

November 2009

Indicator 13

Assessments to conduct in grades 7-12

- All special education students in grades 7 should have portfolios that will travel with them from year to year. Grade 8 student portfolios will be sent to the high school special education department to continue to build upon until they graduate from Hampton
- All student portfolios should be kept under lock and key in the special education office/classrooms
- Student portfolios should be shared with parents at each annual IEP meeting and presented by the student
- Copies of all activities, assessments, etc. that relate to transition should be included in the portfolio. I also recommend that the teacher includes a copy of the IEP in the portfolio so that the receiving teacher has easy access to the present education levels
- Receiving teachers must pay close attention to the assessments given in the previous year to avoid giving the same assessment. This is where the student's portfolio will act as a good resource for monitoring and tracking the assessments administered
- Remember: When adapting the assessments from these websites, you must give credit to the person or place who designed/provided it

Grade 7:

1. **Learning Style Assessment** from www.studentaffairs.arizona.edu/thinktank/index.php
 - From the main page click on Resources (top row)
 - Self Assessments (left-hand side of page)
 - Scroll down until you see the Learning Style Assessment
2. **Independent Living Life Skills Assessment**- will be revised to reflect Hampton's expectations

Grade 8:

1. **Holland Personality Test**- given in the Career Awareness Rotation Course
 - Special Education Teacher must get a copy of the report from the Rotation Teacher to include in the student's present education levels of IEP
2. **Self-Determination Assessments** at <http://education.ou.edu/zarrow> (if it doesn't work, try adding the www in front of the word education).
 - From the main page click on **Self-Determination Assessments** on the left-hand side
 - The ARC Self-Determination Scale is one assessment
 - The Field & Hoffman Self-Determination Assessment is another. This one also has a parent and teacher assessment
 - Under **Self-Determination Educational Materials**- click on *whose Future is it Anyways*-This tool helps prepare students for their IEP meetings and gain self-determination. There are six sections that contain a total of 36 lessons
3. <http://pacareerzone.org> from main page at the top click on **Assess Yourself** and then Quick Assessment
4. <http://cacareerzone.org> from the main page at the top click on **Reality Check** for the virtual assessment activity

5. **Independent Living Life Skills Assessment**- will be revised to reflect Hampton's expectations
 - Use the copy from 7th grade to compare results to show growth or needs

Grade 9:

Learning and Emotional Support:

1. **Keys2Work**- each student has login account information
2. **Careers for Me II**
3. **Careers for Me Plus**
4. <http://education.ou.edu/zarrow> on the left hand side of main page:
 - Click on Transition Education Materials
 - Click on Student Directed Transition Planning
 - Scroll down the page and click on information in the box on the right hand side of the page that says: **Transition Knowledge Test**
Self Efficacy Scale- student, parent and teacher version
5. **Independent Living Life Skills Assessment**- will be revised to reflect Hampton's expectations
 - Use the copy from 8th grade to compare results to show growth or needs
6. You may also want to review numbers 3 & 4 from Grade 8 Resources above

Life Skills Support:

1. **Student Transition Interview**

Grade 10:

Learning and Emotional Support:

1. **Career Exploration Inventory EZ** by John Liptak
7. **Independent Living Life Skills Assessment**- will be revised to reflect Hampton's expectations
 - Use the copy from 9th grade to compare results to show growth or needs

Life Skills Support:

1. **Reading Free Interest Inventory**

Grade 11:

Learning and Emotional Support:

1. **Keys2Work**
2. **College Search Activity**
3. **Transition-to-Work** Inventory by John Liptak
8. **Independent Living Life Skills Assessment**- will be revised to reflect Hampton's expectations
 - Use the copy from 10th grade to compare results to show growth or needs

Life Skills Support:

1. **Situational Assessment**

Grade 12:

Learning and Emotional Support:

1. **College Search Activity**
2. **Resume Worksheet** (Chronological Format)
3. **Barriers to Employment Success Inventory** by John Liptak
9. **Independent Living Life Skills Assessment**- will be revised to reflect Hampton's expectations
 - Use the copy from 11th grade to compare results to show growth or needs
 - Susan Grant suggested that the Parent and Student Transition Interview be provided every other year

Life Skills Support:

1. Job Shadowing activities related to area of interest

More Information:

Suggestions of Assessments and Activities for the Transition Plan:

www.pacareerstandards.com- Work Importance Profiler, Quick Assessment, interest Profile

www.cacareerzone.org - Reality Check- virtual tour

<http://online.onetcenter.org>- Career Cluster

<http://going-to-college.org> – This website is geared towards those students that are considering college. It looks at college life, getting accommodations, finding resources, planning for college, etc.

www.pepnet.org/itransition.asp- This website is an excellent resource for all students with disabilities, not just those with hearing impairments

- It's My Plan!
- Be The One!
- It's My Life

* These activities get students thinking about what the students need to do in the college setting to be successful

* Question sheets could be created to give to the student at the end to identify what they have learned about the site

www.payouthleaders.ning.com – Pennsylvania Youth Leadership Network site that is written by young adults with disabilities who talk openly about their disability. It is a good resource for students to talk with other students who may have a similar type disability or just to communicate with their peers about various topics