intelligence Scales, Fifth Edition (SB5) http://www.riverpub.com/products/clinical/sbis5/features.html
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Web site	http://www.riverpub.com/products/clinical/sbis5/features.html The SB5 is a comprehensive measurement of five factors: fluid reasoning, knowledge, quantitative reasoning, visual-spatial processing, and working memory. Includes Full Scale IQ, Verbal and Nonverbal IQ,
Web site What is measured	http://www.riverpub.com/products/clinical/sbis5/features.html The SB5 is a comprehensive measurement of five factors: fluid reasoning, knowledge, quantitative reasoning, visual-spatial processing, and working memory. Includes Full Scale IQ, Verbal and Nonverbal IQ,
Web site What is measured Target groups	http://www.riverpub.com/products/clinical/sbis5/features.html The SB5 is a comprehensive measurement of five factors: fluid reasoning, knowledge, quantitative reasoning, visual-spatial processing, and working memory. Includes Full Scale IQ, Verbal and Nonverbal IQ, and Composite Indices spanning five dimensions with a standard score mean of 100, SD 15. The SB5 was normed on a stratified random sample of 4,800 individuals that matched the 2000 U.S. Census. Bias reviews were conducted on all items for gender, ethnic, cultural/religious, regional, and
Web site What is measured Target groups How normed Qualifications required	http://www.riverpub.com/products/clinical/sbis5/features.html The SB5 is a comprehensive measurement of five factors: fluid reasoning, knowledge, quantitative reasoning, visual-spatial processing, and working memory. Includes Full Scale IQ, Verbal and Nonverbal IQ, and Composite Indices spanning five dimensions with a standard score mean of 100, SD 15. The SB5 was normed on a stratified random sample of 4,800 individuals that matched the 2000 U.S. Census. Bias reviews were conducted on all items for gender, ethnic, cultural/religious, regional, and socioeconomic status issues.
Web site What is measured Target groups How normed Qualifications required to administer	http://www.riverpub.com/products/clinical/sbis5/features.html The SB5 is a comprehensive measurement of five factors: fluid reasoning, knowledge, quantitative reasoning, visual-spatial processing, and working memory. Includes Full Scale IQ, Verbal and Nonverbal IQ, and Composite Indices spanning five dimensions with a standard score mean of 100, SD 15. The SB5 was normed on a stratified random sample of 4,800 individuals that matched the 2000 U.S. Census. Bias reviews were conducted on all items for gender, ethnic, cultural/religious, regional, and socioeconomic status issues. Must have credentials to administer IQ type tests.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.riverpub.com/products/clinical/sbis5/features.html The SB5 is a comprehensive measurement of five factors: fluid reasoning, knowledge, quantitative reasoning, visual-spatial processing, and working memory. Includes Full Scale IQ, Verbal and Nonverbal IQ, and Composite Indices spanning five dimensions with a standard score mean of 100, SD 15. The SB5 was normed on a stratified random sample of 4,800 individuals that matched the 2000 U.S. Census. Bias reviews were conducted on all items for gender, ethnic, cultural/religious, regional, and socioeconomic status issues. Must have credentials to administer IQ type tests. Individually, with paper and pencil, and manipulatives.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.riverpub.com/products/clinical/sbis5/features.html The SB5 is a comprehensive measurement of five factors: fluid reasoning, knowledge, quantitative reasoning, visual-spatial processing, and working memory. Includes Full Scale IQ, Verbal and Nonverbal IQ, and Composite Indices spanning five dimensions with a standard score mean of 100, SD 15. The SB5 was normed on a stratified random sample of 4,800 individuals that matched the 2000 U.S. Census. Bias reviews were conducted on all items for gender, ethnic, cultural/religious, regional, and socioeconomic status issues. Must have credentials to administer IQ type tests. Individually, with paper and pencil, and manipulatives. 45 to 60 minutes.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.riverpub.com/products/clinical/sbis5/features.html The SB5 is a comprehensive measurement of five factors: fluid reasoning, knowledge, quantitative reasoning, visual-spatial processing, and working memory. Includes Full Scale IQ, Verbal and Nonverbal IQ, and Composite Indices spanning five dimensions with a standard score mean of 100, SD 15. The SB5 was normed on a stratified random sample of 4,800 individuals that matched the 2000 U.S. Census. Bias reviews were conducted on all items for gender, ethnic, cultural/religious, regional, and socioeconomic status issues. Must have credentials to administer IQ type tests. Individually, with paper and pencil, and manipulatives. 45 to 60 minutes. Hand or computer scored. Complete kit includes 3 item books, examiner's manual, technical manual, 25 test records, and a plastic case containing all manipulatives in a carrying case for \$892.00. Twenty-five additional test records cost

Test name	Stanford Diagnostic Mathematics Test, Fourth Edition (SDMT4)
Web site	http://harcourtassessment.com
What is measured	A diagnostic test designed to identify specific strengths and weaknesses in math. It emphasizes general problem-solving and math specific problem-solving strategies while measuring student competence in those basic math skills and concepts that are prerequisite to mathematics problem solving.
Target groups	Grades 1.5 through 13.
How normed	
Qualifications required to administer	Eligibility to purchase these instruments is determined on the basis of training and experience.
How administered	Paper and pencil group administration; multiple choice and free response.
Time needed for administration	Approximately 150 minutes.
How scored	Hand scored or machine scored
Cost	Complete kits for class levels (25 students) are \$80.00 to \$120.00. Many other prices and combinations of testing materials available.
Reliability and validity	
Publisher's address and phone	Harcourt Assessment 19500 Bulverde Road • San Antonio, Texas 78259 800-211-8378 • http://harcourtassessment.com
Test name	Stanford Diagnostic Reading Test, Fourth Edition (SDRT 4)
Test name Web site	Stanford Diagnostic Reading Test, Fourth Edition (SDRT 4) http://harcourtassessment.com
Web site	http://harcourtassessment.com A diagnostic test providing group administered diagnostic assessment of the essential components of
Web site What is measured	http://harcourtassessment.com A diagnostic test providing group administered diagnostic assessment of the essential components of reading in order to determine students' strengths and needs.
Web site What is measured Target groups	http://harcourtassessment.com A diagnostic test providing group administered diagnostic assessment of the essential components of reading in order to determine students' strengths and needs.
Web site What is measured Target groups How normed Qualifications required	http://harcourtassessment.com A diagnostic test providing group administered diagnostic assessment of the essential components of reading in order to determine students' strengths and needs. Grades 1.5 through 13.
Web site What is measured Target groups How normed Qualifications required to administer	http://harcourtassessment.com A diagnostic test providing group administered diagnostic assessment of the essential components of reading in order to determine students' strengths and needs. Grades 1.5 through 13. Eligibility to purchase these instruments is determined on the basis of training and experience.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://harcourtassessment.com A diagnostic test providing group administered diagnostic assessment of the essential components of reading in order to determine students' strengths and needs. Grades 1.5 through 13. Eligibility to purchase these instruments is determined on the basis of training and experience. Paper and pencil group administration or computer administration.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://harcourtassessment.com A diagnostic test providing group administered diagnostic assessment of the essential components of reading in order to determine students' strengths and needs. Grades 1.5 through 13. Eligibility to purchase these instruments is determined on the basis of training and experience. Paper and pencil group administration or computer administration. The test takes 85-105 minutes to administer depending on the grade level.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://harcourtassessment.com A diagnostic test providing group administered diagnostic assessment of the essential components of reading in order to determine students' strengths and needs. Grades 1.5 through 13. Eligibility to purchase these instruments is determined on the basis of training and experience. Paper and pencil group administration or computer administration. The test takes 85-105 minutes to administer depending on the grade level. Hand scored or machine scored

Test name	STAR Math
Web site	http://www.renlearn.com/starmath/
What is measured	STAR Math helps determine the math level of students, measure individual and class growth, and forecast results on standardized tests.
Target groups	
How normed	
Qualifications required to administer	Administered by teachers.
How administered	Using personal computer.
Time needed for administration	About 12 minutes.
How scored	Automatically on computer.
Cost	Cost is 39 cents per year per student plus one time school setup fee of \$1299.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	Renaissance Learning, Inc. P.O. Box 8036 • Wisconsin Rapids, WI 54495-8036 866-492-6284 • http://www.renlearn.com
Test name	STAR Reading
Test name Web site	STAR Reading http://www.renlearn.com/reading.htm
Web site	http://www.renlearn.com/reading.htm STAR Reading helps determine the reading level of students, measure individual and class growth,
Web site What is measured	http://www.renlearn.com/reading.htm STAR Reading helps determine the reading level of students, measure individual and class growth,
Web site What is measured Target groups	http://www.renlearn.com/reading.htm STAR Reading helps determine the reading level of students, measure individual and class growth, and forecast results on standardized tests. STAR Reading has been validated with a nationally representative sample of more than 60,000 student tests. Scores correlate with results on popular standardized tests. The latest version includes new
Web site What is measured Target groups How normed Qualifications required	http://www.renlearn.com/reading.htm STAR Reading helps determine the reading level of students, measure individual and class growth, and forecast results on standardized tests. STAR Reading has been validated with a nationally representative sample of more than 60,000 student tests. Scores correlate with results on popular standardized tests. The latest version includes new normative data to ensure that students are compared with their peers of today.
Web site What is measured Target groups How normed Qualifications required to administer	http://www.renlearn.com/reading.htm STAR Reading helps determine the reading level of students, measure individual and class growth, and forecast results on standardized tests. STAR Reading has been validated with a nationally representative sample of more than 60,000 student tests. Scores correlate with results on popular standardized tests. The latest version includes new normative data to ensure that students are compared with their peers of today. Administered by teachers.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.renlearn.com/reading.htm STAR Reading helps determine the reading level of students, measure individual and class growth, and forecast results on standardized tests. STAR Reading has been validated with a nationally representative sample of more than 60,000 student tests. Scores correlate with results on popular standardized tests. The latest version includes new normative data to ensure that students are compared with their peers of today. Administered by teachers. Using personal computer.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.renlearn.com/reading.htm STAR Reading helps determine the reading level of students, measure individual and class growth, and forecast results on standardized tests. STAR Reading has been validated with a nationally representative sample of more than 60,000 student tests. Scores correlate with results on popular standardized tests. The latest version includes new normative data to ensure that students are compared with their peers of today. Administered by teachers. Using personal computer. About 10 minutes.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.renlearn.com/reading.htm STAR Reading helps determine the reading level of students, measure individual and class growth, and forecast results on standardized tests. STAR Reading has been validated with a nationally representative sample of more than 60,000 student tests. Scores correlate with results on popular standardized tests. The latest version includes new normative data to ensure that students are compared with their peers of today. Administered by teachers. Using personal computer. About 10 minutes. Automatically on computer:

Test name	Systematic Screening for Behavior Disorders (SSBD)
Web site	http://www.sopriswest.com
What is measured	The SSBD allows you to screen and identify students who may be at risk of developing behavior disorders. The three-stage process makes use of teachers' judgment as well as direct observation.
Target groups	Children and youth, pre-K through 12th grade.
How normed	
Qualifications required to administer	
How administered	Paper and pencil administration. The SSBD kit includes three manuals, training video (80 minutes), an audiotape to prompt observation, and reproducible forms.
Time needed for administration	
How scored	
Cost	The program kit is \$100.95.
Reliability and validity	
Publisher's address and phone	Sopris West 4093 Specialty Place • Longmont, CO 80504 303-651-2829 or 800-547-6747 • http://www.sopriswest.com/
Test name	Talent Assessment Program
Test name Web site	Talent Assessment Program http://www.talentassessment.com
	7
Web site	http://www.talentassessment.com Reading-free assessment of functional aptitudes. Consists of 10 hands-on tests, such as form perception, ability to follow patterns, color discrimination, and tactile discrimination. Results are compiled into a profile that can be compared with job requirements in the Dictionary of Occupational Titles (DOT)
Web site What is measured	http://www.talentassessment.com Reading-free assessment of functional aptitudes. Consists of 10 hands-on tests, such as form perception, ability to follow patterns, color discrimination, and tactile discrimination. Results are compiled into a profile that can be compared with job requirements in the Dictionary of Occupational Titles (DOT) and the Occupational Outlook Handbook (OOH). Middle school to adult. Does not require any reading ability. Instructions may be given in any format—oral, written, signed, or simply demonstrated—providing equal assessment opportunities to the blind, functionally illiterate, hearing impaired, lower functioning handicapped, and learning disadvantaged, as
Web site What is measured Target groups	http://www.talentassessment.com Reading-free assessment of functional aptitudes. Consists of 10 hands-on tests, such as form perception, ability to follow patterns, color discrimination, and tactile discrimination. Results are compiled into a profile that can be compared with job requirements in the Dictionary of Occupational Titles (DOT) and the Occupational Outlook Handbook (OOH). Middle school to adult. Does not require any reading ability. Instructions may be given in any format—oral, written, signed, or simply demonstrated—providing equal assessment opportunities to the blind, functionally illiterate, hearing impaired, lower functioning handicapped, and learning disadvantaged, as well as to the literate. Uses one of the largest norming groups of any evaluation system, assuring a high degree of reliability. The results are correlated both to the DOT, the Worker Groups of the Guide to Occupational
Web site What is measured Target groups How normed	http://www.talentassessment.com Reading-free assessment of functional aptitudes. Consists of 10 hands-on tests, such as form perception, ability to follow patterns, color discrimination, and tactile discrimination. Results are compiled into a profile that can be compared with job requirements in the Dictionary of Occupational Titles (DOT) and the Occupational Outlook Handbook (OOH). Middle school to adult. Does not require any reading ability. Instructions may be given in any format—oral, written, signed, or simply demonstrated—providing equal assessment opportunities to the blind, functionally illiterate, hearing impaired, lower functioning handicapped, and learning disadvantaged, as well as to the literate. Uses one of the largest norming groups of any evaluation system, assuring a high degree of reliability. The results are correlated both to the DOT, the Worker Groups of the Guide to Occupational
Web site What is measured Target groups How normed Qualifications required to administer	Reading-free assessment of functional aptitudes. Consists of 10 hands-on tests, such as form perception, ability to follow patterns, color discrimination, and tactile discrimination. Results are compiled into a profile that can be compared with job requirements in the Dictionary of Occupational Titles (DOT) and the Occupational Outlook Handbook (OOH). Middle school to adult. Does not require any reading ability. Instructions may be given in any format—oral, written, signed, or simply demonstrated—providing equal assessment opportunities to the blind, functionally illiterate, hearing impaired, lower functioning handicapped, and learning disadvantaged, as well as to the literate. Uses one of the largest norming groups of any evaluation system, assuring a high degree of reliability. The results are correlated both to the DOT, the Worker Groups of the Guide to Occupational Exploration (GOE) and the occupational data of the U.S. Department of Labor.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	Reading-free assessment of functional aptitudes. Consists of 10 hands-on tests, such as form perception, ability to follow patterns, color discrimination, and tactile discrimination. Results are compiled into a profile that can be compared with job requirements in the Dictionary of Occupational Titles (DOT) and the Occupational Outlook Handbook (OOH). Middle school to adult. Does not require any reading ability. Instructions may be given in any format—oral, written, signed, or simply demonstrated—providing equal assessment opportunities to the blind, functionally illiterate, hearing impaired, lower functioning handicapped, and learning disadvantaged, as well as to the literate. Uses one of the largest norming groups of any evaluation system, assuring a high degree of reliability. The results are correlated both to the DOT, the Worker Groups of the Guide to Occupational Exploration (GOE) and the occupational data of the U.S. Department of Labor.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.talentassessment.com Reading-free assessment of functional aptitudes. Consists of 10 hands-on tests, such as form perception, ability to follow patterns, color discrimination, and tactile discrimination. Results are compiled into a profile that can be compared with job requirements in the Dictionary of Occupational Titles (DOT) and the Occupational Outlook Handbook (OOH). Middle school to adult. Does not require any reading ability. Instructions may be given in any format—oral, written, signed, or simply demonstrated—providing equal assessment opportunities to the blind, functionally illiterate, hearing impaired, lower functioning handicapped, and learning disadvantaged, as well as to the literate. Uses one of the largest norming groups of any evaluation system, assuring a high degree of reliability. The results are correlated both to the DOT, the Worker Groups of the Guide to Occupational Exploration (GOE) and the occupational data of the U.S. Department of Labor. Hands-on administration.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.talentassessment.com Reading-free assessment of functional aptitudes. Consists of 10 hands-on tests, such as form perception, ability to follow patterns, color discrimination, and tactile discrimination. Results are compiled into a profile that can be compared with job requirements in the Dictionary of Occupational Titles (DOT) and the Occupational Outlook Handbook (OOH). Middle school to adult. Does not require any reading ability. Instructions may be given in any format—oral, written, signed, or simply demonstrated—providing equal assessment opportunities to the blind, functionally illiterate, hearing impaired, lower functioning handicapped, and learning disadvantaged, as well as to the literate. Uses one of the largest norming groups of any evaluation system, assuring a high degree of reliability. The results are correlated both to the DOT, the Worker Groups of the Guide to Occupational Exploration (GOE) and the occupational data of the U.S. Department of Labor. Hands-on administration. Computerized scoring. Complete package (all talent Assessment Program testing components, IBM-PC computer software for scoring, portable carrying cases, on-site staff training within the 48 states, and shipping and handling

Test name	Terra Nova (CAT/6)
Web site	http://www.ctb.com
What is measured	The Terra Nova is a group administered multiple-skill battery that provides norm-referenced and objective-mastery scores. CAT Multiple Assessments measure Reading/Language Arts, Mathematics, Science, and Social Studies. CAT Basic Multiple Assessments are offered for those interested in assessing just Reading/Language Arts and Mathematics.
Target groups	Kindergarten through grade 12. Available in Spanish.
How normed	Based on large, nationally representative student samples, including more than 275,000 students in Grades K-12.
Qualifications required to administer	Requires a basic understanding of psychometrics to administer and interpret the Terra Nova.
How administered	The test includes selected-response items (multiple-choice) and extended open-ended items. The Terra Nova is available in multiple formats: CTBS complete battery, CTBS survey battery, and CTBS multiple assessment. For both the complete battery and the survey battery, users may administer the basic test, consisting of four subtests, or the basic tests plus the supplemental tests. Usually administered in groups.
Time needed for administration	Times vary per test and grade level. Complete survey can be done in about a half a day. Complete battery may take up to six hours.
How scored	Scoring is done by the publisher.
Cost	Consumable scannable test books: \$175.00 for a package of 25. Basic multiple assessment test books: \$139 for a package of 25. Many other options for purchase available.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	CTB/McGraw-Hill 20 Ryan Ranch Road • Monterey, CA 93940 800-538-9547 • FAX 800-282-0266 • http://www.ctb.com
Test name	Tests of Adult Basic Education (TABE) Forms 9 and 10
Test name Web site	Tests of Adult Basic Education (TABE) Forms 9 and 10 http://www.ctb.com (Click Adult Education tab)
Web site	http://www.ctb.com (Click Adult Education tab) A series of norm-referenced tests designed to measure achievement of basic skills found in adult basic education curricula and taught in instructional programs. TABE assesses adult functional literacy and
Web site What is measured	http://www.ctb.com (Click Adult Education tab) A series of norm-referenced tests designed to measure achievement of basic skills found in adult basic education curricula and taught in instructional programs. TABE assesses adult functional literacy and basic skills (vocabulary, reading, language, language mechanics, mathematics, and spelling). Adult students, literacy and ABE/GED instruction groups, workforce development, vocational-technical programs, and school-to-work programs. Suitable for ages 14 to adult, but note that the norm sample
Web site What is measured Target groups	http://www.ctb.com (Click Adult Education tab) A series of norm-referenced tests designed to measure achievement of basic skills found in adult basic education curricula and taught in instructional programs. TABE assesses adult functional literacy and basic skills (vocabulary, reading, language, language mechanics, mathematics, and spelling). Adult students, literacy and ABE/GED instruction groups, workforce development, vocational-technical programs, and school-to-work programs. Suitable for ages 14 to adult, but note that the norm sample is primarily older youth and adults. Available in Spanish. Four norm reference groups were used for TABE 7/8 including adult basic education students,
Web site What is measured Target groups How normed Qualifications required	http://www.ctb.com (Click Adult Education tab) A series of norm-referenced tests designed to measure achievement of basic skills found in adult basic education curricula and taught in instructional programs. TABE assesses adult functional literacy and basic skills (vocabulary, reading, language, language mechanics, mathematics, and spelling). Adult students, literacy and ABE/GED instruction groups, workforce development, vocational-technical programs, and school-to-work programs. Suitable for ages 14 to adult, but note that the norm sample is primarily older youth and adults. Available in Spanish. Four norm reference groups were used for TABE 7/8 including adult basic education students, postsecondary vocational-technical students, adult and juvenile offenders, and college students. Adult educators and administrators who have a general knowledge of measurement principles and are
Web site What is measured Target groups How normed Qualifications required to administer	http://www.ctb.com (Click Adult Education tab) A series of norm-referenced tests designed to measure achievement of basic skills found in adult basic education curricula and taught in instructional programs. TABE assesses adult functional literacy and basic skills (vocabulary, reading, language, language mechanics, mathematics, and spelling). Adult students, literacy and ABE/GED instruction groups, workforce development, vocational-technical programs, and school-to-work programs. Suitable for ages 14 to adult, but note that the norm sample is primarily older youth and adults. Available in Spanish. Four norm reference groups were used for TABE 7/8 including adult basic education students, postsecondary vocational-technical students, adult and juvenile offenders, and college students. Adult educators and administrators who have a general knowledge of measurement principles and are willing to abide by the assessment standards of the American Psychological Association.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.ctb.com (Click Adult Education tab) A series of norm-referenced tests designed to measure achievement of basic skills found in adult basic education curricula and taught in instructional programs. TABE assesses adult functional literacy and basic skills (vocabulary, reading, language, language mechanics, mathematics, and spelling). Adult students, literacy and ABE/GED instruction groups, workforce development, vocational-technical programs, and school-to-work programs. Suitable for ages 14 to adult, but note that the norm sample is primarily older youth and adults. Available in Spanish. Four norm reference groups were used for TABE 7/8 including adult basic education students, postsecondary vocational-technical students, adult and juvenile offenders, and college students. Adult educators and administrators who have a general knowledge of measurement principles and are willing to abide by the assessment standards of the American Psychological Association. Paper and pencil, individual or group administration, and computer software administration.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.ctb.com (Click Adult Education tab) A series of norm-referenced tests designed to measure achievement of basic skills found in adult basic education curricula and taught in instructional programs. TABE assesses adult functional literacy and basic skills (vocabulary, reading, language, language mechanics, mathematics, and spelling). Adult students, literacy and ABE/GED instruction groups, workforce development, vocational-technical programs, and school-to-work programs. Suitable for ages 14 to adult, but note that the norm sample is primarily older youth and adults. Available in Spanish. Four norm reference groups were used for TABE 7/8 including adult basic education students, postsecondary vocational-technical students, adult and juvenile offenders, and college students. Adult educators and administrators who have a general knowledge of measurement principles and are willing to abide by the assessment standards of the American Psychological Association. Paper and pencil, individual or group administration, and computer software administration. About three to four hours for the complete battery.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.ctb.com (Click Adult Education tab) A series of norm-referenced tests designed to measure achievement of basic skills found in adult basic education curricula and taught in instructional programs. TABE assesses adult functional literacy and basic skills (vocabulary, reading, language, language mechanics, mathematics, and spelling). Adult students, literacy and ABE/GED instruction groups, workforce development, vocational-technical programs, and school-to-work programs. Suitable for ages 14 to adult, but note that the norm sample is primarily older youth and adults. Available in Spanish. Four norm reference groups were used for TABE 7/8 including adult basic education students, postsecondary vocational-technical students, adult and juvenile offenders, and college students. Adult educators and administrators who have a general knowledge of measurement principles and are willing to abide by the assessment standards of the American Psychological Association. Paper and pencil, individual or group administration, and computer software administration. About three to four hours for the complete battery. Machine scored.

Test name	Tests of English as a Foreign Language (TOEFL)
Web site	http://www.ets.org
What is measured	The Test of English as a Foreign Language (TOEFL) measures the ability of nonnative speakers of English to use and understand North American English as it is used in college and university settings.
Target groups	College level students.
How normed	
Qualifications required to administer	Administered only at authorized testing centers.
How administered	Paper and pencil and computer versions. Administered only at authorized testing centers.
Time needed for administration	Total testing time is less than three hours.
How scored	Computer scored.
Cost	\$140.00
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	Educational Testing Service (ETS) Tests of English as a Foreign Language (TOEFL) Princeton, NJ http://www.ets.org • http://www.toefl.org
Test name	Test of Written Language (TOWL-3)
Test name Web site	Test of Written Language (TOWL-3) http://www.agsnet.com/Group.asp?nGroupInfoID=a19045
Web site	http://www.agsnet.com/Group.asp?nGroupInfoID=a19045
Web site What is measured	http://www.agsnet.com/Group.asp?nGroupInfoID=a19045 Written language skills for school age children.
Web site What is measured Target groups	http://www.agsnet.com/Group.asp?nGroupInfoID=a19045 Written language skills for school age children. School age children grades 3 to 12. The TOWL-3 was standardized on a 26-state sample of more than 2,000 public and
Web site What is measured Target groups How normed Qualifications required	http://www.agsnet.com/Group.asp?nGroupInfoID=a19045 Written language skills for school age children. School age children grades 3 to 12. The TOWL-3 was standardized on a 26-state sample of more than 2,000 public and private school students in grades 2 through 12. User has completed at least one course in measurement, guidance, or an appropriately
Web site What is measured Target groups How normed Qualifications required to administer	http://www.agsnet.com/Group.asp?nGroupInfoID=a19045 Written language skills for school age children. School age children grades 3 to 12. The TOWL-3 was standardized on a 26-state sample of more than 2,000 public and private school students in grades 2 through 12. User has completed at least one course in measurement, guidance, or an appropriately related discipline or has equivalent supervised experience in test administration and interpretation.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.agsnet.com/Group.asp?nGroupInfoID=a19045 Written language skills for school age children. School age children grades 3 to 12. The TOWL-3 was standardized on a 26-state sample of more than 2,000 public and private school students in grades 2 through 12. User has completed at least one course in measurement, guidance, or an appropriately related discipline or has equivalent supervised experience in test administration and interpretation. Paper and pencil.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.agsnet.com/Group.asp?nGroupInfoID=a19045 Written language skills for school age children. School age children grades 3 to 12. The TOWL-3 was standardized on a 26-state sample of more than 2,000 public and private school students in grades 2 through 12. User has completed at least one course in measurement, guidance, or an appropriately related discipline or has equivalent supervised experience in test administration and interpretation. Paper and pencil. Untimed, but usually takes about ninety minutes.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.agsnet.com/Group.asp?nGroupInfoID=a19045 Written language skills for school age children. School age children grades 3 to 12. The TOWL-3 was standardized on a 26-state sample of more than 2,000 public and private school students in grades 2 through 12. User has completed at least one course in measurement, guidance, or an appropriately related discipline or has equivalent supervised experience in test administration and interpretation. Paper and pencil. Untimed, but usually takes about ninety minutes. Hand-scored. Complete kit (manual, 25 student response booklets A, 25 student response

Test name	Transition Planning Inventory (TPI)
Web site	http://www.proedinc.com/store/index.php?mode=product_detail&id=6805
What is measured	The TPI is an instrument for identifying and planning for the comprehensive transitional needs of students. It is designed to provide school personnel a systematic way to address critical transition planning areas that are mandated by the Individuals with Disabilities Education Act (IDEA) and that take into account the individual student's needs, preferences, and interests.
Target groups	Students receiving special education services who have a transition Individualized Education Program.
How normed	
Qualifications required to administer	Profile questions are answered by the IEP team, including the youth, parents, and teachers.
How administered	Participants complete paper and pencil questionnaire leading to profile.
Time needed for administration	
How scored	
Cost	Complete kit is \$159.00 and can be used with 25 students. Other forms and manuals available.
Reliability and validity	Information not available on Web site.
Publisher's address and phone	PRO-ED, Inc. 8700 Shoal Creek Boulevard • Austin, Texas 78757-6897 800-897-3202 • http://www.proedinc.com
Test name	Type Focus Personality Type Profile
Test name Web site	Type Focus Personality Type Profile http://www.typefocus.com
Web site	http://www.typefocus.com The Type Focus Personality Profile estimates personality type using the following preference pairs: Extravert/Introvert; Sensing/Intuition; Thinking/Feeling; Judgment/Perception.
Web site What is measured	http://www.typefocus.com The Type Focus Personality Profile estimates personality type using the following preference pairs: Extravert/Introvert; Sensing/Intuition; Thinking/Feeling; Judgment/Perception. The authors consider the Type Focus Personality Profile to be a tool for self-awareness.
Web site What is measured Target groups	http://www.typefocus.com The Type Focus Personality Profile estimates personality type using the following preference pairs: Extravert/Introvert; Sensing/Intuition; Thinking/Feeling; Judgment/Perception. The authors consider the Type Focus Personality Profile to be a tool for self-awareness.
Web site What is measured Target groups How normed Qualifications required	http://www.typefocus.com The Type Focus Personality Profile estimates personality type using the following preference pairs: Extravert/Introvert; Sensing/Intuition; Thinking/Feeling; Judgment/Perception. The authors consider the Type Focus Personality Profile to be a tool for self-awareness.
Web site What is measured Target groups How normed Qualifications required to administer	http://www.typefocus.com The Type Focus Personality Profile estimates personality type using the following preference pairs: Extravert/Introvert; Sensing/Intuition; Thinking/Feeling; Judgment/Perception. The authors consider the Type Focus Personality Profile to be a tool for self-awareness. Youth and adults ages 14 and up.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.typefocus.com The Type Focus Personality Profile estimates personality type using the following preference pairs: Extravert/Introvert; Sensing/Intuition; Thinking/Feeling; Judgment/Perception. The authors consider the Type Focus Personality Profile to be a tool for self-awareness. Youth and adults ages 14 and up. Self administered, on-line.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.typefocus.com The Type Focus Personality Profile estimates personality type using the following preference pairs: Extravert/Introvert; Sensing/Intuition; Thinking/Feeling; Judgment/Perception. The authors consider the Type Focus Personality Profile to be a tool for self-awareness. Youth and adults ages 14 and up. Self administered, on-line. It takes about 20 minutes to answer the 66 questions.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.typefocus.com The Type Focus Personality Profile estimates personality type using the following preference pairs: Extravert/Introvert; Sensing/Intuition; Thinking/Feeling; Judgment/Perception. The authors consider the Type Focus Personality Profile to be a tool for self-awareness. Youth and adults ages 14 and up. Self administered, on-line. It takes about 20 minutes to answer the 66 questions. Automatically scored on-line at the end of the profile.

Test name	VALPAR Work Samples
Web site	http://www.valparint.com (Search by Product Name: I2 – Work Samples)
What is measured	VALPAR Work Samples are a series of 19 self-contained work samples/activity units designed to assist in evaluating career potential in jobs and job classifications described in the U.S. Labor Department's 1990 Dictionary of Occupational Titles and its related publications.
Target groups	Adolescents and adults.
How normed	Norm groups for most VALPAR components have been developed separately and include 11 different norm groups ranging from Air Force personnel and employed workers to groups of individuals who are blind and deaf.
Qualifications required to administer	VALPAR Work Samples are used by rehabilitation specialists, vocational evaluators, workforce development specialists, One-Stop career centers, occupational therapists, and others.
How administered	Each VALPAR manual describes the method, sequence, and procedures needed for administering individual components. Preliminary screening of the individual in terms of reading level and general educational development is encouraged prior to administering the VALPAR units.
Time needed for administration	
How scored	Hand scored.
Cost	Individual units are sold separately, and the price varies considerably. Pricing is available by contacting the company directly.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	VALPAR International Corporation P.O. Box 5767 • Tucson, AZ 85703 800-528-7070 • http://www.valparint.com
Test name	The Vineland Adaptive Behavior Scales Second Edition (VABS-II)
Test name Web site	The Vineland Adaptive Behavior Scales Second Edition (VABS-II) http://www.agsnet.com/Group.asp?nGroupInfoID=aVineland
Web site	http://www.agsnet.com/Group.asp?nGroupInfoID=aVineland The Vineland Adaptive Behavior Scales measure personal and social skills used for everyday living. They provide critical data for the diagnosis or evaluation of a wide range of disabilities, including mental retardation, developmental delays, functional skills impairment, and speech/language impairment. Vineland has also been proven to be an accurate resource for predicting autism and Asperger syn-
Web site What is measured	http://www.agsnet.com/Group.asp?nGroupInfoID=aVineland The Vineland Adaptive Behavior Scales measure personal and social skills used for everyday living. They provide critical data for the diagnosis or evaluation of a wide range of disabilities, including mental retardation, developmental delays, functional skills impairment, and speech/language impairment. Vineland has also been proven to be an accurate resource for predicting autism and Asperger syndrome, among other differential diagnoses. Interview Edition, Survey Expanded Forms: Ages 0 through 18 years—I I months and low-functioning
Web site What is measured Target groups	http://www.agsnet.com/Group.asp?nGroupInfoID=aVineland The Vineland Adaptive Behavior Scales measure personal and social skills used for everyday living. They provide critical data for the diagnosis or evaluation of a wide range of disabilities, including mental retardation, developmental delays, functional skills impairment, and speech/language impairment. Vineland has also been proven to be an accurate resource for predicting autism and Asperger syndrome, among other differential diagnoses. Interview Edition, Survey Expanded Forms: Ages 0 through 18 years—11 months and low-functioning adults. Classroom Edition: Ages 3 through 12 years 11 months. The Vineland was standardized on a representative national sample of 3,000 individuals selected to match U.S. census data. The sample was stratified for age, race, gender, region, parental education, and community size. Supplementary norm groups of individuals with disabilities provide more data for
Web site What is measured Target groups How normed Qualifications required	http://www.agsnet.com/Group.asp?nGroupInfoID=aVineland The Vineland Adaptive Behavior Scales measure personal and social skills used for everyday living. They provide critical data for the diagnosis or evaluation of a wide range of disabilities, including mental retardation, developmental delays, functional skills impairment, and speech/language impairment. Vineland has also been proven to be an accurate resource for predicting autism and Asperger syndrome, among other differential diagnoses. Interview Edition, Survey Expanded Forms: Ages 0 through 18 years—11 months and low-functioning adults. Classroom Edition: Ages 3 through 12 years 11 months. The Vineland was standardized on a representative national sample of 3,000 individuals selected to match U.S. census data. The sample was stratified for age, race, gender, region, parental education, and community size. Supplementary norm groups of individuals with disabilities provide more data for interpretation of the Survey Form and the Expanded Form.
Web site What is measured Target groups How normed Qualifications required to administer	http://www.agsnet.com/Group.asp?nGroupInfoID=aVineland The Vineland Adaptive Behavior Scales measure personal and social skills used for everyday living. They provide critical data for the diagnosis or evaluation of a wide range of disabilities, including mental retardation, developmental delays, functional skills impairment, and speech/language impairment. Vineland has also been proven to be an accurate resource for predicting autism and Asperger syndrome, among other differential diagnoses. Interview Edition, Survey Expanded Forms: Ages 0 through 18 years—11 months and low-functioning adults. Classroom Edition: Ages 3 through 12 years 11 months. The Vineland was standardized on a representative national sample of 3,000 individuals selected to match U.S. census data. The sample was stratified for age, race, gender, region, parental education, and community size. Supplementary norm groups of individuals with disabilities provide more data for interpretation of the Survey Form and the Expanded Form. Must be a psychologist or licensed social worker to administer the VABS.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.agsnet.com/Group.asp?nGroupInfoID=aVineland The Vineland Adaptive Behavior Scales measure personal and social skills used for everyday living. They provide critical data for the diagnosis or evaluation of a wide range of disabilities, including mental retardation, developmental delays, functional skills impairment, and speech/language impairment. Vineland has also been proven to be an accurate resource for predicting autism and Asperger syndrome, among other differential diagnoses. Interview Edition, Survey Expanded Forms: Ages 0 through 18 years—11 months and low-functioning adults. Classroom Edition: Ages 3 through 12 years 11 months. The Vineland was standardized on a representative national sample of 3,000 individuals selected to match U.S. census data. The sample was stratified for age, race, gender, region, parental education, and community size. Supplementary norm groups of individuals with disabilities provide more data for interpretation of the Survey Form and the Expanded Form. Must be a psychologist or licensed social worker to administer the VABS. Through interviews or surveys given to parents, teachers, or other caregivers. Interview Edition, Survey Form: 20-60 minutes Interview Edition, Expanded Form: 60-90 minutes
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.agsnet.com/Group.asp?nGroupInfoID=aVineland The Vineland Adaptive Behavior Scales measure personal and social skills used for everyday living. They provide critical data for the diagnosis or evaluation of a wide range of disabilities, including mental retardation, developmental delays, functional skills impairment, and speech/language impairment. Vineland has also been proven to be an accurate resource for predicting autism and Asperger syndrome, among other differential diagnoses. Interview Edition, Survey Expanded Forms: Ages 0 through 18 years—I I months and low-functioning adults. Classroom Edition: Ages 3 through 12 years 11 months. The Vineland was standardized on a representative national sample of 3,000 individuals selected to match U.S. census data. The sample was stratified for age, race, gender, region, parental education, and community size. Supplementary norm groups of individuals with disabilities provide more data for interpretation of the Survey Form and the Expanded Form. Must be a psychologist or licensed social worker to administer the VABS. Through interviews or surveys given to parents, teachers, or other caregivers. Interview Edition, Survey Form: 20-60 minutes Interview Edition, Expanded Form: 60-90 minutes Classroom Edition: 20 minutes.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.agsnet.com/Group.asp?nGroupInfoID=aVineland The Vineland Adaptive Behavior Scales measure personal and social skills used for everyday living. They provide critical data for the diagnosis or evaluation of a wide range of disabilities, including mental retardation, developmental delays, functional skills impairment, and speech/language impairment. Vineland has also been proven to be an accurate resource for predicting autism and Asperger syndrome, among other differential diagnoses. Interview Edition, Survey Expanded Forms: Ages 0 through 18 years—11 months and low-functioning adults. Classroom Edition: Ages 3 through 12 years 11 months. The Vineland was standardized on a representative national sample of 3,000 individuals selected to match U.S. census data. The sample was stratified for age, race, gender, region, parental education, and community size. Supplementary norm groups of individuals with disabilities provide more data for interpretation of the Survey Form and the Expanded Form. Must be a psychologist or licensed social worker to administer the VABS. Through interviews or surveys given to parents, teachers, or other caregivers. Interview Edition, Survey Form: 20-60 minutes Interview Edition, Expanded Form: 60-90 minutes Classroom Edition: 20 minutes. Items are examiner scored. Software assistance is available.

Test name	Voc-Ties & Career Development Plan
Web site	http://www.pineymountain.com/vties.htm
What is measured	Voc-Ties measures an individual's interest in career/technical pathways.
Target groups	Secondary students in special education.
How normed	
Qualifications required to administer	
How administered	Personal computer.
Time needed for administration	
How scored	Automatically. Report gives information about technical careers and helps with preparation of Individualized Education Program (IEP).
Cost	The whole kit with software and 200 answer sheets is \$595.00
Reliability and validity	
Publisher's address and phone	Piney Mountain Press, Inc. P.O. Box 86 • Cleveland, GA 30528 800-255-3127 • http://www.pineymountain.com/
Test name	Vocational Exploration and Insight Kit (VEIK)
Test name Web site	Vocational Exploration and Insight Kit (VEIK) http://www3.parinc.com/products/product.aspx?Productid=VEIK
Web site	http://www3.parinc.com/products/product.aspx?Productid=VEIK This program is designed for use by highly motivated students or adults who are seeking additional career guidance beyond that provided by the Self-Directed Search (see above).The VEIK consists of an 8-page Action Plan Workbook containing a variety of activities which individuals complete in several
Web site What is measured	http://www3.parinc.com/products/product.aspx?Productid=VEIK This program is designed for use by highly motivated students or adults who are seeking additional career guidance beyond that provided by the Self-Directed Search (see above).The VEIK consists of an 8-page Action Plan Workbook containing a variety of activities which individuals complete in several hours during three or four sessions.
Web site What is measured Target groups	http://www3.parinc.com/products/product.aspx?Productid=VEIK This program is designed for use by highly motivated students or adults who are seeking additional career guidance beyond that provided by the Self-Directed Search (see above). The VEIK consists of an 8-page Action Plan Workbook containing a variety of activities which individuals complete in several hours during three or four sessions. High school to adult. The VEIK uses the Self-Directed Search as a main assessment tool and uses the SDS norm groups:
Web site What is measured Target groups How normed Qualifications required	http://www3.parinc.com/products/product.aspx?Productid=VEIK This program is designed for use by highly motivated students or adults who are seeking additional career guidance beyond that provided by the Self-Directed Search (see above). The VEIK consists of an 8-page Action Plan Workbook containing a variety of activities which individuals complete in several hours during three or four sessions. High school to adult. The VEIK uses the Self-Directed Search as a main assessment tool and uses the SDS norm groups: 719 individuals 15-72 years of age from a variety of ethnic and educational backgrounds.
Web site What is measured Target groups How normed Qualifications required to administer	http://www3.parinc.com/products/product.aspx?Productid=VEIK This program is designed for use by highly motivated students or adults who are seeking additional career guidance beyond that provided by the Self-Directed Search (see above). The VEIK consists of an 8-page Action Plan Workbook containing a variety of activities which individuals complete in several hours during three or four sessions. High school to adult. The VEIK uses the Self-Directed Search as a main assessment tool and uses the SDS norm groups: 719 individuals 15-72 years of age from a variety of ethnic and educational backgrounds. No special qualifications required to administer or interpret the Vocational Insight and Exploration Kit.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www3.parinc.com/products/product.aspx?Productid=VEIK This program is designed for use by highly motivated students or adults who are seeking additional career guidance beyond that provided by the Self-Directed Search (see above). The VEIK consists of an 8-page Action Plan Workbook containing a variety of activities which individuals complete in several hours during three or four sessions. High school to adult. The VEIK uses the Self-Directed Search as a main assessment tool and uses the SDS norm groups: 719 individuals 15-72 years of age from a variety of ethnic and educational backgrounds. No special qualifications required to administer or interpret the Vocational Insight and Exploration Kit. Paper and pencil.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www3.parinc.com/products/product.aspx?Productid=VEIK This program is designed for use by highly motivated students or adults who are seeking additional career guidance beyond that provided by the Self-Directed Search (see above). The VEIK consists of an 8-page Action Plan Workbook containing a variety of activities which individuals complete in several hours during three or four sessions. High school to adult. The VEIK uses the Self-Directed Search as a main assessment tool and uses the SDS norm groups: 719 individuals 15-72 years of age from a variety of ethnic and educational backgrounds. No special qualifications required to administer or interpret the Vocational Insight and Exploration Kit. Paper and pencil. Total administration time: 35-45 minutes.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www3.parinc.com/products/product.aspx?Productid=VEIK This program is designed for use by highly motivated students or adults who are seeking additional career guidance beyond that provided by the Self-Directed Search (see above). The VEIK consists of an 8-page Action Plan Workbook containing a variety of activities which individuals complete in several hours during three or four sessions. High school to adult. The VEIK uses the Self-Directed Search as a main assessment tool and uses the SDS norm groups: 719 individuals 15-72 years of age from a variety of ethnic and educational backgrounds. No special qualifications required to administer or interpret the Vocational Insight and Exploration Kit. Paper and pencil. Total administration time: 35-45 minutes. Time required for hand scoring: 10 minutes. The VEIK Comprehensive Kit (25 SDS Form R Assessment Booklets, 25 Occupations Finders, 25 Alphabetized Occupations Finders, 25 You and Your Career Booklets, I VEIK user Guide, 25 Action Plan

Test name	Vocational Implications of Personality (VIP)
Web site	http://www.talentassessment.com/programs_vip.php
What is measured	VIP and VIP Jr. are comprehensive assessments of an individual's unique personality traits and how they fit into the working world.
Target groups	Adults or those with work experience.VIP Jr. is targeted for middle school and high school students. Spanish version available.
How normed	
Qualifications required to administer	No special qualifications required to administer or interpret the VIP.
How administered	Computer and Internet administration.
Time needed for administration	20 minutes.
How scored	Computer and Internet scoring available.
Cost	Contact publisher.
Reliability and validity	
Publisher's address and phone	Talent Assessment, Inc. P.O. Box 5087 • Jacksonville, FL 32247-5087 800-634-1472 • http://www.talentassessment.com
Test name	Wechsler Adult Intelligence Scale (WAIS+-III)
Test name Web site	Wechsler Adult Intelligence Scale (WAIS+-III) http://harcourtassessment.com/
Web site	http://harcourtassessment.com/ Clinical instrument designed to assess the intellectual ability of adults ages 16 through 89. The WAIS III includes the following Verbal subtests: Information, Comprehension, Similarities, Arithmetic, Vocabulary, and Digit Span. The WAIS III includes the following Performance subtests: Picture Completion, Picture
Web site What is measured	http://harcourtassessment.com/ Clinical instrument designed to assess the intellectual ability of adults ages 16 through 89. The WAIS III includes the following Verbal subtests: Information, Comprehension, Similarities, Arithmetic, Vocabulary, and Digit Span. The WAIS III includes the following Performance subtests: Picture Completion, Picture Arrangement, Block Design, Coding, and Matrix Reasoning.
Web site What is measured Target groups	http://harcourtassessment.com/ Clinical instrument designed to assess the intellectual ability of adults ages 16 through 89. The WAIS III includes the following Verbal subtests: Information, Comprehension, Similarities, Arithmetic, Vocabulary, and Digit Span. The WAIS III includes the following Performance subtests: Picture Completion, Picture Arrangement, Block Design, Coding, and Matrix Reasoning. Ages 16 through 89. The WAIS III was standardized on 2,450 adults between 16 and 89 years of age. The standardization
Web site What is measured Target groups How normed Qualifications required	http://harcourtassessment.com/ Clinical instrument designed to assess the intellectual ability of adults ages 16 through 89. The WAIS III includes the following Verbal subtests: Information, Comprehension, Similarities, Arithmetic, Vocabulary, and Digit Span. The WAIS III includes the following Performance subtests: Picture Completion, Picture Arrangement, Block Design, Coding, and Matrix Reasoning. Ages 16 through 89. The WAIS III was standardized on 2,450 adults between 16 and 89 years of age. The standardization sample appears representative in terms of race, educational level, and geographic region.
Web site What is measured Target groups How normed Qualifications required to administer	http://harcourtassessment.com/ Clinical instrument designed to assess the intellectual ability of adults ages 16 through 89. The WAIS III includes the following Verbal subtests: Information, Comprehension, Similarities, Arithmetic, Vocabulary, and Digit Span. The WAIS III includes the following Performance subtests: Picture Completion, Picture Arrangement, Block Design, Coding, and Matrix Reasoning. Ages 16 through 89. The WAIS III was standardized on 2,450 adults between 16 and 89 years of age. The standardization sample appears representative in terms of race, educational level, and geographic region. Must be a licensed psychologist to administer and interpret the WAIS-III.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://harcourtassessment.com/ Clinical instrument designed to assess the intellectual ability of adults ages 16 through 89. The WAIS III includes the following Verbal subtests: Information, Comprehension, Similarities, Arithmetic, Vocabulary, and Digit Span. The WAIS III includes the following Performance subtests: Picture Completion, Picture Arrangement, Block Design, Coding, and Matrix Reasoning. Ages 16 through 89. The WAIS III was standardized on 2,450 adults between 16 and 89 years of age. The standardization sample appears representative in terms of race, educational level, and geographic region. Must be a licensed psychologist to administer and interpret the WAIS-III. Paper and pencil.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://harcourtassessment.com/ Clinical instrument designed to assess the intellectual ability of adults ages 16 through 89. The WAIS III includes the following Verbal subtests: Information, Comprehension, Similarities, Arithmetic, Vocabulary, and Digit Span. The WAIS III includes the following Performance subtests: Picture Completion, Picture Arrangement, Block Design, Coding, and Matrix Reasoning. Ages 16 through 89. The WAIS III was standardized on 2,450 adults between 16 and 89 years of age. The standardization sample appears representative in terms of race, educational level, and geographic region. Must be a licensed psychologist to administer and interpret the WAIS-III. Paper and pencil. 60 to 90 minutes.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://harcourtassessment.com/ Clinical instrument designed to assess the intellectual ability of adults ages 16 through 89. The WAIS III includes the following Verbal subtests: Information, Comprehension, Similarities, Arithmetic, Vocabulary, and Digit Span. The WAIS III includes the following Performance subtests: Picture Completion, Picture Arrangement, Block Design, Coding, and Matrix Reasoning. Ages 16 through 89. The WAIS III was standardized on 2,450 adults between 16 and 89 years of age. The standardization sample appears representative in terms of race, educational level, and geographic region. Must be a licensed psychologist to administer and interpret the WAIS-III. Paper and pencil. 60 to 90 minutes. Hand scored or computer scored. The WAIS-III boxed set (administration norms manual, technical manual, stimulus booklet, 25 record

Test name	Wechsler Intelligence Scale for Children (WISC-IV)
Web site	http://harcourtassessment.com
What is measured	Clinical instrument for assessing the intellectual ability of children.
Target groups	Ages 6 through 16.
How normed	WISC-III norms were based on a carefully selected standardization sample of 2,200 children representative of sex, age, parental education levels, region, and race/ethnicity.
Qualifications required to administer	Must be a licensed psychologist to administer and interpret the WISC-IV.
How administered	Paper and pencil.
Time needed for administration	50 to 85 minutes.
How scored	Hand or computer scored.
Cost	The WISC-IV basic kit (technical manual, stimulus booklet, 25 record forms, 25 response forms, coding/scoring template, and symbol scoring template) costs \$825.00.
Reliability and validity	Validity information available on Web site. Reliability information available in the manual.
Publisher's address and phone	Harcourt Assessment 19500 Bulverde Road • San Antonio, Texas 78259 800-211-8378 • http://harcourtassessment.com
Test name	Wide Range Achievement Test (WRAT-3)
Test name Web site	Wide Range Achievement Test (WRAT-3) http://www3.parinc.com/products/product.aspx?Productid=WRAT3
Web site	http://www3.parinc.com/products/product.aspx?Productid=WRAT3 The WRAT-3 measures the codes needed to learn the basic skills of reading, writing, spelling, and arith-
Web site What is measured	http://www3.parinc.com/products/product.aspx?Productid=WRAT3 The WRAT-3 measures the codes needed to learn the basic skills of reading, writing, spelling, and arithmetic.
Web site What is measured Target groups	http://www3.parinc.com/products/product.aspx?Productid=WRAT3 The WRAT-3 measures the codes needed to learn the basic skills of reading, writing, spelling, and arithmetic. Individuals ages 5 to 75. The WRAT-3 features a national stratified sample, grade ratings, scaling, and item analysis by the Rasch
Web site What is measured Target groups How normed Qualifications required to administer How administered	http://www3.parinc.com/products/product.aspx?Productid=WRAT3 The WRAT-3 measures the codes needed to learn the basic skills of reading, writing, spelling, and arithmetic. Individuals ages 5 to 75. The WRAT-3 features a national stratified sample, grade ratings, scaling, and item analysis by the Rasch Method. All WRAT tests may be administered and scored by professional and paraprofessional personnel with adequate supervision in accordance with ethical standards of the American Psychological Association. Sales are restricted to professionally trained personnel and institutions. Interpretation of tests requires
Web site What is measured Target groups How normed Qualifications required to administer	http://www3.parinc.com/products/product.aspx?Productid=WRAT3 The WRAT-3 measures the codes needed to learn the basic skills of reading, writing, spelling, and arithmetic. Individuals ages 5 to 75. The WRAT-3 features a national stratified sample, grade ratings, scaling, and item analysis by the Rasch Method. All WRAT tests may be administered and scored by professional and paraprofessional personnel with adequate supervision in accordance with ethical standards of the American Psychological Association. Sales are restricted to professionally trained personnel and institutions. Interpretation of tests requires professional training and experience.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www3.parinc.com/products/product.aspx?Productid=WRAT3 The WRAT-3 measures the codes needed to learn the basic skills of reading, writing, spelling, and arithmetic. Individuals ages 5 to 75. The WRAT-3 features a national stratified sample, grade ratings, scaling, and item analysis by the Rasch Method. All WRAT tests may be administered and scored by professional and paraprofessional personnel with adequate supervision in accordance with ethical standards of the American Psychological Association. Sales are restricted to professionally trained personnel and institutions. Interpretation of tests requires professional training and experience. Paper and pencil.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www3.parinc.com/products/product.aspx?Productid=WRAT3 The WRAT-3 measures the codes needed to learn the basic skills of reading, writing, spelling, and arithmetic. Individuals ages 5 to 75. The WRAT-3 features a national stratified sample, grade ratings, scaling, and item analysis by the Rasch Method. All WRAT tests may be administered and scored by professional and paraprofessional personnel with adequate supervision in accordance with ethical standards of the American Psychological Association. Sales are restricted to professionally trained personnel and institutions. Interpretation of tests requires professional training and experience. Paper and pencil. Time for each form is 15 to 30 minutes, depending on age.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www3.parinc.com/products/product.aspx?Productid=WRAT3 The WRAT-3 measures the codes needed to learn the basic skills of reading, writing, spelling, and arithmetic. Individuals ages 5 to 75. The WRAT-3 features a national stratified sample, grade ratings, scaling, and item analysis by the Rasch Method. All WRAT tests may be administered and scored by professional and paraprofessional personnel with adequate supervision in accordance with ethical standards of the American Psychological Association. Sales are restricted to professionally trained personnel and institutions. Interpretation of tests requires professional training and experience. Paper and pencil. Time for each form is 15 to 30 minutes, depending on age. Scoring by hand takes less than five minutes. Computer scoring is also available.

Test name	Wonderlic Basic Skills Test (WBST)
Web site	http://www.wonderlic.com/products/product.asp?prod_id=5
What is measured	The WBST is a short form measure of basic verbal and math skills for adults. Results can be directly compared to the skills required for entry-level jobs.
Target groups	Adults. Versions in French, German, Mexican Spanish, Puerto Rican Spanish are available.
How normed	
Qualifications required to administer	Wonderlic tests are designed to be administered and interpreted by office staff. Test scores are related directly to job requirements.
How administered	Paper and pencil or Internet administration.
Time needed for administration	I2 minutes.
How scored	Computer scoring or FAX-back service available for paper version. Internet scoring requires Microsoft Internet Explorer 5.5 or higher.
Cost	Paper versions: 25 forms for \$115.00, 50 for \$160.00, 100 for \$215.00 (2004 prices).
Reliability and validity	
Publisher's address and phone	Wonderlic, Inc. 1795 North Butterfield Avenue • Libertyville, IL 60048-1387 800-323-3742 • http://www.wonderlic.com
Test name	Woodcock Diagnostic Reading Battery (WDRB)
Test name Web site	Woodcock Diagnostic Reading Battery (WDRB) http://www.riverpub.com/
Web site	http://www.riverpub.com/ The WDRB assesses reading achievement and reading-related abilities to help determine
Web site What is measured	http://www.riverpub.com/ The WDRB assesses reading achievement and reading-related abilities to help determine why a reading problem exists.
Web site What is measured Target groups	http://www.riverpub.com/ The WDRB assesses reading achievement and reading-related abilities to help determine why a reading problem exists.
Web site What is measured Target groups How normed Qualifications required	http://www.riverpub.com/ The WDRB assesses reading achievement and reading-related abilities to help determine why a reading problem exists. Ages 4 to 90 years. Riverside Publishing requires all first-time test purchasers to furnish evidence of their
Web site What is measured Target groups How normed Qualifications required to administer	http://www.riverpub.com/ The WDRB assesses reading achievement and reading-related abilities to help determine why a reading problem exists. Ages 4 to 90 years. Riverside Publishing requires all first-time test purchasers to furnish evidence of their qualifications to use tests. Test use should be consistent with sound professional practice.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for	http://www.riverpub.com/ The WDRB assesses reading achievement and reading-related abilities to help determine why a reading problem exists. Ages 4 to 90 years. Riverside Publishing requires all first-time test purchasers to furnish evidence of their qualifications to use tests. Test use should be consistent with sound professional practice. Paper and pencil.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration	http://www.riverpub.com/ The WDRB assesses reading achievement and reading-related abilities to help determine why a reading problem exists. Ages 4 to 90 years. Riverside Publishing requires all first-time test purchasers to furnish evidence of their qualifications to use tests. Test use should be consistent with sound professional practice. Paper and pencil. 50 to 60 minutes for all sub-tests.
Web site What is measured Target groups How normed Qualifications required to administer How administered Time needed for administration How scored	http://www.riverpub.com/ The WDRB assesses reading achievement and reading-related abilities to help determine why a reading problem exists. Ages 4 to 90 years. Riverside Publishing requires all first-time test purchasers to furnish evidence of their qualifications to use tests. Test use should be consistent with sound professional practice. Paper and pencil. 50 to 60 minutes for all sub-tests. Hand scoring, computer scoring, and interpretive program available. Kit (test books, audiocassette, examiner's manual, norm tables, and 25 test records) costs \$356.50.

Test name	Woodcock-Johnson III Complete Battery (Tests of Achievement & Tests of Cognitive Abilities) (WJ III)
Web site	http://www.riverpub.com/products/clinical/wj3/home.html
What is measured	The Woodcock-Johnson III Complete Battery provides a co-normed set of tests for measuring general intellectual ability, specific cognitive abilities, scholastic aptitude, oral language, and academic achievement.
Target groups	Ages 2 to 90. Available in Spanish.
How normed	Normative data compiled from over 8,800 subjects located in more than 100 geographically diverse communities in the United States
Qualifications required to administer	Riverside Publishing requires all first-time test purchasers to furnish evidence of their qualifications to use tests. Test use should be consistent with sound professional practice.
How administered	Computer administered.
Time needed for administration	Administration time varies. Each test takes about five minutes to complete, with approximately 35-45 minutes to complete the cognitive tests, and 55-65 minutes to complete the achievement tests.
How scored	The WJ-III must be scored by a computer program.
Cost	Complete battery kit is \$1,056.00. Additional test records are available.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	Riverside Publishing 425 Spring Lake Drive • Itasca, IL 60143 800-323-9540 • http://www.riverpub.com
Test name	Woodcock Language Proficiency Battery-Revised (WLPB-R)
Test name Web site	Woodcock Language Proficiency Battery-Revised (WLPB-R) http://www.riverpub.com
Web site	http://www.riverpub.com The WLPB-R provides an overall measure of language proficiency and greatly expanded measures of oral language, reading, and written language in both English and Spanish. The WLPB-R English Form and
Web site What is measured	http://www.riverpub.com The WLPB-R provides an overall measure of language proficiency and greatly expanded measures of oral language, reading, and written language in both English and Spanish. The WLPB-R English Form and Spanish Form are parallel versions, which facilitates comparison between the languages.
Web site What is measured Target groups	http://www.riverpub.com The WLPB-R provides an overall measure of language proficiency and greatly expanded measures of oral language, reading, and written language in both English and Spanish. The WLPB-R English Form and Spanish Form are parallel versions, which facilitates comparison between the languages. Ages 2 to 90 years. The English form was standardized on 6,300+ subjects in the United States, and the Spanish form was
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Test name	Woodcock Reading Mastery Tests-Revised Normative Update (WRMT-R/NU)
Web site	http://www.agsnet.com/Group.asp?nGroupInfoID=a16640
What is measured	The normative update of the Woodcock Reading Mastery Tests-Revised (WRMT-R/NU) is a battery of six individually administered tests to assess the development of readiness skills, basic reading skills, and reading comprehension.
Target groups	Kindergarten through 75 years of age.
How normed	Stratified multistage sampling of schoolchildren and young adults, over 3700 people total.
Qualifications required to administer	Test administrator must have completed graduate training in measurement, guidance or appropriate related discipline or have equivalent supervised experience in test administration and interpretation.
How administered	Paper and pencil; free response.
Time needed for administration	The WRMT-R/NU is an individually administered test that takes 10-30 minutes for each cluster of tests. Form G offers two readiness tests and four tests of reading achievement, and Form H offers four tests of reading achievement.
How scored	Hand scoring and computer scoring available.
Cost	The WRMT-R/NU Form G/H Kit costs \$443.99 and includes G & H test books, 25 NU form G & H test records, sample NU Form, G & H summary record form, pronunciation guide cassette, sample report to parents, NU examiner manual, and carry bag.
Reliability and validity	Reliability and validity information available on Web site.
Publisher's address and phone	AGS Publishing 4201 Woodland Road • Circle Pines, MN 55014-1796 800-328-2560 • FAX 800-471-8457 • http://www.agsnet.com
Test name	Work Keys
Test name Web site	Work Keys http://www.act.org/workkeys
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Web site	http://www.act.org/workkeys Work Keys tests skills in problem solving, communication, and teamwork. It also identifies the skill levels needed to do specific jobs. Work Keys is a series of paper-and-pencil assessments that shows individuals their skill levels in eight foundational skills (the skills needed to learn other skills): applied mathematics, applied technology, listening and writing, locating information, observation,
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