

## Secondary Transition Mapping Guide Example

Student Name:				
Grade 7	Who is Responsible	Interest/Preference Assessments	Date Completed	
	Transition Coordinator Special Ed Teacher/Case Manager	<ul style="list-style-type: none"> <li>• Family transition Survey</li> </ul>		
		<ul style="list-style-type: none"> <li>• Student Transition Inventory</li> </ul>		
		<ul style="list-style-type: none"> <li>• Electronic career portfolio program "My Career Journey"</li> </ul>		
		<ul style="list-style-type: none"> <li>• PA Career Zone – Assess Yourself – Quick Assessment</li> </ul>		
	Special Ed Teacher/ General Education Teacher	<b>Academic Assessments</b>		
		<ul style="list-style-type: none"> <li>• 4Sight</li> </ul>		
		<ul style="list-style-type: none"> <li>• PSSA Scores</li> </ul>		
		<ul style="list-style-type: none"> <li>• Brigance</li> </ul>		
		<ul style="list-style-type: none"> <li>• CBA</li> </ul>		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager	<b>Activities to Support Post Secondary Education</b>		
		<ul style="list-style-type: none"> <li>• Identify your learning style</li> </ul>		
		<ul style="list-style-type: none"> <li>• Understand your disability and the accommodations and supports that you utilize</li> </ul>		
		<ul style="list-style-type: none"> <li>• Describe what classes you enjoy</li> </ul>		
		<ul style="list-style-type: none"> <li>• Explore websites to learn about training, technical school, college programs and classes where you can explore an interest or hobby.</li> </ul>		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, CTE Staff	<b>Activities to Support Employment</b>		
		<ul style="list-style-type: none"> <li>• Explore your "dream" job and identify the training/education needed</li> </ul>		
		<ul style="list-style-type: none"> <li>• Demonstrate problem solving strategies</li> </ul>		
		<ul style="list-style-type: none"> <li>• Learn about programs at your local career and technical education (CTE) centers. If you are interested, ask to visit. If you like it, learn how to apply.</li> </ul>		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, School Nurse, Family Support	<b>Activities to Support Independent Living</b>		
		<ul style="list-style-type: none"> <li>• Home Economics</li> </ul>		
<ul style="list-style-type: none"> <li>• Guidance Class</li> </ul>				
<ul style="list-style-type: none"> <li>• Explain your likes and dislikes in and out of school</li> </ul>				
<ul style="list-style-type: none"> <li>• Join an activity at your school, community or place of worship.</li> </ul>				
<ul style="list-style-type: none"> <li>• If needed, create an Individual Health Plan with your doctor and school nurse.</li> </ul>				
	<ul style="list-style-type: none"> <li>• If you have an intellectual disability and no one has contacted the County's Office of Intellectual Disabilities (OID), ask your parents to call the county to complete an intake to register for services.</li> </ul>			

## Secondary Transition Mapping Guide Example

Student Name:				
Grade 8	Who is Responsible	Interest/Preference Assessments	Date Completed	
	Transition Coordinator Special Ed Teacher/Case Manager	<ul style="list-style-type: none"> <li>Electronic career portfolio program "My Career Journey"</li> </ul>		
		<ul style="list-style-type: none"> <li>"Adventures in Reality" via guidance</li> </ul>		
		<ul style="list-style-type: none"> <li>PA Career Zone – Budgeting for Life</li> </ul>		
	Special Ed Teacher/ General Education Teacher	<b>Academic Assessments</b>		
		<ul style="list-style-type: none"> <li>4Sight</li> </ul>		
		<ul style="list-style-type: none"> <li>PSSA Scores</li> </ul>		
		<ul style="list-style-type: none"> <li>Brigance</li> </ul>		
		<ul style="list-style-type: none"> <li>CBA</li> </ul>		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager	<b>Activities to Support Post Secondary Education</b>		
		<ul style="list-style-type: none"> <li>Career Fair</li> </ul>		
		<ul style="list-style-type: none"> <li>Summer bridge</li> </ul>		
		<ul style="list-style-type: none"> <li>State the requirements of high school classes and your options for high school programs courses of study</li> </ul>		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, CTE Staff	<b>Activities to Support Employment</b>		
		<ul style="list-style-type: none"> <li>Career Fair</li> </ul>		
		<ul style="list-style-type: none"> <li>Electronic career portfolio program</li> </ul>		
		<ul style="list-style-type: none"> <li>Sign up to volunteer and job shadow during school and/or summer months</li> </ul>		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, School Nurse, Family Support	<b>Activities to Support Independent Living</b>		
<ul style="list-style-type: none"> <li>Practice asking for what you need during your IEP and other meetings.</li> </ul>				
<ul style="list-style-type: none"> <li>Home Economics</li> </ul>				
<ul style="list-style-type: none"> <li>Guidance Class</li> </ul>				
		<ul style="list-style-type: none"> <li>Know the medications you take (names, dosage, why you're taking them). Talk with your doctor about sexuality and boundaries; and about how behaviors like smoking and drinking affect our bodies.</li> </ul>		

## Secondary Transition Mapping Guide Example

Student Name:				
Grade 9	Who is Responsible	Interest/Preference Assessments	Date Completed	
	Transition Coordinator Special Ed Teacher/Case Manager	• Electronic career portfolio program		
		• Family Transition Survey		
		• Student Transition Inventory		
		• Career Cruising		
	Special Ed Teacher/ General Education Teacher	<b>Academic Assessments</b>		
		• Study Island		
		• 4Sight		
		• Practice SAT		
		• Keystone		
		• Brigance		
		• CBA		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager	<b>Activities to Support Post Secondary Education</b>		
		• Freshman Seminar		
		• Making high school count		
		• After-School tutoring, Credit Recovery, Peer tutoring		
		• Learn how accommodations may be different at the educational program you've chosen for after high school, so you can start to prepare.		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, CTE Staff	<b>Activities to Support Employment</b>		
		• Job Shadowing		
		• Vocational Technical school tour		
		• Career field trips		
• Career paper				
• Vocational Technical school tour				
• Junior Achievement,				
• Provide information regarding volunteer opportunities				
Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, School Nurse, Family Support	<b>Activities to Support Independent Living</b>			
	• Banking Skills Math Classes			
	• Find out about adult agencies (like OVR) that can help you prepare for work, training and independent living.			
	• Keep copies of your medical, education and government papers in a file to have ready when you need them.			
	• Understand actions and consequences			
	• Assess and know how to access transportation options			

## Secondary Transition Mapping Guide Example

Student Name:				
Grade 10	Who is Responsible	Interest/Preference Assessments	Date Completed	
	Transition Coordinator Special Ed Teacher/Case Manager	<ul style="list-style-type: none"> <li>• Electronic career portfolio program</li> <li>• Career Cruising</li> </ul>		
	Special Ed Teacher/ General Education Teacher	<b>Academic Assessments</b>		
		<ul style="list-style-type: none"> <li>• Study Island</li> <li>• 4Sight</li> <li>• Brigance</li> <li>• Practice SAT</li> <li>• CBA</li> <li>• CDT</li> </ul>		
		<b>Activities to Support Post Secondary Education</b>		
		Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager	<ul style="list-style-type: none"> <li>• Meet with counselor to review goals and credits</li> <li>• If you've chosen college, sign-up for the PSAT test (given in fall of sophomore and junior years) and make an appointment with your guidance counselor to talk about colleges and your plan for applying.</li> <li>• Visit technical schools or certificate programs you may be interested in.</li> <li>• Investigate scholarship opportunities and funding sources</li> <li>• Meet with counselor to review goals and credits</li> </ul>	
			<b>Activities to Support Employment</b>	
			Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, CTE Staff	<ul style="list-style-type: none"> <li>• Guest Speakers</li> <li>• Electronic career portfolio program</li> <li>• Job Shadowing</li> <li>• Practice filling-out a job applications and answering questions an employer might ask you.</li> <li>• Ask your school and/or agency supporters</li> <li>• Career field trips</li> <li>• Career portfolio</li> <li>• School to Work</li> <li>• Provide information regarding summer employment</li> </ul>
	<b>Activities to Support Independent Living</b>			
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, School Nurse, Family Support	<ul style="list-style-type: none"> <li>• Consumer Sciences 1</li> <li>• Provide information regarding the possibility of funding through Medicaid Waivers.</li> <li>• Learn how to manage money.</li> <li>• Provide information/forms that will allow Office of Vocational Rehabilitation (OVR) and/or other adult agencies to come to your transition meetings.</li> <li>• Discuss entitlement vs. eligibility issues</li> <li>• Develop life-long learning skills for physical fitness and wellness</li> <li>• Evaluate future financial needs and how these relate to career choices</li> </ul>		

## Secondary Transition Mapping Guide Example

Student Name:				
Grade 11	Who is Responsible	Interest/Preference Assessments	Date Completed	
	Transition Coordinator Special Ed Teacher/Case Manager	<ul style="list-style-type: none"> <li>• Electronic career portfolio program</li> </ul>		
		<ul style="list-style-type: none"> <li>• Family transition Survey</li> </ul>		
		<ul style="list-style-type: none"> <li>• Student Transition Inventory</li> </ul>		
		<ul style="list-style-type: none"> <li>• Career Cruising</li> </ul>		
	Special Ed Teacher/ General Education Teacher	<b>Academic Assessments</b>		
		<ul style="list-style-type: none"> <li>• Study Island</li> </ul>		
		<ul style="list-style-type: none"> <li>• 4Sight</li> </ul>		
		<ul style="list-style-type: none"> <li>• Keystone</li> </ul>		
		<ul style="list-style-type: none"> <li>• Practice SAT</li> </ul>		
		<ul style="list-style-type: none"> <li>• CBA</li> </ul>		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager	<b>Activities to Support Post Secondary Education</b>		
		<ul style="list-style-type: none"> <li>• Meet with counselor to review goals and credits</li> </ul>		
		<ul style="list-style-type: none"> <li>• College Fair</li> </ul>		
		<ul style="list-style-type: none"> <li>• Transition Fair</li> </ul>		
		<ul style="list-style-type: none"> <li>• If your goal is a trade or higher education, sign up for standardized tests in your junior year and ask for any testing accommodations you might need.</li> </ul>		
		<ul style="list-style-type: none"> <li>• Use agenda book to maintain assignments</li> </ul>		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, CTE Staff	<b>Activities to Support Employment</b>		
		<ul style="list-style-type: none"> <li>• Mock Interview</li> </ul>		
		<ul style="list-style-type: none"> <li>• Guest Speakers</li> </ul>		
		<ul style="list-style-type: none"> <li>• Career field trips</li> </ul>		
<ul style="list-style-type: none"> <li>• Research 5-10 jobs that interest you and discuss what accommodations you may need.</li> </ul>				
<ul style="list-style-type: none"> <li>• Interviewed both someone who works for a company and business owner to learn about difference in their job security, wages, costs and benefits</li> </ul>				
Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, School Nurse, Family Support	<b>Activities to Support Independent Living</b>			
	<ul style="list-style-type: none"> <li>• Consumer Sciences 2</li> </ul>			
	<ul style="list-style-type: none"> <li>• Keep a list of your medical conditions and physicians. Be able to describe your health needs.</li> </ul>			
	<ul style="list-style-type: none"> <li>• If you have questions about your emotional or mental health, talk to your parents, school or agency supporters and your medical team. You can also call the county crisis line for help.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Practice self-advocacy skills</li> </ul>			
		<ul style="list-style-type: none"> <li>• Develop a weekly and a monthly time schedule and kept track of events in a daily/weekly planner</li> </ul>		

## Secondary Transition Mapping Guide Example

Student Name:			
Grade 12	Who is Responsible	Interest/Preference Assessments	Date Completed
	Transition Coordinator Special Ed Teacher/Case Manager	<ul style="list-style-type: none"> <li>• Electronic career portfolio program</li> <li>• Career Cruising</li> </ul>	
		<b>Academic Assessments</b>	
	Special Ed Teacher/ General Education Teacher	<ul style="list-style-type: none"> <li>• Study Island</li> <li>• CBA</li> <li>• Brigance</li> </ul>	
		<b>Activities to Support Post Secondary Education</b>	
		<ul style="list-style-type: none"> <li>• Meet with counselor to review goals and credits</li> <li>• Career Portfolio</li> <li>• Graduation Project (related to a specific class)</li> <li>• College Visit</li> <li>• Apply to selected schools during the fall of your senior year. If needed, apply for financial aid during the winter.</li> <li>• Talk with your IEP team about how you can use your "Summary of Academic Achievement and Functional Performance" after high school.</li> </ul>	
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager	<b>Activities to Support Employment</b>	
		<ul style="list-style-type: none"> <li>• Update Resume</li> <li>• Apply for part time, summer and/or weekend jobs. Ask for help finding good matches with your skills, interests and location.</li> <li>• Continue development of career portfolio include copies of assessment, work samples, etc. – link this information to Summary of Performance</li> <li>• Understand/state what it is that you can "bring" to an employer</li> <li>• Explore Job Accommodations Network</li> </ul>	
		<b>Activities to Support Independent Living</b>	
		<ul style="list-style-type: none"> <li>• If your goal is to live on your own or with a roommate, talk with your family, school and agency supporters.</li> <li>• Register to vote (age 18). Young men need to register for the Selective Service after their 18th birthday.</li> <li>• Schedule and attend at least some of your medical appointments yourself</li> <li>• Verify your healthcare insurance coverage and continuation of benefits past age 18.</li> <li>• Participate in ___ club/sport as a social activity</li> </ul>	
		<ul style="list-style-type: none"> <li>• If your goal is to live on your own or with a roommate, talk with your family, school and agency supporters.</li> <li>• Register to vote (age 18). Young men need to register for the Selective Service after their 18th birthday.</li> <li>• Schedule and attend at least some of your medical appointments yourself</li> <li>• Verify your healthcare insurance coverage and continuation of benefits past age 18.</li> <li>• Participate in ___ club/sport as a social activity</li> </ul>	
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, CTE Staff	<b>Activities to Support Employment</b>	
		<ul style="list-style-type: none"> <li>• Update Resume</li> <li>• Apply for part time, summer and/or weekend jobs. Ask for help finding good matches with your skills, interests and location.</li> <li>• Continue development of career portfolio include copies of assessment, work samples, etc. – link this information to Summary of Performance</li> <li>• Understand/state what it is that you can "bring" to an employer</li> <li>• Explore Job Accommodations Network</li> </ul>	
		<b>Activities to Support Independent Living</b>	
		<ul style="list-style-type: none"> <li>• If your goal is to live on your own or with a roommate, talk with your family, school and agency supporters.</li> <li>• Register to vote (age 18). Young men need to register for the Selective Service after their 18th birthday.</li> <li>• Schedule and attend at least some of your medical appointments yourself</li> <li>• Verify your healthcare insurance coverage and continuation of benefits past age 18.</li> <li>• Participate in ___ club/sport as a social activity</li> </ul>	
		<ul style="list-style-type: none"> <li>• If your goal is to live on your own or with a roommate, talk with your family, school and agency supporters.</li> <li>• Register to vote (age 18). Young men need to register for the Selective Service after their 18th birthday.</li> <li>• Schedule and attend at least some of your medical appointments yourself</li> <li>• Verify your healthcare insurance coverage and continuation of benefits past age 18.</li> <li>• Participate in ___ club/sport as a social activity</li> </ul>	
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, School Nurse, Family Support	<b>Activities to Support Employment</b>	
		<ul style="list-style-type: none"> <li>• Update Resume</li> <li>• Apply for part time, summer and/or weekend jobs. Ask for help finding good matches with your skills, interests and location.</li> <li>• Continue development of career portfolio include copies of assessment, work samples, etc. – link this information to Summary of Performance</li> <li>• Understand/state what it is that you can "bring" to an employer</li> <li>• Explore Job Accommodations Network</li> </ul>	
		<b>Activities to Support Independent Living</b>	
		<ul style="list-style-type: none"> <li>• If your goal is to live on your own or with a roommate, talk with your family, school and agency supporters.</li> <li>• Register to vote (age 18). Young men need to register for the Selective Service after their 18th birthday.</li> <li>• Schedule and attend at least some of your medical appointments yourself</li> <li>• Verify your healthcare insurance coverage and continuation of benefits past age 18.</li> <li>• Participate in ___ club/sport as a social activity</li> </ul>	
		<ul style="list-style-type: none"> <li>• If your goal is to live on your own or with a roommate, talk with your family, school and agency supporters.</li> <li>• Register to vote (age 18). Young men need to register for the Selective Service after their 18th birthday.</li> <li>• Schedule and attend at least some of your medical appointments yourself</li> <li>• Verify your healthcare insurance coverage and continuation of benefits past age 18.</li> <li>• Participate in ___ club/sport as a social activity</li> </ul>	

## Secondary Transition Mapping Guide Example

Student Name:				
Grade 12+	Who is Responsible	Interest/Preference Assessments	Date Completed	
	Transition Coordinator Special Ed Teacher/Case Manager	<ul style="list-style-type: none"> <li>Electronic career portfolio program</li> </ul>		
		<ul style="list-style-type: none"> <li>Family transition Survey</li> </ul>		
		<ul style="list-style-type: none"> <li>Student Transition Inventory</li> </ul>		
		<ul style="list-style-type: none"> <li>Career Cruising</li> </ul>		
	Special Ed Teacher/ General Education Teacher	<b>Academic Assessments</b>		
		<ul style="list-style-type: none"> <li>Study Island</li> </ul>		
		<ul style="list-style-type: none"> <li>Brigance</li> </ul>		
		<ul style="list-style-type: none"> <li>CBA</li> </ul>		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager	<b>Activities to Support Post Secondary Education</b>		
		<ul style="list-style-type: none"> <li>Make sure you have current documentation of your disability before you leave high school. If you don't, ask for an updated evaluation.</li> <li>Contact the office for disability services and support at the school you'll be attending. Let them know the accommodations you need.</li> </ul>		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, CTE Staff	<b>Activities to Support Employment</b>		
		<ul style="list-style-type: none"> <li>Ask adult agencies to come to your IEP meetings at school to assist with job placement, training, and accommodations.</li> </ul>		
		<ul style="list-style-type: none"> <li>Use 3 resources to research 3 regional job openings linked to my interests and abilities</li> </ul>		
		<ul style="list-style-type: none"> <li>List 5 effective listening skills and can demonstrate these skills in a role-play situation</li> </ul>		
		<ul style="list-style-type: none"> <li>Draft a resume</li> </ul>		
	Transition Coordinator, Guidance Counselor Special Ed Teacher/Case Manager, School Nurse, Family Support	<b>Activities to Support Independent Living</b>		
<ul style="list-style-type: none"> <li>Apply for Personal Assistance Services, if needed.</li> </ul>				
<ul style="list-style-type: none"> <li>Contact the Special Needs Units (Medicaid plans) or Customer Service (private health plans) to choose a physician who treats adults. Ask your pediatrician to send a transfer summary of your records.</li> </ul>				
<ul style="list-style-type: none"> <li>Discussed various conflict resolution skills in a group setting and can use them to solve a problem</li> </ul>				
		<ul style="list-style-type: none"> <li>Understand what in the community is important to you and for you and further engage in these activities</li> </ul>		