## Transition Portfolio

#### **Table of Contents**

- 2 Name
- 3 Know Yourself
- 4 Personal Life Vision
- **5** Goals for Your Future
- 6 Instruction
- 8 Employment Career Goal
- 9 Employment Experiences
- 10 Employment Work Experiences
- 11 Community



## Transition Portfolio

### Name



### Know Yourself

"Value Yourself"

### **Learning Style**

#### Accommodations

Classroom

On the Job

Strengths - what am I good at

Areas to work on



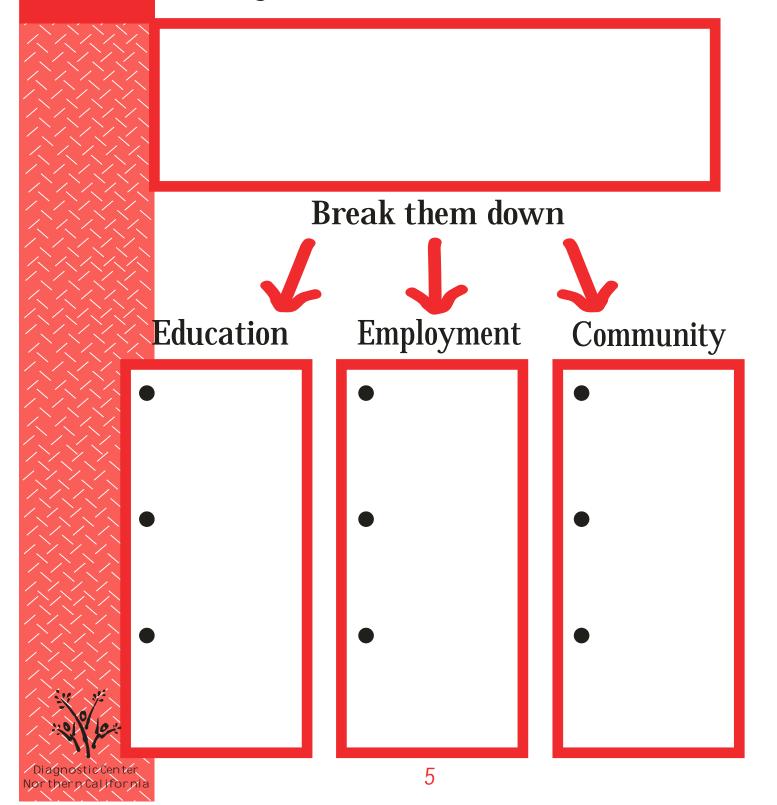
## Person

### ersonal Life Vision

**Transition Statement** 



## Toals for your future "A goal is a dream written down"



### nstruction

Refers to all learning that happens in the classroom at your school.

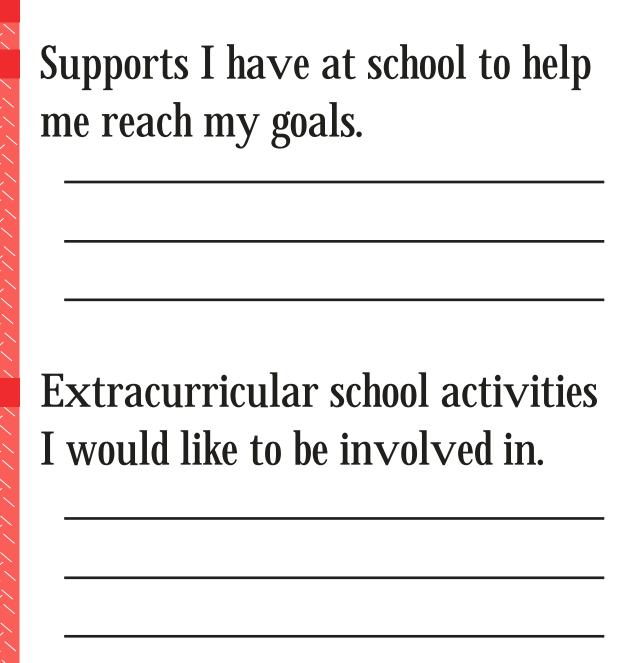
### Career Goal \_

High School classes I need to meet career goal.

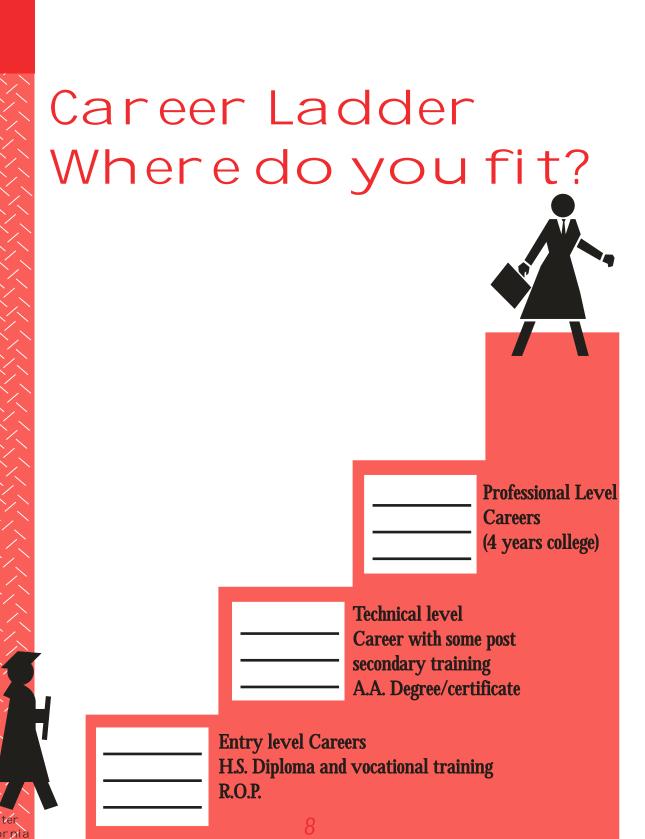
	Year			
Fall Semester		Spring S	Semester	
CI ass	Compl eted	Class		Compl eted
(				

	Year			
Fall Semester		Spring	gSemester	
Class	Compl	eted Class		Completed
				_
				1
`				
				<u> </u>

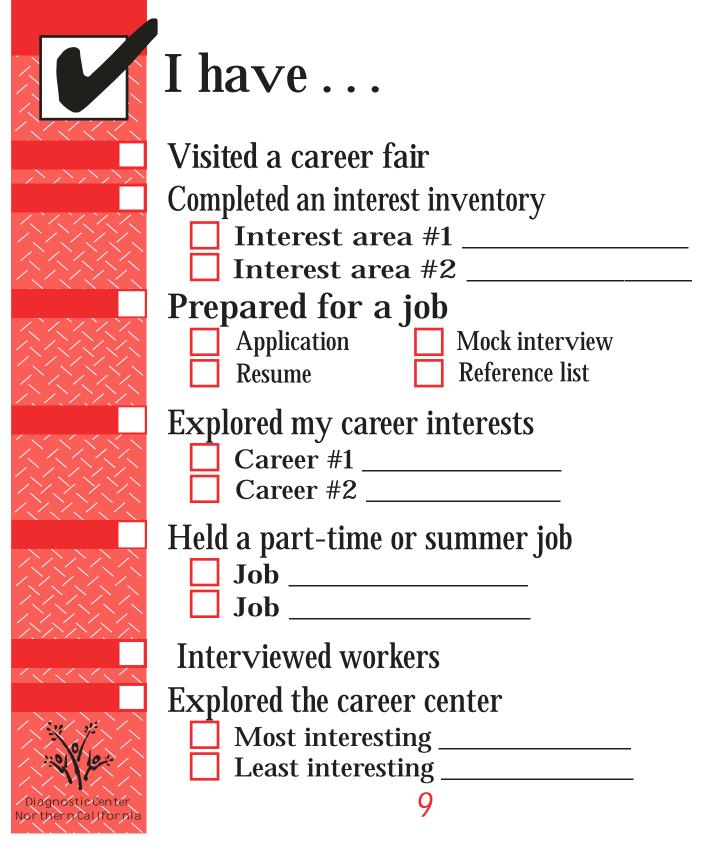
### nstruction



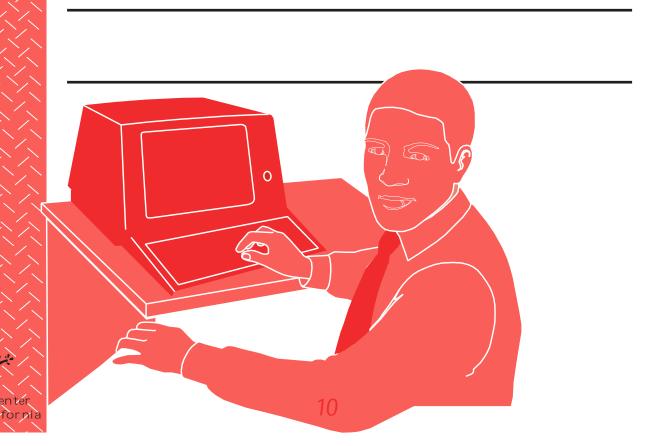
## Employment Career Goal



### imployment Experiences



# Employment Work Experience



## Community



Regional Center	Name of Cons. Warding
Community College	Name of Case Worker
Department of Rehabilita	Name of College Ation
Service Learning Project	Name of Case Worker
Mental Health	
Department of Motor Ve	Phicles
Workability I	
Religious Interest	Transition Specialist
Social Security	
Sports/Leisure	
her	

California Department of education Diagnostic Center Northern California 39100 Gallaudet Drive Fremont, CA 94538 (510) 794-2500 Written by DCN's Transition Staff: Cathy Thoni, Priscilla Harvell and Renee Dawson

Special thanks to Mary Anne Nielsen for allowing us to venture out to do this project and Sunny Fratus for adding her artistic eye to make this dream a reality.

Permission to copy, disseminate or otherwise use this document is granted to noncommercial entities as long as ownership is attributed to the Diagnostic Center, North.