

# District Mapping

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- Assessment – Interest and Preferences
- Assessment – Academic/Functional
- Agency Involvement
- Activities

# What Are You Currently Using to Assess?

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- Prior to age 14-15:
- 6-8 grade career cruising – in the computer class
- Parent Surveys not currently used
- Student Surveys
- A few teachers have used Career Zone

# What Are You Currently Using to Assess?

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Guidance meets with all students in the spring prior to the next year to plan schedule.

- Grade 9: (Freshmen Seminar – (Keys to Work- but next year Career Cruising)
- Grade 10: (Visit to Steel Center)( 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup> -ASVAB – for students who are interested) Keys to Work 3<sup>rd</sup> Quarter,

# What Are You Currently Using to Assess?

- Grade 11: PSAT tests – college quick start – can assist in college career searches - (Senior Project – job shadow in career of interest – 8 hours. Research paper on their career interest. Final presentation and visual – presented in November of the senior year = 1 credit ) Student assigned an advisor to assist with the senior project
- Grade 12: (can bank diploma and continue until 21-stee center, other outside placement)

# What Are You Currently Using to Assess?

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- Life Skills Class –
  - Some involved in Freshmen Seminar
  - Some involved in the senior project
  - Prevocational ATTAINMENT
  - Jobs throughout the building (will need to further develop data collection)
  - Watson – Job coach placements

# What Are You Currently Using to Assess?

- Prior to age 6, 7, 8 grade – 4 sight, PSSA, CBA reading series –McGraw(6<sup>th</sup>), bader math assessment, PASA, AIMS web – fluency, and Cloze-comprehension, read naturally, writing samples (PSSA writing rubric), benchmark assessments used by regular ed – (math and language arts – fully included students); checklist, point systems, teacher observation checklist – attending to task

# What Are You Currently Using to Assess?

Grades 9-12 – 4 sight, PSSA, CBA assessment based on domain areas, ALEKS program ongoing math assessment, PASA, Woodcock Johnson (reading and language arts) Bader for reading and Math, writing samples AIU/PSSA assessment – writing rubric, (benchmark assessments used by regular ed – math and language – **Ed Insights Data reporting program used to house and report data** - – fully included students); checklist, point systems, teacher observation checklist, classroom grades, anecdotal records, teacher communication logs, Brigance

# What Agencies Are You Inviting?

- Grades: 6, 7, 8: Mon Yough MH/MR , Alliance/WJS, CYF,
- Grades: 9 – 12: Mon Yough MH/MR , Alliance/WJS, CYF, OVR, Watson Inst., (disability specific agencies, UCP, Spina Bifida, etc., military recruiter)



# What Activities Do Your Students Do?

- Grades 6-8

## **Post Secondary Education:**

High School Visitation, Meeting with high school guidance for scheduling,  
Curriculum night – (family night for new 9<sup>th</sup> grade students)

## **Employment:**

Field Trips to Mon Valley, Steel Center, Career Day, Interest Inventory,  
Career Cruising, School Store, Catering Cart, Field Trip to Sam's Club,  
Tech Ed, (fund raising, junior achievement presentation)

**Independent Living:** Clubs (bowling, newspaper) student council,  
sports, family and consumer science, Tech Ed., friendship group, health  
class,

# What Activities Do Your Students Do?

## Grades 9-12

Post Secondary Education: Yearly meetings with guidance regarding class schedule, SAT testing, Visits to CCAC, yearly college fair,

Employment: Visits to Steel Center and Mon Valley, (Life Skills – project SEARCH and other post-school agency visits and in school jobs and community jobs through Watson, speaker presentations, (Tech Dept. electives art, woodshop, screen printing, foods, sewing, digital media, CAD program, etc.) Senior project,

Independent Living: Extra curricular activities, sports, Social Studies class have state reps visit, 9<sup>th</sup> grade health class, Seniors involved in mobility training experience, Life Skills – students – travel training AIU?; 2010-11 drivers ed,

# Contact Information

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