${\bf Armstrong\ School\ District-Transition\ Assessment\ Protocol}$

Student Name:	Initial Date

Grade	Academic Assessments	Transition Assessments	Person responsible	Date Completed	Notes
7 (age13)	4SightPSSAAimsweb dataRead 180 data or QRI	 First 39 in Career Matchmaker – Career Cruising Conner Learning Style Assessment Self-advocacy instruction and inventory Transition interview Parent survey 	 Social Studies teacher Roster teacher Transition Coor. Transition Coor. Roster teacher 	• • • •	
8	 4Sight PSSA Aimsweb data Read 180 data/or QRI 	 COIN Career Targets Next 39 in Career Matchmaker- Career Cruising Transition interview Parent survey 	 Roster teacher Social Studies teacher Transition Coor. Roster teacher 	• • •	
9	 4Sight Aimsweb data Read 180 data/or QRI Study Island 	 Complete "My Skills" in Career Cruising PA Career Zone Quick Assessment Complete Career Matchmaker – Career Cruising Transition interview Parent survey 	 Social Studies teacher Roster teacher Social Studies teacher Transition Coor. Transition Coor. 	· • •	

${\bf Armstrong\ School\ District-Transition\ Protocol}$

Student Name:	

Grade	Academic Assessments	Transition Assessments	Person responsible	Date Completed	Notes
10	 4Sight Aimsweb data Read 180 data/or QRI ASVAB Study Island 	 Vocational evaluation (TAP-hands on assessment, Piney Mt. Press Learning Styles Inventory, reading assessment, career search) Transition interview Parent survey 	 Lenape Tech personnel Transition Coor. Roster teacher 	·	
11	 4Sight PSSA Aimsweb data Study Island Keystone Exams QRI 	 Ability Profiler – Career Cruising Career Matchmaker – Career Cruising Transition interview Parent survey 	 Social Studies teacher Social Studies teacher Transition Coor. Transition Coor. 	• • •	
12	4SightAimsweb dataStudy IslandKeystone ExamsQRI	 Self-advocacy instruction and survey Interest Profiler – PA Career Zone Learning Styles Inventory - Career Cruising Transition interview Parent Survey 	 Transition Coor. Transition Coor. Roster teacher Transition Coor. Roster teacher 	: :	