

2009 Indicator 13 Training

Transition Service Activities for High School Students:

Things to remember when completing this section of the IEP:

- The IEP goal should be listed under all three areas
- It is recommended that there be 3-5 activities under each area in addition to the IEP goal
- Always mark "YES" for IEP goal
- Be general in the service activity- do not write them like IEP goals
- Post secondary is not just college; it can include training, apprenticeship or on the job training
- Beattie Tech must be addressed in the employment goal of transition

Postsecondary Education Activities:

- Complete a college search related to the field of study
- Participate in a 9th grade interview with parent and counselor
- Participate in an 11th grade interview with parent and counselor
- Provide information on how to contact the apprenticeship union
- Provide information on career fairs
- Provide information on how to apply for SAT and ACT exams with accommodations
- Provide information on opportunities to take the PSAT, SAT and ASVAB assessments
- Provide information that explains the difference between high school and college
- Provide information on how to register with OVR
- Review college catalogs in guidance office or online at www.thinkcollege.net
- Provide information on trade and technical schools
- Provide the opportunity to explore post secondary options
- Visit the College and Career Center at the high school
- Provide account and login information on how to access Apangea Math

Employment Activities:

- Teacher will provide account and login information to student in order to access Keys2Work to explore careers
- Maintain a career portfolio
- Provide information about Beattie Tech School's Open House
- Earn competencies at Beattie Tech School
- Attend Beattie Tech School on a daily basis
- Provide information on the NOCTI at Beattie (Senior year only)
- Opportunity to conduct a career search
- Opportunity to develop a draft of career acquisition documents
- Opportunity to participate in a job shadowing experience
- Complete a vocational interest survey
- Complete a student interest survey
- Opportunity to explore careers in (add specific area of interest, ex: veterinarian or child development)
- Develop work related behavior and social skills

Independent Living Activities:

- Develop life-long learning skills for physical fitness and wellness
- Improve cooking and home management skills
- Teacher will provide information on school activities and clubs available to student throughout the school year
- Provide information on voter registration
- Provide information on selected services
- Complete community service hours
- Provide information on how to obtain a driver's license
- Opportunity to choose personal electives
- Opportunity to choose extra curricular activities
- Meet with guidance counselor to select courses
- Participate in Band activities (if taking Band as a course)